

Student Name :

Ch'ooshgai Community School P.O. Box 321 Tohatchi, New Mexico 87325 Ph# (505) 733-2700 Fax# (505) 733-2703



will

Grade:

Student Enrollment Check List for 2023/2024

require	ete all forms and return to the Academic Enrollment Office or mail to the above address. All ed documents must be attached to your enrollment packet. The completed enrollment packet ine eligibility for school enrollment.
	Forms Check Off List:
	Enrollment Application
	Student Check-Out Form
	Home Map
	Student Health Information
	Health Consent
	Original Documents: (*REQUIRED at the time of Enrollment for New Students, No Exceptions) Birth Certificate* Certificate of Indian Blood* Updated Immunization Record (Current Year-2023)
	Other Forms/Documents:
	Residential/Dorm Enrollment Packet (Available upon request)
	Transportation: Bus Pass
	Guardianship Decree
	McKinney Veto (Homeless)
	IEP: Exceptional Student Service, Gifted & Talented or Bilingual
	Sports Physical Form (Available upon request)
	CCS Home Language Survey

New Students transferring from another school: You must bring a copy of the latest Report Card that shows promotion to next grade level. Its your responsibility to obtain one from the last school you attended.

Ch'ooshgai Community School upholds <u>Suspensions/Expulsions</u> of other schools. Any student that were on suspension or expulsion from their previous schools must be cleared and approved with the Ch'ooshgai Community School Principal.

<u>Residential Students</u> must fill out a Residential Enrollment Application at the Academic-Enrollment Office, you may contact Enrollment Office at (505) 733-2707 or Residential Dept. at (505) 733-2720.



CH'OOSHGAI COMMUNITY SCHOOL BOARD OF EDUCATION, INC.

OMB No. 1076-0122 CCS, Revised: 3/2011 ID# D36N03

STUDENT ENROLLMENT APPLICATION SY-2023/24

Grade Applying For:	(Check One): Da	ay Student	_ Dorm Student	
Returning Student () Ne	w Student () Previo	ous CCS Student (Date last att	ended at CCS
STUDENT INFORMATION:				
Name of Student:Last		rst	M: d all a	
			Middle	
Address:	City:		State/Zip: _	
Physical Address (Location of Home)				
Date of Birth:			() Female (
Census Number:		Hospital #:		
Tribal Affiliation:		Home Agency:		
Degree Indian:				
SCHOOL PREVIOUSLY ATTENDED				
		Consta	Constant	
School Name:				
Address:	City:		State/Zip	:
Dates Attended:	Reason for Withdrawing:			
Have you been expelled? YES NO	D Suspended? YES_	NO Rea	ason:	
Student Participated in Special Educa	ation Program: Ye	es () No ()	
Student Participated in Gifted and Ta	lented Program Ye	es () No ()	
Student Participated in the Section 5	04 Plan under the Amer	icans with Disabi	lities Act: Yes () No ()
LANGUAGE SPOKEN AT HOME	WI	HATS YOUR CHILI	O IS CLAN:	
1)	1.7			_ (Maternal/Mom)
2)	2.)		(Paternal/Father)

FAMILY AND BACKGROUND INFORMATION:

Child Lives With: _____Both Parents

(Father):	(Mother):
Census No:	Census No:
Telephone Number:	Telephone Number:
Employer:	Employer:
Occupation:	Occupation:
Work Number:	Work Number:
Email Address:	Email Address:
In case of emergency contact (only if pa	rents cannot be contacted)
Name:	Relationship:
Phone #:	Work #:
List Names of Sibling attending Ch'oosl	ngai Community School: Brothers/Sisters only, no cousins. 2.
3	4
The following (8) individuals have my p They must be 18 years old and older.	ermission to check out my child during the school year.
1	5
2	6
3	7
4	8
this school. I understand that the sch above information is true and correct	sponsible for the above listed child and hereby apply for his/her admission to hool may request additional information before the student is enrolled. The to the best of my knowledge. I understand that if any of his/her information rate. I am responsible for informing the school immediately.
SIGNATURE OF PARENT/LEGAL GUARD	DIAN DATE

_____Father ____Mother

____Legal Guardian



"HOME OF THE BRONCOS"

P.O. BOX 321 TOHATCHI, NM 87325 Phone: (505) 733-2700/2777 Fax: (505) 733-2703 www.ccsbroncos.org

Frank Chiapetti, Principal Tse' Hootsoi II Navajo **Schools Board of Directors:** Sophia Attakai-Francis, President Genevieve Jackson, Vice-President Hoskie Bryant, Secretary Valerie Yazzie, Member Vacant, Member

Student Residency Verification Document

This document is intended to address the McKinney-Vento Act. Your answers will help the administrator determine residency documents necessary for enrollment of this student.

1. Presently, where is the student living? Check one box

	Section A	Section B			
	☐ in a shelter	☐ Choices in Section A do not apply			
	☐ with more than one family in a house or Apartment				
	☐ in a motel, car or campsite				
	with friends or family members (other than parent/guardian)				
	CONTINUE: if you checked a box in Section A, complete #2 and the remainder of this form	STOP: If you checked this section, you do not need to complete the remainder of this form. Submit to school personnel			
2.	The student lives with:				
	☐ 1 parent ☐ a relat	ive, friend(s) or other adult(s)			
	☐ 2 parents ☐ alone v	with no adults			
	☐ 1 parent & another adult ☐ an adu	It that is not the parent or the legal guardian			
School:		·			
Name o	f Student	☐ Male ☐ Female			
Birth Da	ate/ Age: Social	Security# (if appropriate):			
Name o	f Parent(s)/Legal Guardian(s)				
Address	5	Zip Phone			
Signatu	Signature of Parent/Legal Guardian Date				
	School Use Only – School Administrator's deter	mination of Section A circumstances:			
form m separat	arent has checked Section B above, completion of form ust be completed and provided to School Registrar imnels from the Student Permanent Record for audit purp	nediately after completion. Form will be kept oses during the year.			
Name a	and phone number of a School Contact Person who may	/ know of the family's situation:			



BIE Ho	me L	anguage	Survey
School	Year		_

First Name:

Last Name:

Federal Code: 25: CFR 32.3 & Revised CFR 30.109

"It's the responsibility of the federal government to provide comprehensive education programs and services for Indians and Alaska Natives."

Federal requirements direct schools to assess the English language proficiency of students. The process begins with determining the language(s) spoken in the home of each student. BIE has contracted with WIDA (World Class Instructional Design and Assessment) to provide English Learner Assessments and Supports identified in this Home Language Survey.

BIE Mission Statement:

"Provide quality education opportunities from early childhood through life in accordance with the Tribes' needs for cultural and economic well-being..."

Purpose: The responses to the home language survey will assist in determining if a student's proficiency in English should be tested. This information is essential in order that the school to provide adequate instructional programs and services. As parents or guardians your cooperation is requested in complying with these requirements.

Please respond to each of the questions listed as accurately as possible.

For each question, write the name(s) of the language(s) that apply in the space provided. Please do not leave any question unanswered.

If you have any questions you have the right to share them before your student's English proficiency is assessed.

- 1. Which language did your child learn when they first began to talk?
- 2. Which language does your child most frequently speak at home?
- 3. Which language do you (the parents/guardians) use more often when speaking with your child?



BIE F	Home	Language	Survey
Scho	ol Yea	ar	

- 4. Which language is spoken more often by other adults in the home?
- 5. Do you believe your child might need additional support learning the academic language for math, science, reading, or writing <u>related to other languages within the home or school?</u>

Additional Information (Optional)

Please sign and date this form in the spaces provided below, then return this form to your child's school. Thank you for your cooperation.

Signature of Parent or Guardian ______

Date _____ School Official Verification _____

Criteria for Screening

If a language other than English is identified for any of the primary language questions above, your child will be recommended for screening.

*** Please Note: SOME items in this template can be modified to represent specific needs of LEAs in efforts to better gain knowledge of student EL status. Questions 1-3 are not negotiable and must remain as stated per federal requirements. Additionally, the Federal Code, BIE Mission Statement, and Purpose sections remain as stated. Thank you.

BIE Form HLS, Updated April 2023

Student Health Information for SY-2023/2024

Name:			Hospital #:
HEAL	ГН]	HISTORY:	
	Y	N	Has your child had measles, chicken pox, whooping cough, pneumonia, asthma, Heart problems such as murmur, hepatitis? (Circle any that apply)
	Y	N	Does your child have any chronic illnesses such as heart problems, asthma, high blood pressure, seizures, diabetes? (Circle any that apply)
	Y	N	Has your child ever been hospitalized or had surgery?
	Ŷ	N	Has your child ever been "knocked out", had concussion or serious head injury?
	Y	N	Has your child ever had a seizure, fit or convulsion?
	Y	N	Does your child have any missing organs such as an eye, kidney, testicles, etc.?
	Ŷ	N	Does your child have fainting or dizzy spells?
	Ÿ	N	Does your child often have headaches not relieved by rest or Tylenol?
	Ŷ	N	Has your child had a shoulder, knee or ankle injury?
	Ÿ	N	Has your child had a broken bone?
	Ÿ	N	Has your child had more than 3 ear infection?
	Y	N	Does your child have braces, a dental bridge or plate?
	Ÿ	N	Does your child have chest pain with exercise?
	Y	N	Do you have any concerns about your child being in sports?
	Y	N	Does your child have any allergies?
	•	11	If yes, what is your child allergic to;?
	Y	N	In case your child has a headache or high temperature, can the Health Assistant or Residential staff give your child Tylenol? If no, please explain?
	Y	N	Is your child presently on any medication? If yes, what type of medication:
	1	14	
	Y	N	Has your child ever been hospitalized? If yes, when, where, why?
FAMII	L Y	HISTORY:	
		N	Are there any diseases in your family like diabetes, heart problems, cancer, stroke, tuberculosis,
	-	11	asthma, seizures or any inherited disease?
	Y	N	Is there anyone in your family who had a sudden, unexplained death under age 40?
		N	Do you have other children with serious health problems? If yes, explain?
OTHE	ът		DAICEDAIC.
OIRL	к п Y	IEALTH CO N	
	Y Y	N N	Does your child have problems going to the bathroom?
		N N	Does your child have trouble hearing, seeing or talking? Does your child wear glasses or contact lenses?
		N	Does your child have problems in school?
	Y	N	Does your child have behavior problems?
		N	
	1	19	If your answered "yes" to any questions above, please provide additional information:
	Ple	ease list the H	Health Care Facilities or Hospital where your child has received medical needs:
			s true and correct to the best of my knowledge. I understand that if any of his/her information d to be inaccurate, I am responsible for information the school immediately.
Paren	t/Gı	uardian Sigr	nature Date

Indicate the building below as a local church, school, chapter house or trading post, near your home that can be easily identified in your community. Give a brief description of mileage and road number. House #: Color: Model:		BUS Form	SY-2023/2
Student Name: Grade: Teacher's Name: Room# Address: City: State/Zip: Date of Birth: Home Telephone # **EXACT HOME LOCATIONS** (Directions should be clear.) PARENT INFORMATION: Father's Name: Work # Mother's Name: Work # IN CASE OF EMERGENCY CONTACT: Name: Relationship: Telephone # Indicate the building below as a local church, school, chapter house or trading post, near your hom that can be easily identified in your community. Give a brief description of mileage and road number. House #: Color: Model: I CERTIFY THAT THIS IS TRUE AND IS THE CORRECT INFORMATION OF THE MAP O HOME. Signature of Parent/Legal Guardian Date	M PM		
Student Name: Grade: Teacher's Name: Room# Address: City: State/Zip: Date of Birth: Home Telephone # **EXACT HOME LOCATIONS** (Directions should be clear.) PARENT INFORMATION: Father's Name: Work # Mother's Name: Work # IN CASE OF EMERGENCY CONTACT: Name: Relationship: Telephone # ********************************	Driver's Name:		
Student Name:			
Grade: Teacher's Name: Room# Address: City: State/Zip: Date of Birth: Home Telephone # **EXACT HOME LOCATIONS** (Directions should be clear.) PARENT INFORMATION: Father's Name: Work # Mother's Name: Work # IN CASE OF EMERGENCY CONTACT: Name: Relationship: Telephone # Indicate the building below as a local church, school, chapter house or trading post, near your home that can be easily identified in your community. Give a brief description of mileage and road number. House #: Color: Model: I CERTIFY THAT THIS IS TRUE AND IS THE CORRECT INFORMATION OF THE MAP O HOME. Signature of Parent/Legal Guardian Date			
Address: City: State/Zip: Date of Birth: Home Telephone # **EXACT HOME LOCATIONS** (Directions should be clear.) PARENT INFORMATION: Father's Name: Work # Mother's Name: Work # IN CASE OF EMERGENCY CONTACT: Name: Relationship: Telephone # Indicate the building below as a local church, school, chapter house or trading post, near your home that can be easily identified in your community. Give a brief description of mileage and road number. House #: Color: Model: I CERTIFY THAT THIS IS TRUE AND IS THE CORRECT INFORMATION OF THE MAP OHOME. Signature of Parent/Legal Guardian Date			
Date of Birth: Home Telephone #			
EXACT HOME LOCATIONS (Directions should be clear.) PARENT INFORMATION: Father's Name:			
Father's Name: Work #			
Father's Name: Work #		IONS** (Directions should)	be clear.)
Mother's Name: Work #			
IN CASE OF EMERGENCY CONTACT: Name: Relationship: Telephone # Indicate the building below as a local church, school, chapter house or trading post, near your home that can be easily identified in your community. Give a brief description of mileage and road number. House #: Color: Model: I CERTIFY THAT THIS IS TRUE AND IS THE CORRECT INFORMATION OF THE MAP OR HOME. Signature of Parent/Legal Guardian Date	Father's Name:	Wo	ork#
Name: Relationship: Telephone # ******************************	Mother's Name:	Wo	ork#
Telephone # *****************************	IN CASE OF EMERGENCY CONTA	<u>1CT</u> :	
**************************************	Name:	Rela	tionship:
Indicate the building below as a local church, school, chapter house or trading post, near your home that can be easily identified in your community. Give a brief description of mileage and road number. House #: Color: Model: I CERTIFY THAT THIS IS TRUE AND IS THE CORRECT INFORMATION OF THE MAP OR HOME. Signature of Parent/Legal Guardian Date Date	Telephone #		
I CERTIFY THAT THIS IS TRUE AND IS THE CORRECT INFORMATION OF THE MAP O HOME. Signature of Parent/Legal Guardian Date	Indicate the building below as a loc	cal church, school, chapter	house or trading post, near your hon
I CERTIFY THAT THIS IS TRUE AND IS THE CORRECT INFORMATION OF THE MAP O HOME. Signature of Parent/Legal Guardian Date			House #:
I CERTIFY THAT THIS IS TRUE AND IS THE CORRECT INFORMATION OF THE MAP OF HOME. Signature of Parent/Legal Guardian Date		I	Color:
Signature of Parent/Legal Guardian Date			Model:
Signature of Parent/Legal Guardian Date		1	
Signature of Parent/Legal Guardian Date			
	I CERTIFY THAT THIS IS TRUI HOME.	E AND IS THE CORREC	T INFORMATION OF THE MAP (
Signature of Authorized Transportation Personnel Date	Signature of Parent/Legal Guardian		Date
		tion Personnel	Date



CH'OOSHGAI COMMUNITY SCHOOL, INC.

P.O. BOX 321 TOHATCHI, NM 87325

**** 505-733-2700 **(** 505-733-2703)



Frank Chiapetti, Principal **Board of Directors** Sophia Attakai-Francis, President

Genevieve Jackson, Vice-President Hoskie Bryant, Secretary Vacant, Member

Media Release Form

Dear Parent/Guardian:

During the school year, we take photographs and videos of school activities involving students to share the school's updates. By which incidentally, some photographs may capture your child's participation, directly or indirectly.

These photos may be published through our website, social media pages, news bulletins, billboards, and ads.

With this, we seek for your consent in allowing us to publish photos or videos which may involve your child to the said platforms.

Please do provide your response by selecting your choice below and submitting this form.

<u>Photo</u>	Release	Consent ((Check a	i box):
					_

☐ I hereby allow the reproduction	and publication of my child's photograph(s) and video(S
☐ I do not allow the reproduction	and publication of my child's photograph(s) and video ((S)
Student Name:	Grade:	
Parent Name (Print/Sign):	Date:	
Contact Number:	Email:	
Address:		





CH'OOSHGAI COMMUNITY SCHOOL, INC.

P.O. BOX 321 TOHATCHI, NM 87325



4 505-733-2700 **a** 505-733-2703



Frank Chiapetti, Principal Board of Directors Sophia Attakai-Francis, President Genevieve Jackson, Vice-President Hoskie Bryant, Secretary Valerie Yazzie, Member Vacant, Member

Technology Agreement

Terms and Conditions

Acceptable use. Each User Must:

- Use the Electronic Communication Device (ECD) to support personal educational objectives consistent with the educational goals and objectives of CCS.
- Agree not to submit, publish, display or retrieve any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or illegal material.
- Abide by all copyright and trademark laws and regulations.
- Not reveal home addresses, personal phone numbers, or personally identifiable data unless authorized to do so by designated school authorities.
- Understand that electronic mail or direct electronic communication is not private and may be read and monitored by school employed persons.
- Not use the network in any way that would disrupt the use of the network by others.
- Not attempt to harm, modify add/or destroy software or hardware nor interfere with system security.
- Understand that inappropriate use may result in cancellation of permission to use the ECD and appropriate disciplinary action up to and including expulsion for students.

Chromebook or iPad is subject to the terms and conditions set forth in this agreement.

- I understand the device is only available to students enrolled at Ch'ooshgai Community School for the 2023-2024 School year.
- I agree not to remove or alter any CCS identification labels attached to or displayed on the device or tamper with the device in any way.
- I agree to report a theft, loss, or damage to the device to CCS immediately.
- I understand that there will be internet filtering on my assigned device in addition to filtering of the student Chromebook.
- I understand that my use of the devices is subject to CCS Student Internet Use Policy and Agreement.
- I agree to follow all CCS regulations and policies governing the use of the device as well as all applicable State and Federal laws including copyright and intellectual property law pertaining to software and information.
- I understand that CCS is not responsible for any files, data or personal information accessed, transmitted, lost or damaged while accessing the Internet via this device.

By signing below, I accept the terms and conditions of the Agreement described herein and state that I am responsible for the use of technology devices with Ch'ooshgai Community School.

Student's Name (print):	Grade:
Student's Signature:	Date:
Parent/Guardian Name (print):	Phone Number:
Parent/Guardian Signature:	Date:







School Screening, Fluoride Varnish, Dental Sealant Consent

Dear Parent or Guardian,

Indian Health Service Dental Program will be offering free dental screenings, fluoride varnish and sealants at your child's school.

Fluoride Varnish

Procedure: Fluoride varnish is applied directly onto the teeth.

Benefits: Fluoride Varnish coats the outside of the tooth and makes it resistant to a cavity.

Risks: Used in the proper amount, fluoride varnish is safe and effective.

Dental Sealant

Procedure: A plastic coating is applied on the chewing surface of the back teeth.

Benefits: Sealants help prevent cavity-causing germs from getting stuck in the deep grooves in the back teeth.

<u>Risks:</u> There are no known commonly occurring adverse effects or hazards associated with dental sealants.

Preventive Services provided by Indian Health Service at your child's school **DO NOT** replace a regular dental checkup. We will send a notice home with your child of all treatment they received in school.

etc.):	should be aware of (asthma, allergies, chronic illnesses
Student's Name:	·
Date of Birth:	
Grade & Teacher:	
Parents Name and phone number	
Parental Permission I give permission to have a screening, fluoride va	rnish and dental sealants placed.
Signature of Parent or Guardian	Date
Please check if you DO NOT want your child to	participate in all or part of the prevention services:
I DO NOT want my child to participate in th I DO NOT want my child to have a fluoride I DO NOT want my child to have sealants pl	varnish application.

Note: all procedures rendered at these visits are billable to Medicaid and third party insurance as authorized in The Indian Health Care Improvement Act.