## **Pawfessor Belle. Honesty – Writing Prompt**

## Aligns to the following Common Core Standards for K-5

(ELA = English Language Arts)

! ELA Speaking and Listening - Standards 1, 2, 4 & 6

! ELA Writing - Standards 3 & 8

## Aligns to Social Emotional Learning Outcomes

! Self Awareness: Identifying emotions, thoughts and values

! Self Management: Self-discipline - Impulse control

! Social Awareness: Perspective-talking - Empathy - Respect for others - Diversity

! Relationship Skills: Communication - Relationship building

**! Responsible Decision-making:** Identifying problems - Analyzing situations - Solving

Problems - Ethical responsibility - Reflecting

**OBJECTIVE:** To inspire children accept themselves, their peers, their family, as well as animals and all living creatures through a simple follow up writing activity. Children will develop vocabulary and writing skills while they critically think of ways that they can honor their true selves by being honest and accepting.

**PREPARATION:** Students will meet Pawfessor Belle, watch her videos, and hear her story as well as the exaggerations that were made about it. They will learn that Belle is enough even with a simpler story. That she doesn't need to be a hero or have a grand history to be lovable and valuable.

**IMPLEMENTATION:** After meeting Belle, students will be given a simple writing prompt:

## Write about a time that you exaggerated, embellished, or lied about an event in your life. Why did you feel that the truth wasn't good enough? What will you do the next time you have a story to tell?

Materials: Pencil, paper, crayons or markers for illustrations

**Concepts:** Building Character, helping children think about ways to be honest and true to themselves. Helping children learn that they are enough, that they never need to be anything more than who they truly are..

**CONCLUSION:** Give children an opportunity to share one or more of their stories. Post stories and drawings on a bulletin board for others to read.

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