

# Lucky Dog Humane Education Lesson – School Inclusion Project

## Aligns to the following Common Core Standards for K-5

(ELA = English Language Arts)

- ! **ELA Re Literature** - Standards 1,2 & 9
- ! **ELA RE Informational Text** - Standards 1,2,5,6,7 & 9
- ! **ELA Speaking and Listening** - Standards 1,2,4,5 & 6
- ! **ELA Writing** – Standards 1,2,4,6, & 9

## Aligns to Social Emotional Learning Outcomes

- ! **Self Awareness:** Identifying emotions, thoughts and values
- ! **Self Management:** Self-discipline - Impulse control
- ! **Social Awareness:** Perspective-talking - Empathy - Respect for others - Diversity
- ! **Relationship Skills:** Communication - Relationship building
- ! **Responsible Decision-making:** Identifying problems - Analyzing situations - Solving

**OBJECTIVE:** To inspire children to feel compassion and empathy by asking them to look into the heart and mind of a peer at their school who may feel lonely. To empower Children to research what has been done at other schools and propose a loneliness solution to the school principal.

**PREPARATION:** Students will meet PAWfessor Freddie and hear her story of loneliness. Students will learn how she felt before she was noticed and how she felt the day her new mom Angela stopped & looked at her and saw her for the beautiful, valuable dog she always was. Freddie is famous now and spreads love, joy and hope to anyone who feels invisible or lonely. This will help the children understand that humans feel loneliness too, and that they can help animals and people feel a sense of belonging.

## IMPLEMENTATION:

After meeting PAWfessor Freddie and hearing her story, the classroom teacher will read the book [The Invisible Boy](#) by Trudy Ludwig, then facilitate a class discussion on ways to help peer/s feel safe, happy and included. The teacher will ask open-ended questions about how a child feels if forgotten/neglected or when sitting alone at lunchtime/recess. The class can also discuss what children wish for and dream of and compare their own wishes and dreams.

The children will then be given the task of researching what other schools have done to combat problems of loneliness and decide on a project for their school or district. The teacher will empower students to write a letter to their principal and or district superintendent and propose their project. (Lunch Club, Friend Bench, Recess Buddy Program) Depending on chosen project the children will map out their skills and resources, fund raise (if needed) and implement the project.

## Materials:

Computer, Paper, pens, and real pictures of schools that have created a project to combat student loneliness. (other materials will be project based)

**Concepts:** Teaching empathy and compassion. Teaching the importance of inclusion and kindness. Empowerment to advocate for causes that are important.

**CONCLUSION:** Have a community ceremony to honor the kids and their project. Make the project a focal point during “Kindnessfest” at the conclusion of the Pitty PAWfessors/Lucky Dog Humane Education Program