

Teaching your child to read:

There is a plethora of phonics material on the market today.
I like to use things that combine audio and video and anything that is hands on.

The basics:

Teach that in addition to the Letters NAME they have a sound
So instead of saying B as in Boy... you will say 'b' like ba its sound...
Teach the short sound of the vowels at first...

Blend: You don't have to learn all the letters sounds before you begin to blend.
If a child knows B and A and T.

Then at becomes not "a" "t" in two breaths but "at" in one breath.

Then "b" and "at" two breaths blends into "bat" in one breath.

Then Learn the other Special sounds *

***Vowels can make two sounds** they say their name when long.

When do vowels use the long sound?

"when two vowels go walking the first one does the talking"

"at the end of very very short words like me, he, go"

***Blends** like cl – you will hear both sounds

blends include: bl, br, cl, cr, dr, fr, tr, fl, gl, gr, pl, pr, sl, sm, sp, st, sc, and sk
some blends can contain three consonant: str, spl, and spr

***letters that can make two sounds..** just like the vowels

c	/c/ cake	/s/ city	
g	/g/ gift	/j/ gem	
n	/n/ net	/ng/ bunk	
s	/s/ sit	/z/ has	
y	/ee/ happy	/ie/ sky	/i/ gym

***Digraphs** two letters that represent one sound

ph	/f/ phone		
kn	/n/ knit		
wr	/r/ write		
th	/th/ bath	/the/ that	sight words?
sh	/sh/ ship		
ch	/ch/ chat	/c/ school	/sh/ chef
ck	/c/ tick		
ss	/s/ cross		
tch	/ch/ hatch		
ee	/ee/ steel		
oe	/oe/ toe		
ay	/ae/ stay		
ai	/ae/ paid		
ui	/oo/ fruit		
oa	/oe/ float		

*r-controlled vowels

er	/er/	fern	/err/	very	
ir	/er/	bird			
ur	/er/	surf			
ar	/ar/	car star	/or/	warm	/err/
or	/or/	corn	/er/	work	dollar parent

*diphthongs

oy	/oy/	toy			
oi	/oy/	coin			
ow	/ow/	now	/oe/	grow	
ou	/ow/	cloud	/oe/	soul	/u/
oo	/oo/	moon	/oul/	shook	you touch
aw	/aw/	straw			
au	/aw/	fault			

*Then other special sounds

a	/a/ hat	/ae/ table	/o/ want	
e	/e/ web	/ee/ she		
i	/i/ pig	/ie/ find	/ee/ ski	
o	/o/ pot	/oe/ cold	/oo/ do	
u	/u/ bug	/ue/ unit	/oo/ truth	/oul/ push

ear	/er/ learn
le	/ul/ settle
ve	/v/ serve
me	/m/ some
ne	/n/ none
ze	/z/ breeze
ce	/s/ since
oul	/oul/ should
ere	/err/ where
eigh	/ae/ eight
igh	/ie/ flight
dge	/j/ bridge
gn	/n/ gnaw
gu	/g/ guard
arr	/err/ arrow
err	/err/ cherry
ti	/sh/ motion
ci	/sh/ special
sii	/sh/ mission

ue	/ue/	cue	/oo/	clue		
ew	/ue/	few	/oo/	chew		
ie	/ie/	pie	/ee/	field		
ea	/ee/	teach	/e/	head	/ae/	break
se	/s/	house	/z/	choose		
ough	/ow/	drought	/oe/	dough	/oo/	through
ey	/ee/	key	/ae/	they		thought
ei	/ee/	weird	/ae/	vein	/e/	heifer
ed	/d/	hummed	/t/	hopped		
si	/sh/	mansion				

Sort the flash cards and learn them progressively through the lists.

Continue every day with reading to your child and having them work on reading back to you.