

# Lucky Dog Humane Education Lesson – Safe or Unsafe?

## Aligns to the following Common Core Standards for K-5

(ELA = English Language Arts)

! **ELA Reading Informational Text** - Standard 3

! **ELA Speaking and Listening** - Standards 1 - 6

! **Critical Thinking** - Proficiency #1 - *Analyze, Evaluate, Problem Solve*

## Aligns to Social Emotional Learning Outcomes

! **Self Awareness:** Identifying emotions, thoughts and values

! **Self Management:** Self-discipline - Impulse control

! **Social Awareness:** Perspective-taking - Empathy - Respect for others - Diversity

! **Relationship Skills:** Communication - Relationship building

! **Responsible Decision-making:** Identifying problems - Analyzing situations - Solving Problems - Ethical responsibility - Reflecting

**OBJECTIVE:** To inspire children to feel empathy and compassion for animals and all living creatures, and to learn to be safe around animals through a picture sorting activity.

**PREPARATION:** Students will participate in a Dog Safety lesson and will learn how to approach a dog including getting the “3 YESES” They will also learn how to be safe around familiar dogs.

## IMPLEMENTATION:

After participating in the Dog Safety lesson and story, the classroom teacher will lead a discussion on safety around pet dogs. The teacher will read the book Tails Are Not for Pulling - by Elizabeth Verdick, or May I Pet Your Dog by Stephanie Calmenson. This will reinforce the students’ basic knowledge on how to be safe around dogs (stray dogs, unfamiliar dogs, and family pets). Next the teacher will show the video from Stopthe77.com <https://www.youtube.com/watch?v=ABDrhNBwdpk> and lead a critical analysis discussion by relating it to Pawfessor Belle’s Lesson.

The teacher will then show the children the stack of mixed “Safe” and Unsafe” pictures and have each child take a turn choosing a picture and stating why it is safe or unsafe. Allow time for discussion and analysis of each picture. Have the child glue the picture onto the correct poster (green poster with the word “SAFE” or red poster with the word “UNSAFE”) (photos to print are available in teacher resource packet)

## Materials:

Two posters or large construction paper (1 red, 1 green)

Pictures of safe and unsafe ways to interact with a pet dog (in resource packet)

Glue

**Concepts:** Teaching empathy and respect for the feelings of others, teaching safety around pets and the importance of being gentle, respectful, and safe. Teaching the importance of reading body language

**CONCLUSION:** Activity will end when all pictures have been glued to the correct poster, hang poster in classroom to help remind children to be respectful and safe around animals

**EXPANSION:** Save posters to display at “Kindnessfest” at the conclusion of the Lucky Dog Humane Education Program