

Gainesville Potter's House Christian Academy

Kindergarten Grade - August Lesson Plan

Verse of the Month: Psalm 56:3 – "When I am afraid, I put my trust in You."

Theme of the Month

- **ELA:** Strengthen reading, phonics, vocabulary, and comprehension
- **Math:** Build number sense
- **Science:** 5 senses

Vocabulary Words

Week	English Vocabulary	Math	Science	History
Week 1	At, the,mat	circles, triangles, rectangles, squares, spheres, cubes, cones and cylinders.	sight, touch, smell, hear, taste	Rules, laws, responsibility, leader
Week 2	At, the mat	circles, triangles, rectangles, squares, spheres, cubes, cones and cylinders.	sight, touch, smell, hear, taste	Rules, laws, responsibility, leader
Week 3				
Week 4	At, the, mat, sat,sap,and	circles, triangles, rectangles, squares, spheres, cubes, cones and cylinders, patterns	sight, touch, smell, hear, taste	Rules, laws, responsibility, leader

Core Class Lesson Plans

Week	English	Math	Science	History
Week 1		Lesson/Focus: Geometry Standard: MA.K.GR.1.1 Identify two- and three-dimensional figures regardless of their size or orientation. I Can: I can identify 2D and 3D Shapes Expectations: Homework: Shape drawing practice	Lesson/Focus: 5 Senses Standard: SC.K.L.14.1 Recognize the five senses and related body parts. I Can: I can correctly name my 5 senses	Lesson/Focus: Rules and Laws Standard: SS.K.CG.1.1 Identify the purpose of rules and laws in the home and school. I Can: . I can identify rules
Week 2	Lesson/Focus: UFLI: Lesson 1a/b - a /a/ Lesson 2a/b - m /m/ Standard: <u>ELA.K.F.1.1</u> Demonstrate knowledge of the basic concepts of print. <u>ELA.K.F.1.2</u> Demonstrate phonological awareness. Identify the initial, medial, and final sound of spoken words	Lesson/Focus: Geometry Standard: MA.K.GR.1.1 Identify two- and three-dimensional figures regardless of their size or orientation. I Can: I can add identify 2D and 3D shapes Expectations: Use objects, drawings, and number sentences Homework: 2D vs 3D shapes	Lesson/Focus: 5 Senses Standard: SC.K.L.14.1 Recognize the five senses and related body parts. I Can: I can correctly name my 5 senses	Lesson/Focus: Rules and Laws Standard: SS.K.CG.1.1 Identify the purpose of rules and laws in the home and school. I Can: . I can identify rules

	I Can: I can identify the initial, Medial, and final sound of spoken words Expectations: Homework: UFLI Reading, Sight Word Practice			
Week 3	<u>TESTING WEEK</u>	<u>TESTING WEEK</u>	<u>TESTING WEEK</u>	<u>TESTING WEEK</u>
Week 4	Lesson/Focus: UFLI: Lesson 3 a/b - s /s/ Lesson 4 a/b - /t/ Standard: <u>ELA.K.F.1.1</u> Demonstrate knowledge of the basic concepts of print. <u>ELA.K.F.1.2</u> Demonstrate phonological awareness. Identify the initial, medial, and final sound of spoken words I Can: Identify the initial, medial and final sound of spoken words Expectations: Homework: UFLI Reading/ Worksheet	Lesson/Focus: Geometry: Shape patterns, Same shapes Standard: MA.K.GR.1.1 Identify two- and three-dimensional figures regardless of their size or orientation. I Can: I can correctly identify the next sequence in a pattern Expectations: Homework: Shape/Color patterns	Lesson/Focus: 5 Senses Standard: SC.K.L.14.1 Recognize the five senses and related body parts. I Can: I can correctly name my 5 senses	Lesson/Focus: Rules and Laws Standard: SS.K.CG.1.1 Identify the purpose of rules and laws in the home and school. I Can: . I can identify rules: