

Micro Mapping Project – Helping Unhoused Neighbors

Aligns to the following Common Core Standards for K-5

(ELA = English Language Arts)

- ! **ELA Re Literature** - Standards 1,2 & 9
- ! **ELA RE Informational Text** - Standards 1,2,5,6,7 & 9
- ! **ELA Speaking and Listening** - Standards 1,2,4,5 & 6
- ! **ELA Writing** – Standards 1,2,4,6, & 9

Aligns to Social Emotional Learning Outcomes

- ! **Self Awareness:** Identifying emotions, thoughts and values
- ! **Self Management:** Self-discipline - Impulse control
- ! **Social Awareness:** Perspective-talking - Empathy - Respect for others - Diversity
- ! **Relationship Skills:** Communication - Relationship building
- ! **Responsible Decision-making:** Identifying problems - Analyzing situations - Solving

OBJECTIVE: To empower children to be compassionate leaders, feel empathy and compassion for humans, animals & all living creatures, and to understand the importance of caring for the environment. The Children will be inspired to orchestrate a student lead *Jane Goodall Roots and Shoots Model Micro Mapping Project*. Children will develop compassionate leadership skills, collaboration & teamwork skills, vocabulary & writing skills, critical thinking & research skills and they will make a difference.

PREPARATION: Students will meet PAWfessor June Bug and learn about her experience as a homeless dog in Thailand. They will discuss ways to help unhoused neighbors in their community. This will inspire children to understand that they, too, can participate in positive change

IMPLEMENTATION: Students will participate in a class discussion about ways to help unhoused neighbors in their community. They will be guided to think of specific help needed in their city and resources they have to share. (Food drive, shoe drive, blanket or jacket drive.) Children can google “Children who are making change” for ideas and inspiration. The implementation of the project will vary depending on the chosen campaign 4 steps are 1. Engagement/Excitement 2. Mapping 3. Taking Action 4. Celebration

Materials: Computer. Access to past lessons and Lucky Dog H.E. Resources. Roots and Shoots website and mapping resources. Support to learn the characteristics of Compassionate Leaders. Various materials needed for specific campaigns.

Concepts: Building Character, Building Compassionate Leaders, Empowering Children to Take Action

CONCLUSION: Celebrate the service learning project at the school wide “Kindnessfest” at the conclusion of the Lucky Dog Humane Education program.

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