

Behaviour Policy

At Sunflowers Pre-School and Out of School Clubs we aim to create a safe, stimulating environment where everyone is enabled to achieve their potential. To be able to do this effectively, we have a behaviour management policy in place to promote positive behaviour and to ensure that unwanted behaviour is not creating a barrier to children’s well-being and learning, as much as possible.

* British values are taught throughout our curriculum so that the children learn to show mutual respect regardless of race, gender, or disability.
* We use stories, games, and model through play, kind behaviours to each other.
* Staff are all aware of our strategies for managing unwanted behaviour. Essentially, we focus on encouraging the positive behaviour we see and are consistent in our approach as a staff when modelling and reinforcing routines such as ‘walking feet’ inside.
* Occasionally to enhance the usual strategies we may have to use a timer or move a child away from an area if their behaviour has become unsafe for the other children or themselves.
* The child’s key person is involved when managing behaviour to ensure all conditions regarding that child are considered to make a reflective, informed decision regarding next steps.
* Sally and Sammy Sunflower mascots are used to reinforce many expected behaviours such as ‘Trying their best to tidy up’ and expectations for listening and attention at carpet time.
* Core books that teach and reinforce sharing, kindness and respect are embedded within the curriculum and show progression throughout the year.
* All staff complete an Early Years understanding behaviour course to support their knowledge.
* During key worker moderation meetings, if staff feel a child is struggling with their behaviour, we use TAB training to ascertain any causes. Our SENCO is fully trained in this approach and guides the next steps.
* Working in partnership with parents is needed to ensure all adults in the child’s life can work to support the child.
* All staff are consistent with the vocabulary they use and the expectations in this policy to ensure continuity for the children.
* Here is a key terms and vocabulary list that all staff use as a guide to ensure the British Values are embedded throughout.

Key Terms and Vocabulary

| Democracy | Sally’s turn to talkListening ears onHands on your head/nose if you have a question |
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| Rule of Law | Walking feet Indoor voicesKind handsLet’s put our binoculars on (for tidying up)Pen superhero‘….’ Is still learning how to…. (When addressing children pointing out other’s negative behaviours |
| Individual Liberty | ‘Wow’ workGrowing your brainDoes that feel safe |
| Mutual Respect and Tolerance | Using the term ‘Sunflowers’ when addressing the whole groupTeach the work ‘unique’ early |

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| Adopted by: Louisa Cowler | Role: Sunflowers Pre-School and Out of School Clubs Manager |