

Lucky Dog Humane Education Lesson 2 – Animal Emotions

Aligns to the following Common Core Standards for K-5

(ELA = English Language Arts)

! **ELA Reading Informational Text** - Standards 1 & 3

! **ELA Speaking and Listening** - Standards 1, 2, 4 & 5

! **Critical Thinking** - Proficiency #1 - *Analyze, Evaluate, Problem Solve*

Aligns to Social Emotional Learning Outcomes

! **Self Awareness:** Identifying emotions, thoughts and values

! **Self Management:** Self-discipline - Impulse control

! **Social Awareness:** Perspective-talking - Empathy - Respect for others - Diversity

! **Relationship Skills:** Communication - Relationship building

! **Responsible Decision-making:** Identifying problems - Analyzing situations - Solving Problems - Ethical responsibility - Reflecting

OBJECTIVE: To inspire children to feel empathy and compassion for animals and all living creatures and learn to read body language by participating in a fun dice charades game.

PREPARATION: Teacher or Presenter will lead a prepared discussion that includes meeting Steffen Baldwin & Belle and listening to their book Belle and the Hotdog Man by Steffen Baldwin. When children meet Belle, they learn first-hand the effects of bullying and why it is important to stand up to bullies. They also learn the power of kindness and are empowered to be a good friend that is trustworthy. Next, Steffen will give students basic knowledge about animal emotions and how to be safe around dogs (stray dogs, unfamiliar dogs, and family pets).

- Pawfessor presenters (or classroom teacher) will introduce The children will be introduced to ways to be safe and unsafe around dogs. They will learn the technique of “Be a Tree” around a stray dog, the rule of “3 Yeses” when they want to meet an unfamiliar dog, and they will learn how to be respectful, gentle, and safe around their family pet.

IMPLEMENTATION:

After Children meet Belle and hear her story of surviving a dog fighting ring and learning to trust again, then participating in the Dog Safety lesson, the classroom teacher will lead a discussion about how humans express our emotions and how we want others to react. The class will compare and contrast how animals express their emotions and the safest and most compassionate ways that humans can react. The children will then participate in a game of charades by rolling 2 dice and acting out the animal and the emotion that they rolled. (Can be done one child at a time or a group of children and they can discuss how they are going to act the combination out for the class) After each roll, the teacher can lead a discussion on the safest and most humane way to react to the animal and its feelings and the kindest way to react to peers and their feelings. The teacher may also facilitate discussion on how our actions impact others.

Materials:

2 Dice (foam cubes that teacher writes on the six sides) – (or make a homemade spinner with a paperclip and cardstock)

Animal Dice: Dog, Cat, Mouse, Bird, Snake, Person

Emotion Dice: Happy, Sad, Mad, Excited, Scared, Anxious

Concepts: Teaching empathy and respect for feelings of others, inspiring children to be introspective by considering how their actions affect others, teaching safety around pets and importance of reading body language

CONCLUSION: Activity will end when each child has had a turn to roll the dice and act out an animal and its feelings.

EXPANSION: Record a video of children acting out their animals to view as a whole class activity, play video at “Kindnessfest” at the conclusion of the Lucky Dog Humane Education Program