

# Lucky Dog Humane Education – Micro Mapping Project - Pets

## Aligns to the following Common Core Standards for K-5

(ELA = English Language Arts)

- ! **ELA Re Literature** - Standards 1,2 & 9
- ! **ELA RE Informational Text** - Standards 1,2,5,6,7 & 9
- ! **ELA Speaking and Listening** - Standards 1,2,4,5 & 6
- ! **ELA Writing** – Standards 1,2,4,6, & 9

## Aligns to Social Emotional Learning Outcomes

- ! **Self Awareness:** Identifying emotions, thoughts and values
- ! **Self Management:** Self-discipline - Impulse control
- ! **Social Awareness:** Perspective-talking - Empathy - Respect for others - Diversity
- ! **Relationship Skills:** Communication - Relationship building
- ! **Responsible Decision-making:** Identifying problems - Analyzing situations - Solving

**OBJECTIVE:** To empower children to be compassionate leaders, feel empathy and compassion for humans, animals & all living creatures, and to understand the importance of caring for the environment. The Children will be inspired to orchestrate a student lead *Jane Goodall Roots and Shoots Model Micro Mapping Project*. Children will develop compassionate leadership skills, collaboration & teamwork skills, vocabulary & writing skills, critical thinking & research skills and they will make a difference.

**PREPARATION:** Teacher or Presenter will lead a prepared PowerPoint discussion that includes reading the Book *A Different Little Doggy* By Heather Whittaker. This will give students a basic understanding of diversity and the importance of being you, accepting others and helping others.

### METHOD:

- Lucky Dog H.E. presenters (or classroom teacher) will use a combined PowerPoint and Storybook presentation, accompanied by posters, puppets, and props – The children will be introduced things that make people and animals truly special. (being a good listener, making others feel important, being unique)
- Presenters will leave expansion activities for the classroom. These activities will help teachers promote compassion for animals and compassion in the classroom. They will also inspire children to understand that they, too, can participate in positive change for shelter animals, stray animals, and pet overpopulation as well as be part of a positive environment for their peers.

**IMPLEMENTATION:** After participating in the Inclusion and Diversity lesson and story, the classroom teacher will read the book *Be a Friend* – by Salina Yoon, then facilitate a class mapping activity to get to know something about their fellow classmates' pets and pet needs. (i.e. first celebrate all the joy and love that each family feels about their pet(s) then address pet needs - pet has an illness, or has just had puppies and needs to find homes, or pet is having behavior issues and the family is getting frustrated) The students will create a mini service project to help the pet(s) in need. (if there is no pet in need found in the classroom first take inventory to make sure all dogs and cats are spayed/neutered and microchipped which could be considered a "hidden need", if there is still no need, the students can broaden their map to reach other families in the school and/or community) The implementation of the project will vary depending on the chosen campaign 4 steps are 1. Engagement/Excitement 2. Mapping 3. Taking Action 4. Celebration

**Materials:** Computer. Access to past lessons and Lucky Dog H.E. Resources. Roots and Shoots website and mapping resources. Support to learn the characteristics of Compassionate Leaders. Various materials needed for specific campaigns.

**Concepts:** Building Character, Building Compassionate Leaders, Empowering Children to Take Action

**CONCLUSION:** Celebrate the service learning project at the school wide "Kindnessfest" at the conclusion of the Lucky Dog Humane Education program.

