



FRANKLIN'S PATH TO
PREVENTION:

A Collaborative Approach

Who are we?



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Painting the Picture

What are the Demographics of Franklin?

- District Enrollment: 884; around 270 at FHS
- Over 60% of student population is considered economically disadvantaged (FHS: 51%)
- About 35% of students have a disability (FHS: 25%)
- Average Teachers Salary \$50,234
 - State Average: \$66,575



Painting the Picture

Franklin needed to improve a number of outcomes:

- a. 2020 FHS Dropout rate 8.33%
- b. 2022/2023 Attendance Rate: 83%
- c. 2023 YRBS participation rate 65%
- d. 2022 Recorded Incidents of Violence: 44



Our Goals

Franklin High School was

looking to:

Strengthen Community

Partnerships

Improve Student Culture

Improve Academic Outcomes

Decrease Behavior Incidents

Franklin Partners in

Prevention was looking to:

Increase Student Engagement

Increase Student Input

Decrease Youth Use of Substances

Increase Protective Factors



How did we do it?



The First Year 2022-2023

School Attendance

Initials Initiatives:

- Hire a School Climate Specialist and create Culture and Climate Crew
- Revamp Advisory classes (WeConnect)
- Creating 9th Grade Switch
- Send out Letters expressing new expectations & Met with Families
- Increased Hallway monitoring during school day

What is C3?

- FHS created the Culture and Climate Crew so every student has the opportunity to have their voice heard.
(Surveys, Posters)
- We wanted them to be a part of the change (defining Focused Honest Safe)
- We want to support relationships within our crews to help students feel more connected

Franklin High
School



Focused

Be present every day to become the best version of yourself

Honest

Be truthful and sincere when communicating & working with others

Safe

Be supportive of one another so everyone feels protected, secure, & comfortable as individuals

We're All In

The Second Year 2023-2024

Improving Student Behavior

Initiatives:

- Making Academics more engaging and challenging:
 - Increasing required credits to graduate
 - Change in Master Schedule
 - Connecting with Community Partnerships
 - Purchasing School Vans and Implementing Walking Field Trips
 - Change in Tornado Time
- Change in suspension process
- Revised Student Handbook with Student Voice



FHS Master Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Session A 90 Minutes	Session E 125 Minutes	Session A 90 Minutes	Session E 125 Minutes	Session A 90 Minutes
Session B 90 Minutes	CREW/LUNCH 90 Minutes	Session B 90 Minutes	CREW/LUNCH 90 Minutes	Session B 90 Minutes
Session C 90 Minutes plus Lunch	Session F 125 Minutes	Session C 90 Minutes plus Lunch	Session F 125 Minutes	Session C 90 Minutes plus Lunch
Session D 90 Minutes	Support 60 Minutes	Session D 90 Minutes	Support 60 Minutes	Session D 90 Minutes

Seizing the Opportunity

The Impact of Co-Facilitated Classes was Mutually Beneficial

Increase School/Community Initiatives

- Getting to Y
- YLTA
- WYLD
- Youth in Government



Building Skills in Students to be successful both in and

out of school settings *IS* substance use prevention

The Third Year 2024-2025

Incentivizing Positive Choices

Initiatives:

- Tornado Tickets
 - Pass all Classes, Maintain 90% attendance rate, no more than 1 behavior referral, no more than 5 tardies to school (Quarterly)
 - 168 Tickets Total
- Student of the Week
- Detox Dining/ Tech Free Tuesdays
- Revamped Disciplinary Protocol
- Updates Disciplinary Referral Software to better track progress

Tornado Ticket



What is a "Tornado Ticket?"
It is the "ticket" you can earn to move through FHS during the day in a **Focused, Honest, and Safe** manner without a blue pass.

Focused

Are you passing **ALL** of your Classes?

Honest

Is your Daily Attendance **ABOVE 90% & LESS** than 5 Tardies to school?

Safe

Do you have **LESS than 2** Green Forms?

If so, you may be eligible for an FHS "Tornado Ticket"


How Does Franklin Handle Discipline?

- FHS has eliminated 10 day suspensions and In-School Suspensions
- Worked to nail down a consistent policy to address all kinds of behavior:
 - Initial Consequence of 3 Days
 - After Day 1 Student is given the option to come back to school to participate in reflective practice.
 - For Substance Use Referrals specifically:
 - 4 Hours of reflection done with SAP using online learning modules
 - No student yet has opted to serve the full three day suspension



How Do We Come Together?



- **Working together on Family Engagement, Student Prevention Initiatives and Leveraging Funding**
 - **Began Co-Facilitating Classes aimed at building Leadership Skills in Students in 2024**
 - **Collaborating on Procedure and Policy Work Groups**
 - **More Formal Collaboration through the Tier 1 MTSS-B Model**
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The Impact

- Day of Caring Activities
 - Hygiene Drive
 - Overdose Prevention Kits
- Leadership and Culture Building outside of the classroom
- Use of Extended Learning Opportunities & LRCC Partnership
- Increase of Student Voice to be considered in School and Community Change
- Increased Education in Health and Wellness Topics



The Outcomes

- 140 Van Trips Taken this year, including sports, clubs and Field Trips
- Detox Dining Days: 67 Students, then 84 students
- No Phone Fridays & Tech Free Tuesdays: Over 50 Students
- Over 40 ELO's This Year



The Outcomes

YEAR	2022	2023	2024	2025*
Incidents of Violence	44	50	21	16
Out of School Suspension Rate	17.39%	13.49%	4.02%	-
In School Suspension Rate	14.62%	13.49%	0.00%	0.00%
Teacher Retention	Lost 7 Staff	100%	100%	100%
YRBS Participation	-	65%	-	85%
School Attendance Rate	-	83%	87%	90%
Drop Out Rate (2020: 8.33%)	1.50%	3.72%	1.48%	-

Conclusion

- Kids Need to be in School to Address Behavior

Addressing Student Behavior is a Holistic Process

Schools Don't Have to Do It Alone - Addressing

School Culture IS Prevention

Questions?

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