

Lucky Dog Humane Education – Micro Mapping Project - Environment

Aligns to the following Common Core Standards for K-5

(ELA = English Language Arts)

- ! **ELA Re Literature** - Standards 1,2 & 9
- ! **ELA RE Informational Text** - Standards 1,2,5,6,7 & 9
- ! **ELA Speaking and Listening** - Standards 1,2,4,5 & 6
- ! **ELA Writing** – Standards 1,2,4,6, & 9

Aligns to Social Emotional Learning Outcomes

- ! **Self Awareness:** Identifying emotions, thoughts and values
- ! **Self Management:** Self-discipline - Impulse control
- ! **Social Awareness:** Perspective-talking - Empathy - Respect for others - Diversity
- ! **Relationship Skills:** Communication - Relationship building
- ! **Responsible Decision-making:** Identifying problems - Analyzing situations - Solving

OBJECTIVE: To empower children to be compassionate leaders, feel empathy and compassion for humans, animals & all living creatures, and to understand the importance of caring for the environment. The Children will be inspired to orchestrate a student lead *Jane Goodall Roots and Shoots Model Micro Mapping Project*. Children will develop compassionate leadership skills, collaboration & teamwork skills, vocabulary & writing skills, critical thinking & research skills and they will make a difference.

PREPARATION: Presenters will read the story *Make Way for Ducklings* by Robert McCloskey and lead an interactive session on being respectful to urban wildlife. This gives students basic knowledge of being a responsible citizen and doing their part in keeping their environment and its inhabitants clean, safe and healthy

METHOD:

- Lucky Dog H.E. presenters will use a PowerPoint Storybook presentation, accompanied by posters, puppets, and props –
- Presenters will leave expansion activities for the classroom. These activities will help teachers promote compassion for animals and compassion in the classroom. They will also inspire children to understand that they, too, can participate in positive change

IMPLEMENTATION: After returning from the “respectful Nature Walk” (see separate lesson plan), the classroom teacher will read the book *One Plastic Bag* by Isatou Ceesay and the Recycling Women of the Gambia. The teacher will then facilitate a class mapping activity to decide on an environmental need in their immediate community (i.e. dog waste, too many one use water bottles, litter, plastic bags, too many cars) and then facilitate a student lead project to make an environmental impact. (Doggie bag dispensers, recycling campaign to earn money to build “filling stations”, more trash cans, litter awareness signs, fund raiser to sell reusable grocery bags with the school logo, a walk/bike to school campaign...). The implementation of the project will vary depending on the chosen campaign 4 steps are 1. Engagement/Excitement 2. Mapping 3. Taking Action 4. Celebration

Materials: Computer. Access to past lessons and Lucky Dog H.E. Resources. Roots and Shoots website and mapping resources. Support to learn the characteristics of Compassionate Leaders. Various materials needed for specific campaigns.

Concepts: Building Character, Building Compassionate Leaders, Empowering Children to Take Action

CONCLUSION: Celebrate the service learning project at the school wide “Kindnessfest” at the conclusion of the Lucky Dog Humane Education program.

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