

Title:	Critical Thinking Skills
Level:	2
Credit value:	2
GLH:	16
Unique Reference Number:	M/505/5062
Sector Subject Area:	14.1 Foundations for Learning and Life
Aim:	The aim of this unit is to provide learners with the skills and knowledge to understand and develop critical thinking skills.
Assessment Type:	Assessment of this unit will be through the completion of internally set and internally assessed evidence.

Learning outcomes

The learner will:

1. Understand what is meant by critical thinking.

Delivery content:

The aim of this learning outcome is to provide learners with the knowledge and skills to know what is meant by critical thinking.

The learner must:

- 1.1 Describe what is meant by **critical thinking**.
- 1.2 Describe **skills** that can be used as part of a critical thinking process.
- 1.3 Describe why critical thinking skills are important.
- 1.4 Describe **key terms** in critical thinking.

2. Understand methods for improving critical thinking skills.

Delivery content:

The aim of this learning outcome is to provide learners with the knowledge and skills to understand methods for improving critical thinking skills.

The learner must:

- 2.1 Describe **methods for improving critical thinking skills**.
- 2.2 Describe a range of **critical thinking skills processes**.

3. Be able to use critical thinking skills.

Delivery content:

The aim of this learning outcome is to provide learners with the knowledge and skills to use critical thinking skills.

The learner must:

- 3.1 Use critical thinking skills to complete a task or solve a problem.
- 3.2 Assess the critical thinking skills used in 3.1 to include:
 - a) Strengths of the process used.
 - b) Areas for improvement.

Scope of Training

The Scope of Training identifies areas that must be covered during the delivery of this unit. This is the minimum that is expected but tutors are expected to include other areas, knowledge of which will benefit their learners, based on location, types of work available and from the tutors own professional experience.

Requirements

1.1 Critical thinking.	Critical thinking is the process of objectively analysing and evaluating information or arguments to form a reasoned judgment. It involves questioning assumptions, assessing evidence, identifying biases, and considering alternative perspectives to reach well-founded conclusions.
1.2 Skills	May include: • Analysis. • Evaluation. • Interpretation. • Inference. • Explanation. • Decision making. • Problem solving. • Logical reasoning. • Questioning and observation.
1.4 Key terms.	Could include (but not limited to): • Argument. • Bias. • Conclusion. • Evidence. • Inference. • Premise. • Reasoning and validity. • Credibility.

2.1 Methods for improving critical thinking skills.	Could include: • Asking questions. • Practice active listening. • Engage in reflective thinking. • Analyse arguments. • Participate in discussions. • Practice problem solving. • Learn logical reasoning.
2.2 Critical thinking skills processes.	Could include: • Analysis. • Evaluation. • Inference. • Interpretation. • Explanation. • Problem-solving. • Synthesis. • Reflection. • Questioning. • Decision making.