

Gainesville Potter's House Christian Academy

Kindergarten Grade - September Lesson Plan

Verse of the Month 1 John 4:8 "Whoever does not love does not know God, because God is love"

Theme of the Month

- **ELA:** phonics, vocabulary, and comprehension
- **Math:** Build number sense, counting, shapes, and patterns
- **Science:** 5 senses

Vocabulary Words

Week	English Vocabulary	Math	Science	History
Week 5	At, the, mat	circles, triangles, rectangles, squares, spheres, cubes, cones and cylinders.	sight, touch, smell, hear, taste	Rules, laws, responsibility, leader
Week 6	At, the, mat, sat, sap, and	Comparing, more, less	sight, touch, smell, hear, taste	Rules, laws, responsibility, leader
Week 7	Mat, sat, map, at, tap, tack, the, I	Group, rearrangement, counting up to		
Week 8	Mat, sat, map, at, tap, tack, the, I	Group, rearrangement, counting up to	sight, touch, smell, hear, taste	Rules, laws, responsibility, leader

Core Class Lesson Plans

Week	English	Math	Science	History
Week 5	Lesson/Focus: UFLI: Lesson 1a/b - a /a/ Lesson 2a/b - m /m/ Standard: <u>ELA.K.F.1.1</u> Demonstrate knowledge of the basic concepts of print. <u>ELA.K.F.1.2</u> Demonstrate phonological awareness. Identify the initial, medial, and final sound of spoken words	Lesson/Focus: Geometry/Patterns <u>Chapter 1:</u> Lesson 6 -8 <u>Chapter 2:</u> Lesson 9-10 Standard: MA.K.GR.1.1 Identify two- and three-dimensional figures regardless of their size or orientation. I Can: - I can identify 2D and 3D shapes. - I can identify the next sequence in a pattern Expectations: Homework: Pattern Practice/Number tracing	Lesson/Focus: 5 Senses Standard: SC.K.L.14.1 Recognize the five senses and related body parts. I Can: I can correctly name my 5 senses	Lesson/Focus: Rules and Laws Standard: SS.K.CG.1.1 Identify the purpose of rules and laws in the home and school. I Can: . I can identify rules
Week 6	Lesson/Focus: UFLI: Lesson 3 a/b - s /s/ Lesson 4 a/b - /t/ Standard: <u>ELA.K.F.1.1</u> Demonstrate knowledge of the basic concepts of print. <u>ELA.K.F.1.2</u> Demonstrate phonological awareness. Identify the initial, medial, and final sound of spoken words	Lesson/Focus: Classifying and Comparing <u>Chapter 2:</u> Lesson 11-14 <u>Chapter 3:</u> Lesson 15 Standard: MA.K.GR.1.1 Identify two- and three-dimensional figures regardless of their size or orientation. I Can: - I can identify 2D and 3D shapes. - I can identify the next sequence in a pattern.	Lesson/Focus: 5 Senses Standard: SC.K.L.14.1 Recognize the five senses and related body parts. I Can: I can correctly name my 5 senses	Lesson/Focus: Rules and Laws Standard: SS.K.CG.1.1 Identify the purpose of rules and laws in the home and school. I Can: . I can identify rules

	I Can: Identify the initial, medial and final sound of spoken words Expectations: Homework: UFLI Reading/Worksheet	Expectations: Use objects, drawings, and number sentences Homework:Pattern/Number tracing		
Week 7	Lesson/Focus: UFLI: Lesson 5 a/b - VC/CVC Lesson 6 a/b - /p/ Standard: <u>ELA.K.F.1.1</u> Demonstrate knowledge of the basic concepts of print. <u>ELA.K.F.1.2</u> Demonstrate phonological awareness. Identify the initial, medial, and final sound of spoken words I Can: Identify the initial, medial and final sound of spoken words Expectations: Homework: UFLI Reading/Worksheet	Lesson/Focus: Number 0-5 <u>Chapter 3:</u> Lesson 16 - 20 Standard: MA.K.NSO.1.1 - Given a group of up to 20 objects, count the number of objects in that group and represent the number of objects with a written numeral. - State the number of objects in a rearrangement of that group without recounting. I Can: - I can count up to 5 - I can count the number of objects in a group Expectations: - Students should be able to count to 5. Homework: Number tracing	Lesson/Focus: 5 Senses Standard: SC.K.L.14.1 Recognize the five senses and related body parts. I Can: I can correctly name my 5 senses	Lesson/Focus: Rules and Laws Standard: SS.K.CG.1.1 Identify the purpose of rules and laws in the home and school. I Can: . I can identify rules

Week 8	Lesson/Focus: UFLI: Lesson 7 a/b - f /f/ Lesson 8 a/b - i /i Standard: <u>ELA.K.F.1.1</u> Demonstrate knowledge of the basic concepts of print. <u>ELA.K.F.1.2</u> Demonstrate phonological awareness. Identify the initial, medial, and final sound of spoken words I Can: Identify the initial, medial and final sound of spoken words Expectations: Homework: UFLI Reading/ Worksheet	Lesson/Focus: Numbers 0- 5 <u>Chapter 3:</u> Lesson 21 - 23 <u>Chapter 4 Numbers 6 -10</u> Lessons 24 - 25 Standard: MA.K.NSO.1.1 - Given a group of up to 20 objects, count the number of objects in that group and represent the number of objects with a written numeral. - State the number of objects in a rearrangement of that group without recounting I Can: - I can count up to 10 - I can count the number of objects in a group Expectations: Homework: Number tracing	Lesson/Focus: 5 Senses Standard: SC.K.L.14.1 Recognize the five senses and related body parts. I Can: I can correctly name my 5 senses	Lesson/Focus: Rules and Laws Standard: SS.K.CG.1.1 Identify the purpose of rules and laws in the home and school. I Can: . I can identify rules:
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