

Lucky Dog Humane Education –FRIENDSHIP/KINDNESS Writing Prompt

Aligns to the following Common Core Standards for K-5

(ELA = English Language Arts)

! **ELA Speaking and Listening** - Standards 1, 2, 4 & 6

! **ELA Writing** – Standards 3 & 8

Aligns to Social Emotional Learning Outcomes

! **Self Awareness:** Identifying emotions, thoughts and values

! **Self Management:** Self-discipline - Impulse control

! **Social Awareness:** Perspective-taking - Empathy - Respect for others - Diversity

! **Relationship Skills:** Communication - Relationship building

! **Responsible Decision-making:** Identifying problems - Analyzing situations - Solving Problems - Ethical responsibility - Reflecting

OBJECTIVE: To inspire children to feel empathy and compassion for animals and all living creatures through a simple follow up writing activity. Children will develop vocabulary and writing skills while they critically think of ways they can treat themselves and others with kindness.

PREPARATION: Students will meet Pawfessor Ginger and participate in an interactive session on being kind, helping others, and speaking out when we see cruelty. This gives students basic knowledge of being a responsible citizen and doing their part in stopping cruelty and neglect.

IMPLEMENTATION: After meeting Pawfessor Ginger and discussing scenarios of friendship, allyship, and kindness the children will be given the following writing prompt:

Kindness writing prompts:

- **What does it mean to be kind?**
- **What does friendship mean to you?**
- **How can you be a good friend?**
- **Why is kindness important?**
- **How do you feel when someone is kind to you?**
- **What are some ways to be kind to your pets?**
- **What are some ways to be kind to stray animals?**
- **What are some ways to be kind to your friends?**
- **What are some ways to be kind to a new student at your school? Or a classmate that you don't know well?**
- **Write about the importance of showing kindness to... a person or animal that is in a marginalized situation and needs a friend and ally.**

Materials: Pencil, paper, crayons or markers for illustrations

Concepts: Building Character, helping children think about ways to be kind and ways to make a difference.

CONCLUSION: Give children an opportunity to share their interpretations of friendship & kindness. Post stories and drawings on a bulletin board for others to read. Save stories to share at the school wide "Kindnessfest" at the conclusion of the Lucky Dog Humane Education program.

© 2016 Lisa Potiker