

Lucky Dog Humane Education Lesson 2 – Animal Safety Video

Aligns to the following Common Core Standards for K-5

(ELA = English Language Arts)

! **ELA Speaking and Listening** - Standards 4, 5 & 6

! **Critical Thinking** - Proficiency #1 - *Analyze, Evaluate, Problem Solve*

Aligns to Social Emotional Learning Outcomes

! **Self Awareness:** Identifying emotions, thoughts and values

! **Self Management:** Self-discipline - Impulse control

! **Social Awareness:** Perspective-taking - Empathy - Respect for others - Diversity

! **Relationship Skills:** Communication - Relationship building

! **Responsible Decision-making:** Identifying problems - Analyzing situations - Solving Problems - Ethical responsibility - Reflecting

OBJECTIVE: To inspire children to feel empathy and compassion for animals and all living creatures, to learn to interpret body language and to learn to be safe around animals.

PREPARATION: Teacher or Presenter will lead a prepared PowerPoint discussion that includes reading the Book *May I Pet Your Dog* By Stephanie Calmenson. This will give students basic knowledge how to be safe around dogs (stray dogs, unfamiliar dogs, and family pets).

METHOD:

- Lucky Dog H.E. presenters (or classroom teacher) will use a combined PowerPoint and Storybook presentation, accompanied by posters, puppets, and props – The children will be introduced to ways to be safe and unsafe around dogs. They will learn the technique of “Be a Tree” around a stray dog, the rule of “3 Yeses” when they want to meet an unfamiliar dog, and they will learn how to be respectful, gentle, and safe around their family pet.
- Presenters will leave expansion activities for the classroom. These activities will help teachers promote compassion for animals and compassion in the classroom. They will also inspire children to understand that they, too, can participate in positive change for shelter animals and pet overpopulation.

IMPLEMENTATION:

After participating in the Dog Safety lesson and story, the classroom teacher will lead a discussion on ways to be safe around dogs and unsafe behaviors to avoid. The teacher can read the book [Don't Lick the Dog](#) – By Wendy Wahman to reinforce safety practices that have already been introduced.

The teacher will then direct the students to make dog ears (template in resource packet) and then inspire the students to create an animal safety video where the children act out safe, responsible, and respectful ways to interact with dog. Students can take turns being a dog by growling or showing body language, another child can act as the “dog interpreter” and say what a dog would say if a dog could talk. (For example, have a friend come hug them too tight, and have the “dog” growl and squirm, then the interpreter would say, “that hurts please stop!” Or have a child pretend to sit on the “dog” to read a book and have the dog growl and snap, then direct the interpreter to say “That hurts, will you sit next to me and read to me?”) Give some examples and then allow the children time and space to create their own movies

Materials:

Dog Ears (see template in resource packet) – Construction paper, scissors and staples
Video camera, smart phone, or iPad

Concepts: Teaching Empathy and respect for feelings of others, teaching safety around pets, the importance of reading body language and other forms of communication.

CONCLUSION: Pop popcorn and sit down for class “Movie Time”, Encourage classmates cheer for each video, discuss what they learned.

EXPANSION: Save videos to play at “Kindnessfest” at the conclusion of the Lucky Dog Humane Education Program

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