

Creating an Educational Infrastructure for Personalization

To extend this conversation, consider some implications of this aspect of fostering critical formation—namely, creating an educational infrastructure for personalization—for your educational leadership. Here are some initial questions to consider.

Personalization for professionals:

- In your school community, what opportunities do the adults have to personalize their own learning?
- To what degree have the professionals developed a shared commitment to personalizing learning?

Personalization for students:

- What are some examples of practices, routines, and policies that expand opportunities for students to personalize their own learning?
- What are some examples of practices, routines, and policies that constrict opportunities for students to personalize their own learning?
- In both cases, to what degree are these practices, routines, and policies ingrained in the DNA of the school community?

Engaging in Critical Consciousness - Personally and Systemically

To extend this conversation, consider some implications of this aspect of fostering critical formation—namely, engaging in critical consciousness personally and systemically. Here are some initial questions to consider.

Personal Critical Consciousness:

- In your school community, what opportunities do the adults have to critically examine their own positionality?
- How do certain facets of my social identity empower me? How does this vary over time and space?
- In what ways does the educational infrastructure promote/inhibit developing individual critical consciousness as a *practice*?

Critical Consciousness at the System Level:

- In your school community, what aspects of the educational infrastructure explicitly support education as a process of humanization?
- What are some practices that can leverage personal critical consciousness to catalyze systemic critical consciousness?
- What factors are *tempering*, strengthening how practices, routines, and policies both embrace and adapt to the multiple dimensions of identity embodied in this pluralistic community?
- What factors are *animating*, creating practices, routines, and policies that embrace each member of the community as inherently good, emboldening the community to be relentlessly asset- and growth-oriented?