

Lucky Dog Humane Education Lesson 5 – Veterinarian Report

Aligns to the following Common Core Standards for K-5

- (ELA = English Language Arts)
! **ELA Speaking and Listening** - Standards 1, 4 & 6
! **ELA Writing** – Standards 2 & 4

Aligns to Social Emotional Learning Outcomes

- ! **Self Awareness:** Identifying emotions, thoughts and values
! **Self Management:** Self-discipline - Impulse control
! **Social Awareness:** Perspective-talking - Empathy - Respect for others - Diversity
! **Relationship Skills:** Communication - Relationship building
! **Responsible Decision-making:** Identifying problems - Analyzing situations - Solving Problems - Ethical responsibility - Reflecting

OBJECTIVE: To introduce Children to “helping professions” (Focusing on Veterinarians – But allow for other professions)

PREPARATION: Teacher or Presenter will lead a prepared PowerPoint discussion that includes reading the Book *A Different Little Doggy* By Heather Whittaker. This will give students a basic understanding of animals with special needs and caring for them.

METHOD:

- Lucky Dog H.E. presenters (or classroom teacher) will use a combined PowerPoint and Storybook presentation, accompanied by posters, puppets, and props – The children will be introduced things that make people and animals truly special. (being a good listener, making others feel important, being unique)
- Presenters will leave expansion activities for the classroom. These activities will help teachers promote compassion for animals and compassion in the classroom. They will also inspire children to understand that they, too, can participate in positive change for shelter animals, stray animals, and pet overpopulation as well as be part of a positive environment for their peers.

IMPLEMENTATION:

After participating in the Inclusion and Diversity lesson and story, the classroom teacher will lead a discussion on the importance of kindness, acceptance, and caring for others by giving them help when they need it. The teacher will encourage students to think of ways to help pets and people who have unique needs or need specialized help. The teacher will then introduce the children to “helping professions” such as Doctors, Nurses, Veterinarians, Social Workers, Therapists and Teachers. Children grades 3-5 will be assigned a report, to interview a person in a helping profession. Children k-2 will be participate in a Dramatic play veterinarian center where they will take turns being the doctor, assistant, and patient. (see resource guide for vet center ideas)

Materials:

Computer, Paper, Pen, Sample interview questions:

Sample: Interview a veterinarian

- Where did you go to school?
- What is your favorite animal?
- Do you have pets at home?
- What is the best success you’ve had with a patient?
- What is the hardest part about your job?
- What is the best part about your job?
- What is something every family should know BEFORE they adopt a pet?

Concepts: Introduction to “Helping Professions”

CONCLUSION: Have students display their reports and/or read their reports aloud to the class. Invite a Veterinarian to come speak to your class (sample Letter to invite a Veterinarian in resource packet)