

Gainesville Potter's House Christian Academy

4th Grade - September Lesson Plan

Verse of the Month: Jeremiah 29:11 – *"For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future."*

Verse of the Month (Ms. Cruz): Philippians 4:6-7 “Do not be anxious about anything, but in everything by prayer and supplication with thanksgiving let your requests be made known to God. And the peace of God, which surpasses all understanding, will guard your hearts and minds in Christ Jesus.”

Theme of the Month

- **ELA: Building Strong Writing**
- **Science: Growing, Exploring & Discovering**
- **History: Discovering our American Heritage**

Vocabulary Words

Week	Math Vocabulary	English Vocabulary	Science	History
Week 4 31-4	rounding, whole number, decimal, tenths, hundredths, money, change	Learning, Using, Planning, Drafting, Revising, Proofreading, Publishing, Reflection	reproduce, thorn, spine, prickle, adaption, evolution, gravity	Cuba, Spain, independence, territory, great depression, economy, unemployment,, poverty, stock market
Week 5 7-11	addend, sum, addition property, mental math, estimate	Nouns, Common & Proper Nouns, Abbreviations, Practice, Singular & Plural Nouns	petal, stamen, anther, pollen, pistil, pollination, ovary, fruit, seed coat, cotyledon, embryo, disperse, pomologist	region, state, map, climate, landform, mountain, river, coast, plain
Week 6 14-18	difference, subtract, regroup/rename, money, decimal point	Singular Possessive Nouns, Plural Possessive Nouns, Confusing Proper Nouns, Practice	joint, arthropod, exoskeleton, molt, insect, antenna, thorax, abdomen, complete & incomplete metamorphosis, camouflage, mimicry, sensory organ	north east, new england, region, state, coast, atlantic ocean, mountain, forest, climate, harbor, city, map
Week 7 21-25	estimate, sum, difference, word problem, cost chart, fraction, numerator, denominator	Communicating truth, persuading, book review, planning, evaluating, capitalizing, drafting, revising, proofreading, publishing, reflection	mouth part, proboscis, cocoon, chrysalis, instinct, social insects, beekeeper, decomposer	maine, new hampshire, vermont, massachusetts, connecticut, rhode island

Core Class Lesson Plans

Week	Math	English	Science	History
Week 4 31-4	Lesson/Focus: Place value, decimals, and money Standard: I Can: Round whole numbers, identify decimals to the tenths and hundredths places, and count money and make change correctly. Expectations: Students will round whole numbers, identify and represent tenths and hundredths, determine the value of money, count combinations of coins and bills, and correctly make change. Students should demonstrate accuracy when applying place-value concepts to whole numbers, decimals, and money. Homework: Multiplication facts	Lesson/Focus: Writing an Acrostic Poem Standard: Students will demonstrate knowledge of writing by creating an acrostic poem using a chosen word and developing ideas with appropriate vocabulary, complete thoughts, and correct capitalization and punctuation. I Can: Identify what an acrostic poem is and write an original acrostic poem. Expectations: Identify the main word or topic in an acrostic poem. Use correct capitalization, spelling, and punctuation.	Lesson/Focus: Other Structures Standard: Students will identify and describe the structures of plants and explain their functions using complete sentences, appropriate vocabulary, and correct grammar. I Can: Identify the main structures of a plant. Explain the function of each plant structure. Expectation: Write complete sentences describing plant structures. Apply correct capitalization, punctuation, spelling, and grammar.	Lesson/Focus: American war and world war one and two. Standard: Students will learn and use vocabulary related to World War one and World War two and demonstrate understanding by reading, speaking, and writing complete sentences using appropriate grammar, spelling, capitalization, and punctuation. I Can: Identify important vocabulary related to different wars and use them correctly in complete sentences. Expectations: Identify similarities and differences between different wars. Write a short paragraph using historical vocabulary.

Week 5 2-11	Lesson/Focus: Place Value Review & Addition of Whole Numbers Standard: I Can: Rename numbers using place value and use additional strategies to accurately add multi-digit whole numbers. Expectations: Students will rename numbers using different place-value forms and demonstrate mastery of Chapter 1 concepts. Students will apply addition properties and mental-math strategies and accurately add 2-, 3-, 4-, and 5-digit whole numbers. Homework: Multiplication facts	Lesson/Focus: Different types of Nouns Standard: Students will demonstrate an understanding of nouns by identifying and correcting using common & proper nouns, abbreviations, and singular and plural nouns, in speaking and writing. I Can: Identify nouns in sentences, and distinguish between common and proper nouns. Expectations: Identify singular and plural nouns. Use nouns correctly in their own sentences.	Lesson/Focus: Plant Reproduction Standard: The students will explain the basics process of plant reproduction and communicate their understanding through organized writing using appropriate vocabulary, complete sentences, and correct grammar. I Can: Identify the role of flowers in plant reproduction. Describe the basics stages of reproduction in flowering plants. Expectations: Explain what plant reproduction means. Explain the importance of pollen, pollination, and seeds. Write a clear paragraph about plant reproduction using correct grammar and vocabulary.	Lesson/Focus: US Culture Standard: Students will read, discuss, and write about US culture. Geography, and regions, using appropriate vocabulary, complete sentences, correct, capitalization, punctuation, and descriptive language. I Can: Identify the major geographic regions of the United States. Also identify examples of the US culture. Expectations: Write a descriptive paragraph about a US region. Use proper nouns, adjectives, and complete sentences correctly.
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Week 6 14-18	Lesson/Focus: Addition & Subtraction of Whole Numbers and Money Standard: I Can: Add and subtract multi-digit whole numbers and money, using regrouping when needed. Expectations: Students will accurately add and subtract multi-digit whole numbers and money amounts. Students will use regrouping/renaming when necessary, explain the steps used to solve problems, and check their work for reasonableness and accuracy. Homework: Multiplication facts	Lesson/Focus: Learning different types of plural nouns Standard: The students will demonstrate understanding of plural nouns and use regular and irregular plural nouns correctly in speaking and writing. I Can: Identify and use common irregular plural nouns. Use plural nouns correctly in sentences. Expectations: explaining what a plural noun is. Change nouns ending in consonant + y to plural using -ies. Form plural nouns using -s and -es.	Lesson/Focus: Invertebrates Standard: Students will identify and describe invertebrates and communicate information about them through organized writing using appropriate vocabulary, complete sentences, correct grammar, spelling, and punctuation. I Can: Identify common groups of invertebrates. Describe characteristics of invertebrates and give examples of different invertebrates. Expectations: Define an invertebrate. Write a short descriptive paragraph about an invertebrate.	Lesson/Focus: The Northeast- New England States Standard: The students will read, discuss, and write about the New England States, using geographic vocabulary, complete sentences, correct capitalization, spelling, and punctuation. I Can: Identify the six New England states, and locate the New England states on a map. Expectations: Use New England geography vocabulary correctly. Write a short descriptive paragraph about New England. Use proper nouns and complete sentences correctly.
Week 7 21-25	Lesson/Focus: Problem Solving with Addition & Subtraction / Introduction to Fractions Standard: I Can: Estimate sums and differences, solve addition and subtraction word problems, and identify fractions as parts of a whole. Expectations: Students will estimate sums and differences and solve real-world problems involving addition, subtraction, and cost charts. Students will demonstrate understanding of	Lesson/Focus: Writing a Book Review Standard: Students will write an organized book review that introduces a book, summarizes important events or ideas, gives an opinion supported by reasons, and uses appropriate grammar, spelling, capitalization, planning, drafting, revising and punctuation. I Can: Identify the important parts of a book review. Give a brief summary of a book without retelling every detail. Also express an opinion about a book.	Lesson/Focus: Social Insects Standard: Students will read, discuss, and write about social insects using appropriate vocabulary, complete sentences, correct grammar, spelling, capitalization, and punctuations. I Can: Identify examples of social insects. Describe how social insects live and work together. Expectations: Explain the roles of different members of an insect colony. Write an	Lesson/Focus: The Northeast- New England States Standard: The students will read, discuss, and write about the New England States, using geographic vocabulary, complete sentences, correct capitalization, spelling, and punctuation. I Can: Identify the six New England states, and locate the New England states on a map. Expectations: Use New England geography vocabulary correctly.

	Chapter 2 concepts and begin identifying and representing fractions as parts of a whole. Homework: Multiplication facts	Expectations: Write an organized book review using complete sentences. Support their opinion with reasons and examples.	organized paragraph about social insects.	Write a short descriptive paragraph about New England. Use proper nouns and complete sentences correctly.
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