Title		Team Leading	g Skills
Level		Three	
Credit Value		3	
Guided Learning Hours (GLH)		21	
OCN NI Unit Code		CBE448	
Unit Reference No		K/617/5467	
tasks and support their com		earner to develop	team leading skills, to plan team
Learning Outcomes		Assessment Criteria	
<ol> <li>Understand leadership styles and team motivation.</li> </ol>		Summarise at least three leadership styles and analyse their impact on team motivation.	
Understand own leadership style.		Evaluate own leadership style and its impact on team motivation.	
<ol> <li>Be able to plan a team task and support its completion.</li> </ol>		Produce a plan for the performance of a given task, consulting team members and justifying reasons for choices.  3.2. Provide team support and feedback during performance of the task.	
Understand how to evaluate and improve team and own performance.  Assessment Guidance		4.1. Evaluate how the motivation of different team members impacted on the performance of the task.  4.2. Explain how team building activities can be used to develop the team's motivation.  4.3. Produce an action plan for the development of own team leadership skills.	
Assassment Guidance		used to 4.3. Produce	develop the team's motivation. e an action plan for the development
The following assessment m criteria are fully covered.	1	used to 4.3. Produce of own t	develop the team's motivation. e an action plan for the development ream leadership skills. ning outcomes and assessment
The following assessment m criteria are fully covered. Assessment Method	Definition	used to 4.3. Product of own to	develop the team's motivation. e an action plan for the development eam leadership skills.  ning outcomes and assessment  Possible Content
The following assessment m criteria are fully covered.	Definition  A collection of containing work be assessed as	documents c undertaken to evidence to evidence to ekills outcomes c that shows ogression	develop the team's motivation. e an action plan for the development ream leadership skills. ning outcomes and assessment
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skills and/or knowledge

gained throughout the course

Learner log/diary