

Lucky Dog Humane Education Lesson 6 –Kindness Writing Prompt

Aligns to the following Common Core Standards for K-5

(ELA = English Language Arts)

! **ELA Speaking and Listening** - Standards 1, 2, 4 & 6

! **ELA Writing** – Standards 3 & 8

Aligns to Social Emotional Learning Outcomes

! **Self Awareness:** Identifying emotions, thoughts and values

! **Self Management:** Self-discipline - Impulse control

! **Social Awareness:** Perspective-taking - Empathy - Respect for others - Diversity

! **Relationship Skills:** Communication - Relationship building

! **Responsible Decision-making:** Identifying problems - Analyzing situations - Solving Problems - Ethical responsibility - Reflecting

OBJECTIVE: To inspire children to feel empathy and compassion for animals and all living creatures through a simple follow up writing activity. Children will develop vocabulary and writing skills while they critically think of ways they can treat themselves and others with kindness.

PREPARATION: Read the story Buddy Unchained by Daisy Bix and lead an interactive session on being kind, helping others, and speaking out when we see cruelty. This gives students basic knowledge of being a responsible citizen and doing their part in stopping cruelty and neglect.

METHOD:

- Lucky Dog H.E. presenters will use a PowerPoint Storybook presentation, accompanied by posters, puppets, and props –
- Presenters will leave expansion activities for the classroom. These activities will help teachers promote compassion for animals and compassion in the classroom. They will also inspire children to understand that they, too, can participate in positive change.

IMPLEMENTATION:

After listening to the story of Buddy Unchained and discussing scenarios of cruelty the children will be given the following writing prompt:

Kindness writing prompts:

- **What does it mean to be kind?**
- **Why is kindness important?**
- **How do you feel when someone is kind to you?**
- **What are some ways to be kind to your pets?**
- **What are some ways to be kind to stray animals?**
- **What are some ways to be kind to your friends?**
- **What are some ways to be kind to a new student at your school? Or a classmate that you don't know well?**
- **How about kindness to... Your teachers? Your parents? Your siblings? Younger students at your school?**

Materials: Pencil, paper, crayons or markers for illustrations

Concepts: Building Character, helping children think about ways to be kind and ways to make a difference.

CONCLUSION: Give children an opportunity to share their interpretations of kindness. Post stories and drawings on a bulletin board for others to read. Save stories to share at the school wide "Kindnessfest" at the conclusion of the Lucky Dog Humane Education program.