

Gainesville Potter's House Christian Academy

3rd Grade- August Lesson Plan

Verse of the Month: Jeremiah 29:11 – *For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future.*

- **ELA:** Sentences
- **Math:** Math Minds in Motion
- **Science:** Exploring The World Around Us
- **History:** A Look at the World Regions

Vocabulary Words

Week	English Vocabulary	Math	Science	History
Week 1 11-14	Orientation	Addition/Addend/Sum Identity Property of Addition Strategy/Equation/Number Sentence/Place Value/Zero	Living/Nonliving/Survive Shelter/Habitat/Needs	Orientation
Week 2 17-21	Milk, Ending, Facts, Must, Lifting, Next, Planted, Left, Tract, Gifts, Printing, Slept, Hunting, Melted, Kept, Listed, Grasping, Texting	Subtraction/Difference/Minuend Subtrahend/Zero Property of Subtraction/Strategy/Equation Number Sentence/Mental Math	Living/Nonliving/Survive Shelter/Habitat/Needs	Christianity, Cyclone, Democracy, Economy, Equator, Hemisphere, International Date Line, Irrigate, Islam, Meridian, Monarch, Monarchy, North Pole, Parliament, Republic, South Pole.
Week 3 24-28	Pre-academic Evaluations Mon-Wed	Associative Property/Addend Sum/Parentheses/Equation Grouping/Strategy/Expression	Matter/Solid/Liquid Gas/Property/Observe	Pre-academic Evaluations Mon-Wed

Week 4 31-4	Plane, Stays, Faith, Plain, Great, Paid, Raise, Maybe, Praise, Break, Afraid, Sale, Grains, Taste, Landscape, Sailboat	Commutative Property/Addend Missing Addend/Sum/Equation Number Sentence/Strategy	Matter/Solid/Liquid Gas/Property/Observe	Christianity, Cyclone, Democracy, Economy, Equator, Hemisphere, International Date Line, Irrigate, Islam, Meridian, Monarch, Monarchy, North Pole, Parliament, Republic, South Pole.

Core Class Lesson Plans

Week	English	Math	Science	History
Week 1	Lesson/Focus: Learn the classroom procedures and the rules. Get to know all of the classmates. Go over all emergency procedures.	Lesson/Focus: Addition Strategies; Identity Property Standard: MA.3.NSO.2.1 – Fluently add and subtract multi-digit whole numbers using strategies and the standard algorithm. I Can: use different addition strategies to solve problems. Expectations: Identify and apply the Identity Property of Addition. <i>Homework: M-TH</i>	Lesson/Focus: Chapter 1 The Solar System Standard: SC.3.N.1.1 SC.3.N.3.2 SC.3.E.5.4 I Can: describe the solar system. Expectations: Be able to say the planets in order.	Lesson/Focus: Learn the classroom procedures and the rules. Get to know all of the classmates. Go over all emergency procedures.
Week 2	Lesson/Focus: L1 Sentences pgs. 1-4 L2 Subjects and Predicate pgs. 5-6 L3 Sentences and	Lesson/Focus: Subtraction Strategies; Zero Property	Lesson/Focus: Chapter 1 The Solar System Science inquiry and tools; solar-system	Lesson/Focus: A Look at the World Regions. 1.1 - Explain the meaning of Acts 17:24a,26-27.

	Fragments pgs. 7-8 L4 Sentence Combining pgs. 9-10 *Friday will be prep for testing week/student evaluation. Standard: ELA.3.C.3.1, ELA.3.C.3.2 I Can: Make a proper sentence with all of the proper elements. Expectations: Write a sentence with all of the elements. Homework: M-TH Spelling test on Friday	Standard: MA.3.NSO.2.1 – Fluently add and subtract multi-digit whole numbers using strategies and the standard algorithm. I Can: explain the Zero Property of Subtraction. Expectations: Identify and apply the Zero Property of Subtraction. Homework: M/TH	origins/worldviews; gravity; patterns; using models Standard: SC.3.N.1.1 SC.3.N.3.2 SC.3.E.5.4 I Can: describe the solar system. Expectations: Be able to say the planets in order.	1.2 - Identify the geographic world regions on a map. 1.3 - Identify geographic characteristics of the world regions. 1.4 - Create a chart of the characteristics of the eight world regions. 1.5 Compare and contrast world regions. Standard: SS.3.G.1.1 – Use thematic maps, tables, charts, graphs, and photos to analyze geographic information. SS.3.G.1.2 – Review/use basic map elements such as coordinate grids, directions, compass rose, scale, key/legend, and map index. SS.3.G.1.3 – Label the continents and oceans on a world map. SS.3.G.1.4 – Identify purposes of physical, political, elevation, and population maps. SS.3.G.1.5 – Compare maps and globes and understand distortion. I Can: I can use and label the continents and the Oceans on a world map. Expectations: Identify all of the oceans and the continents.
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Week 3	Lesson/Focus:Pre-academic Evaluations Mon-Wed	Lesson/Focus: The Associative Property; 3 & 4 Addends Standard: MA.3.AR.1.2 – Apply properties of operations to develop strategies for solving addition and multiplication problems. I Can: use the Associative Property to add three or four numbers. Expectations: Add three and four numbers using efficient strategies. Homework: M-TH	Lesson/Focus: Pre-academic Evaluations Mon-Wed	Lesson/Focus:Pre-academic Evaluations Mon-Wed
Week 4	Lesson/Focus: L5 Compound Sentences pgs. 11-12 L6 Practice pgs. 13-14 L7 Run-On Sentence pgs. 15-16 L8 Declarative & Interrogative Sent. pgs. 17-18 L9 Imperative & Exclamatory Sent. pgs. 19-20 Expectations: Differentiate between Run-on sentences Standard: ELA.3.C.3.1, ELA.3.C.3.2 I Can: Identify different types of sentences. Homework: M-TH Spelling test on Friday	Lesson/Focus: Commutative Property; Missing Addends Standard: MA.3.AR.1.2 – Apply properties of operations to develop strategies for solving addition and multiplication problems. I Can: find missing addends in addition equations. Expectations: Participate in partner and independent practice activities. Homework: M-TH	Lesson/Focus:Chapter 1 The Solar System The Sun and other stars; star brightness and distance; observing stars and planets Standard: SC.3.E.5.1 SC.3.E.5.2 SC.3.E.5.3 SC.3.E.5.5 I Can: identify what is in the solar system	Lesson/Focus: Ch. 1 Africa. L4-6: Africa Region; Government; Geography & Climate Standard: SS.3.G.1.1, G.1.4 SS.3.A.1.1 I Can: explain the things from the African region. Expectations: Explain the different parts of the African region.

Electives

Coach J - P.E

Reminder: What do you need? Change of PE clothes, closed toe shoes and water bottle.

Week	Lesson	I Can
1	Orientation safety and procedures	I can understand procedures and rules
2	Course Introduction, Sportsmanship & Safety	I can demonstrate good sportsmanship and follow safety rules during physical education.
3	Basic movement skills	Walking, running, skipping, hopping, galloping, jumping, balance stations
4	P.E. Fun Day	Review expectations through games: Freeze Dance, Sharks & Minnows, Clean Your Room , or obstacle course