

DEAR PARENTS,

Thank you for picking up our Fall 2019 ESS Newsletter. The ESS department will be publishing newsletters with the goal of providing information, guidance, and support for families of the students with special education needs.

Please take some time to read through this newsletter. If you have any questions, please call or stop by the ESS office. We will be more than happy to assist you. Thank you for all you do for your child.



ESS NEWSLETTER

CH'OOSHGAI COMMUNITY SCHOOL EXCEPTIONAL STUDENT SERVICES





About Us

The Exceptional Student Services department at Ch'ooshgai Community School works closely with parents, teachers, and staff members to identify and support children ages 3 to 21 who are eligible for special education and related services. Our staff is comprised of one ESS Coach, three ESS Teachers, four ESS Teacher Assistants, one ESS Bus Driver and one Bus assistant. We currently serve 36 students in our program of various disabilities offering specially designed instruction in inclusion or pull out settings depending on the students' needs. Other areas of support and related services include counseling, speech, physical therapy and occupational therapy.

<u>Upcoming Events:</u>

- <u>School Board Meeting</u> Nov. 4, 2019
- <u>PAC Meeting</u> Nov. 19, 2019
 @ 6pm
- <u>CCS FALL BREAK</u> No School Nov. 25-29, 2019
- End of 2nd Quarter Dec. 20, 2019



What is Special Education?

Special Education programs are designed for those students who are mentally, physically, socially and/or emotionally delayed.

The Individuals with Disabilities Education Act (IDEA) defines Special Education as "specially designed instruction, at no cost to the parents, to meet the unique needs of a child with a disability," but still, what exactly is Special Education? Often met with an ambiguous definition, the umbrella term of Special Education broadly identifies the academic, physical, cognitive and social-emotional instruction offered to children who are faced with one or more disabilities.

What is IDEA?

The Individuals with Disabilities Education Act (IDEA) is a federal law that requires schools to serve the educational needs of eligible students with disabilities.

Six Principles of IDEA

Principle	Requirement
Zero Reject	Locate, identify, & provide services to all eligible students with disabilities
Evaluation	Conduct an assessment to determine if a student has an IDEA related disability and if he/she needs special education services
Free Appropriate Public Education	Develop and deliver an individualized education program of special education services that confers meaningful educational benefit.
Least Restrictive Environment	Educate students with disabilities with nondisabled students to the maximum extent appropriate.
Procedural Safeguards	Comply with the procedural requirements of the IDEA.
Parent Participation	Collaborate with parents in the development and delivery of their child's special education program.

Inclusion: What does research say?

There is strong research base to support the education of children with disabilities alongside their non-disable peers.

Although separate classes, with lower student to teacher ratios, controlled environments, and specially trained staff would seem to offer benefits to a child with a disability, **research fails to demonstrate the effectiveness** of such programs (Lipsky, 1997; Sailor, 2003).

There is mounting evidence that, other than a smaller class size, "there is little that is special about the special education system," and that the negative effects of separating children with disabilities from their peers far outweigh any benefits to smaller classes (Audette & Alogzzine, 1997).

Resource: *What Does the Research Say About Inclusion?* By Dr. Kathleen Whitbread.

Parents as Equal Partners in the IEP Process.

IEP and Inclusion Tips for Parents and Teachers by Anne Eason and Kathleen Whitbread provides parents with tips and strategies for making **inclusive education a reality** for their children. Parents can use these strategies to be more active participants in the IEP process and to develop meaningful education programs for their children.

These strategies are not expensive. They do not require parents to obtain degrees in education or advocacy. *IEP Tips* offers common sense approaches about how to advocate effectively for children with disabilities.

The book also provides information about evaluating student progress. "It is our hope that these tips will prove useful for families as they advocate for their children, and will allow parents to come the IEP tables as true and equal partners in the IEP process."





What is Child Find?

The Individuals with Disabilities Education Act includes the Child Find Mandate. Child Find requires all school districts to identify, locate and evaluate all the children with disabilities, regardless of the severity of their disabilities. This obligation to identify all children who may need special education services exists even if the school is not providing special education services to the child.

Schools are required to locate, identify and evaluate **all children** with disabilities from **birth through age 21**. The Child Find Mandate applies to all children who reside within a State, including children who attend private school and public schools, highly mobile children, migrant children, homeless children, and children who are wards of the state. (20 U.S.C. 1412(a)(3))

The Child Find Mandate requires each state to devise a practical method to determine which children are receiving the needed special education services, and which children are not. After identifying children who may need services, all necessary evaluations must be completed on these children, at no cost to parents.

The Individuals with Disabilities Education Acts Mandates "general public notice obligation", i.e., using notices to inform and educate the public about the need to locate and identify all children with disabilities.

Information retrieved from: http://<u>www.wrightslaw.com/info/</u>child.find.mandate.htm



Blueberry Fruit Dip Recipe

Create this recipe with your child and enjoy a delicious treat!



Ingredients:

- 4 ounces cream cheese, softened
- ½ cup confectioners' sugar
- ½ teaspoon ground cinnamon
- ½ teaspoon lemon juice
- ½ cup fresh blueberries
- Assorted fresh fruit, graham crackers and/or cookies

Directions:

In a small bowl, beat the cream cheese, confectioners' sugar, cinnamon and lemon juice until smooth. Fold in blueberries. Serve with fruit, crackers and/or cookies.





Download these useful apps on your phone, tablet, or other compatible devices!



My First Voice Lite – This app has been created using the principles of Applied Behavior Analysis (ABA) to allow children with autism or any other language deficit to easily and effectively communicate their basics needs and wants in five main categories: food, drink, clothing, toys, and emotions using actual photographs and real voices. The Photo and Voice library contains over 100 actual photographs of food, drink, clothing, and toys nine emotions, and four common request icons.

ChoreMonster – Kids earn points by completing their chores or tasks. Earn reward like ice cream, an hour or Xbox, or a camping trip. Win monsters at the Monster Carnival (over 100 available, more being added monthly!).



Here are some tips for helping your child with homework:



- 1. Be positive about homework
- 2. Have a designated homework time and workspace at home
- 3. Encourage and motivate, but don't do the actual work
- 4. Keep a homework folder or box at home to stay organized
- 5. Know how to contact the teacher for clarification on assignments

Source: 7 Simple Homework Tips

Don't forget to take the parent survey!

You can access the following link through a computer or your cell phone: https://eprovesurveys.advanc-ed.org/surveys/#/action/119675/26176

Exceptional Student Services

P.O. Box 321 Tohatchi, NM 87325 Phone: (505) 733-2738 Fax: (505) 733-2703

ESS Staff Listing - School Year 2019-2020

Special Education Instructional Staff:

Renee Tolino, ESS Coach Jelbeth Cadelinia, ESS Teacher Maria Centeno, ESS Teacher Paula James ESS, Teacher Shelby Capitan, ESS Teacher Assistant Mabel Nelson, ESS Teacher Assistant Mary Pine, ESS Teacher Assistant Jennie Whitney, ESS Teacher Assistant David Barber, ESS Home Liaison

Related Service Providers:

Causley Jarrett, Occupational Therapist Pat New-Jenkins, Physical Therapist Kathy McCray, ESS Counselor Dr. Darryl Benally, School Psychologist Christle Ricketts, Speech Language Pathologist

Transportation:

Lorinda Dennison, Bus Driver Genevieve Brewer, Bus Aide

