

Behaviour Policy

At Sunflowers Pre-School and Out of School Clubs we aim to create a safe, stimulating environment where everyone is enabled to achieve their potential. To be able to do this effectively, we have a behaviour management policy in place to ensure that unwanted behaviours are not creating barriers to children’s well-being and learning, as much as possible.

* British values are taught throughout our curriculum to so that the children learn to show mutual respect regardless of race, gender, or disability.
* We use stories, games, and model through play, kind behaviours to each other.
* Staff are all aware of our strategies for managing unwanted behaviour. Essentially, we focus on encouraging the positive behaviour we see and are consistent in our approach as a staff when modelling and reinforcing routines such as ‘walking feet’ inside.
* Occasionally to enhance the usual strategies we may have to use a timer or move a child away from an area if their behaviour has become unsafe for the other children or themselves.
* The child’s key person is involved when managing behaviour to ensure all conditions regarding that child are considered to make a reflective, informed decision regarding next steps.
* Sally and Sammy Sunflower mascots are used to reinforce many expected behaviours such as ‘Trying their best to tidy up’ and expectations for listening and attention at carpet time.
* Core books that teach and reinforce sharing, kindness and respect are embedded within the curriculum and show progression throughout the year.
* All staff are consistent with the vocabulary they use and the expectations in this policy to ensure continuity for the children.
* During key worker moderation meetings, if staff feel a child is displaying more unwanted behaviours, we use TAB training to ascertain any causes.
* Working in partnership with parents is needed to ensure all adults in the child’s life can work to support the child.

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| Adopted by: Louisa Cowler | Role: Sunflowers Pre-School and Out of School Clubs Manager |