Family and Child Education Program (FACE)

PY 2025 (July 1, 2024 – June 30, 2025)



Ch'ooshgai Community School

PO Box 321, Tohatchi, NM 87325 Phone: 505.733.2700 Fax: 505.733.2703

DOB:

Adult Name:	Child Name:
	FACE Enrollment Forms Checklist:
Enrollment Form - Ad	ult Information Form
Enrollment Form - Ch	illd Information Form
Permission to Releas	e Child/Emergency Contact Form
FACE Media Release	Form
Ch'ooshgai Media Re	elease Form
Student Residency V	erification Document
School Screening, Flo	ouride Varnish, Dental Sealant Consent
	Other Documents:
	(New Enrollment only)
Child CIB (New Enrol	lment only)
Adult CIB (New Enrol	lment only)
Current Immunization	Record
Guardianship Decree	(if applicable)
IFSP/IEP (if applicable	e)

Enrollment Form for BIE FACE Program Evaluation—Adult Information Program Year 2025 (July 1, 2024– June 30, 2025)

This form is to be completed by the enrolling adult at the time of enrollment or re-enrollment in PY25. Responses will remain confidential.

FA	ACE school: Ch'ooshgai Community School FACI	E Program	Date (mo/day/yr)		
	Adult's Name: First:				
	Adult's NASIS # Adult's Tribal Affiliation:				
Adult's date of birth (mo-day-yr) OMale Female					
	Mailing Address	Your	phone number ()		
	Physical Address	Email	address:		
	Name and phone number of a contact:		_ ()		
1.	Child(ren) you are enrolling in FACE:		Dougu		
	Name(s) of Children You are Enrolling in FACE	Your relationshi child	Do you p to live with Age of this child? Child Yes No		
	Child1				
	Child2				
	Child3	D 148	_ 0 0		
	Prenatal (unborn) child OYes ONo				
2.	Please describe why you are enrolling yourself and	your child in FACE (f	ill in all that apply):		
	To improve my parenting skills				
	To understand child development				
	To prepare my child for school				
	To help my child get along with others				
	To be more involved with my child's school				
	To help me obtain a GED or high school diploma				
	To improve my academic skills so I can go to college/technical school or get other training/education				
	To help me with my college/technical school coursework				
	To improve my reading skills				
	To improve my employability skills				
	To get a job				
	To make friends				
	To improve my family's well-being				
	To obtain help in identifying and accessi		and individual support		
	To improve my Native language skills ar	nd cultural knowledge			
	Other (describe)				

FACE Enrollment Form for Adults—Page 2

3.	What is the highest grade/educational level you ha	ve completed?	??		
	Below, please fill in each educational experience Received a high school diploma Completed a GED Attended a job training program Completed some college course(s): cred Received a certificate (describe):	lit hours	Received a Received a Received a	2-year Associat Bachelor's Deg Master's Degre	ree e
4.	Are you currently attending school (other than FA	.CE adult educ	cation)? Yes	ONo	
5.	Are you currently employed? Yes No If yes, approximately how many hours a week do	you work?	hours per week	<i>k</i> .	
6.	Do you currently receive financial assistance from If yes, Check all that apply: TANF	a state, federa SNAP/Food sta			No
7.	How well do you do each of the following? (fill i	n all that appl	y)		
		Not at all	Not very well	Pretty well	Very well
	Speak English?	\circ	0	0	0
	Read English?	\circ	\circ	0	\circ
	Write English?	0	0	0	Õ
	Understand someone speaking English?	0	\circ	Ō	Ŏ
	Speak your Native American Indian language?	0	0	0	0
	Read your Native American Indian language?	0	0		0
	Write using your Native American Indian	0	0	\circ	0
	language? Understand someone who speaks your Native American Indian language?	Ŏ	Õ	Ö	Ö

Enrollment Form for BIE FACE Program Evaluation—Child Information Program Year 2025 (July 1, 2024– June 30, 2025)

FA	ACE school: Ch'ooshgai Community School FACE Program Date (mo/day/yr)
	Child's name First: Last:
	Child's NASIS # Child's Tribal Affiliation:
	Child's date of birth:
	Prenatal (unborn) child? Yes No Due date:
	Is this child enrolled in elementary school? Yes No If yes, what grade?
1.	With whom does this child live? Fill in all that apply. Mother Father Grandparent Foster Parent Other Relative Other Non-relative
2.	How many people live in the child's home? (Include this child in the counts.) Total number:
	Number of children aged birth to 5 years
	Number of children aged 6 to 8 years Number of children aged 9 to 13 years
	Number of children aged 14 to 17 years
	Number of adults aged 18 or older
2.	Please provide information about the child's household Female head of household Male head of household
	Name
	Relationship to child
	Hours per week employed
	Highest grade completed
	Currently attending school? Yes No Yes No
3.	Does the family with whom the child is living receive public assistance from a tribal, state, or federal agency? Yes No If yes, fill in all that apply: TANF SNAP/Food stamps Other
4.	What language is spoken in the child's home? (Fill in all that apply)
	English Native Other (specify)
	What is the primary or most frequently spoken language in the child's home? (Fill in one.)
	English Native Other (specify)
5.	About how many children's books are in this child's home? (Fill in one.)
	None About 5 6-10 11-20 21-30 31-50 51-99 100 or more
6.	About how many books for adults are in this child's home? (Check one.)
	None About 5 6-10 11-20 21-30 31-50 51-99 100 or more

Permission to Release Child Child's Name _____ Male ___ Female I. Permission to Release Child: Beside the parent/guardian, the following person(s) can be called in case of an emergency. I give FACE program and school permission to release my child to the following person(s) on my behalf. Contact and check out person(s) must be 18 years or older and bring proof of identity with them. Name Relationship to Child **Phone number** I understand when my child is released to the above person(s), the FACE program and school are relived of all responsibilities for the care and safety of my child. My child will not be released to anyone whose name is not entered on this sheet. I also understand that changes must be in writing to the school and FACE program. Picture ID will be required by the office staff. Parent/Guardian _____ Date_____ **Emergency Contact and Health Information** Adult's Name II. Emergency Contact: In the event anything should happen to me (the adult in FACE), please contact the following person(s): Name Relationship to me Phone number III. Medical History: Please circle your answer if you (the adult student) have any of the following, now or in the past: Breathing Problems/Asthma Yes No Heart Murmur/Heart Disease Yes No Seizures Yes No High Blood Pressure Yes No Fainting (Frequent) Hearing Problems/Hearing Aids Yes No Yes No Headaches (Frequent or severe) Yes No Vision Problems/Glasses/Contacts Yes No Diabetes/Pre-Diabetes Yes No Other No Medication: Do you take any medication that you may need to be given in an emergency situation? No If you circled yes, what are the medications for? **Health Care:** Do you have any health care needs? Yes No If you circled yes, what are they? Allergies: Do you have any allergies? Yes No If you circled yes, what are they and what happens? _____ Adult Signature ______ Date _____ Please Print Name _____ PY 2023



Family and Child Education

Media Release Form

I hereby grant to the Bureau of Indian Education (BIE), Parents as Teachers National Center (PAT), the National Center for Families Learning (NCFL), and Unite for literacy, or anyone authorized by them, including without limitation any of their partners or affiliates, the right to copyright and use my name, likeness, image, voice, story, appearance, performance, and artwork to record or transfer to video tape, film, slides, photographs, audio tape, print, online courses, or other media now known or later developed.

I hereby waive any right I may have to inspect and approve the finished product, or the advertising or other copy that may be used in connection therewith or the use to which it may be applied.

I hereby release and discharge the BIE, PAT, NCFL, or Unite for Literacy and all persons acting under their permission or authority, from any liability by virtue of any blurring, distortion, alteration, optical illusion, or use in composite form, whether intentional or otherwise, that may occur or be produced in any process tending toward the completion of the finished product.

I understand that this product will be used for broadcast, exhibit, market, sale, or other distribution and the BIE, PAT, NCFL, and Unite for Literacy have no financial commitment or obligation as a result of this agreement.

I have read this agreement and I understand what I am signing.

FACE Program	Date
Name of Parent/Guardian (please print)	
Name of Child(ren) (please print)	5
Address	
Email Address	
In the case of a minor, the signature and date of the pare	
Parent/Guardian name (please print)	Date
Signature	

Parents as Teachers National Center

2228 Ball Drive • St. Louis, MO 63146 • (314) 432 – 4330

National Center for Families Learning

325 West Main Street, Suite 300 • Louisville, KY 40202 • (502) 584 – 1133

School Screening, Fluoride Varnish, Dental Sealant Consent

Dear Parent or Guardian,

Indian Health Service Dental Program will be offering free dental screenings, fluoride varnish and sealants at your child's school.

Fluoride Varnish

<u>Procedure:</u> Fluoride varnish is applied directly onto the teeth.

Benefits: Fluoride Varnish coats the outside of the tooth and makes it resistant to a cavity.

Risks: Used in the proper amount, fluoride varnish is safe and effective.

Dental Sealant

Procedure: A plastic coating is applied on the chewing surface of the back teeth.

Benefits: Sealants help prevent cavity-causing germs from getting stuck in the deep grooves in the back teeth.

<u>Risks:</u> There are no known commonly occurring adverse effects or hazards associated with dental sealants.

Preventive Services provided by Indian Health Service at your child's school **DO NOT** replace a regular dental checkup. We will send a notice home with your child of all treatment they received in school.

Please list any medical conditions that the school etc.):	should be aware of (asthma, allergies, chronic illnesses,
Student's Name:	
Date of Birth:	
Grade & Teacher:	The second secon
Parents Name and phone number	
Parental Permission I give permission to have a screening, fluoride va	urnish and dental sealants placed.
Digitatore of Latent of Quartital	Date
Please check if you DO NOT want your child to	participate in all or part of the prevention services:
I DO NOT want my child to participate in the I DO NOT want my child to have a fluoride I DO NOT want my child to have sealants participate.	varnish application.

Note: all procedures rendered at these visits are billable to Medicaid and third party insurance as authorized in The Indian Health Care Improvement Act.



CH'OOSHGAI COMMUNITY SCHOOL, INC.





505-733-2700 505-733-2703



Frank Chiapetti, Principal Tse' Hootsoi-II Navajo Schools **Board of Directors** Sophia Attakai-Francis, President Genevieve Jackson, Vice-President Hoskie Bryant, Secretary Valerie Yazzie, Member Vacant, Member

Media Release Form

Dear Parent/Guardian:

During the school year, we take photographs and videos of school activities involving students to share the school's updates. By which incidentally, some photographs may capture your child's participation, directly or indirectly.

These photos may be published through our website, social media pages, news bulletins, billboards, and ads.

With this, we seek for your consent in allowing us to publish photos or videos which may involve your child to the said platforms.

Please do provide your response by selecting your choice below and submitting this form.

Photo	Release	Consent	(Check a	box)	١:
1 11010	ICCICASC	Consent	CHOOK a	OOA	,.

☐ I hereby allow the reproduction	and publication of my child	's photograph(s) and video)(s)
☐ I do not allow the reproduction	and publication of my child's	s photograph(s) and video	(s)
Student Name:		Grade:	
Parent Name (Print/Sign):		Date:	
Contact Number:	Email:		
Address:			









CH'OOSHGAI COMMUNITY SCHOOL, INC.





505-733-2700 505-733-2703



Frank Chiapetti, Principal Tse' Hootsoi-Il Navajo Schools **Board of Directors** Sophia Attakai-Francis, President Genevieve Jackson, Vice-President Hoskie Bryant, Secretary Valerie Yazzie, Member Vacant, Member

Technology Agreement

Terms and Conditions

Acceptable use. Each User Must:

- Use the Electronic Communication Device (ECD) to support personal educational objectives consistent with the educational goals and objectives of CCS.
- Agree not to submit, publish, display or retrieve any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or illegal material.
- Abide by all copyright and trademark laws and regulations.
- Not reveal home addresses, personal phone numbers, or personally identifiable data unless authorized to do so by designated school authorities.
- Understand that electronic mail or direct electronic communication is not private and may be read and monitored by school employed persons.
- Not use the network in any way that would disrupt the use of the network by others.
- Not attempt to harm, modify add/or destroy software or hardware nor interfere with system security.
- Understand that inappropriate use may result in cancellation of permission to use the ECD and appropriate disciplinary action up to and including expulsion for students.

Chromebook or iPad is subject to the terms and conditions set forth in this agreement.

- I understand the device is only available to students enrolled at Ch'ooshgai Community School for the 2024-2025 School year.
- I agree not to remove or alter any CCS identification labels attached to or displayed on the device or tamper with the device in any way.
- I agree to report a theft, loss, or damage to the device to CCS immediately.
- I understand that there will be internet filtering on my assigned device in addition to filtering of the student Chromebook.
- I understand that my use of the devices is subject to CCS Student Internet Use Policy and Agreement.
- I agree to follow all CCS regulations and policies governing the use of the device as well as all applicable State and Federal laws including copyright and intellectual property law pertaining to software and information.
- I understand that CCS is not responsible for any files, data or personal information accessed, transmitted, lost or damaged while accessing the Internet via this device.

By signing below, I accept the terms and conditions of the Agreement described herein and state that I am responsible for the use of technology devices with Ch'ooshgai Community School.

Student's Name (print):	Grade:
Student's Signature:	Date:
Parent/Guardian Name (print):	Phone Number:
Parent/Guardian Signature:	Date:





