

Lucky Dog Humane Education Lesson 7 –Respect Writing Prompt

Aligns to the following Common Core Standards for K-5

(ELA = English Language Arts)

! **ELA Speaking and Listening** - Standards 1, 2, 4 & 6

! **ELA Writing** – Standards 3 & 8

Aligns to Social Emotional Learning Outcomes

! **Self Awareness:** Identifying emotions, thoughts and values

! **Self Management:** Self-discipline - Impulse control

! **Social Awareness:** Perspective-taking - Empathy - Respect for others - Diversity

! **Relationship Skills:** Communication - Relationship building

! **Responsible Decision-making:** Identifying problems - Analyzing situations - Solving Problems - Ethical responsibility - Reflecting

OBJECTIVE: To inspire children to feel empathy and compassion for animals and all living creatures through a simple follow up writing activity. Children will develop vocabulary and writing skills while they critically think of ways they can treat themselves and others with respect.

PREPARATION: Presenters will read the story Make Way for Ducklings by Robert McCloskey and lead an interactive session on being respectful to urban wildlife. This gives students basic knowledge of being a responsible citizen and doing their part in keeping wildlife safe and healthy.

METHOD:

- Lucky Dog H.E. presenters will use a PowerPoint Storybook presentation, accompanied by posters, puppets, and props –
- Presenters will leave expansion activities for the classroom. These activities will help teachers promote compassion for animals and compassion in the classroom. They will also inspire children to understand that they, too, can participate in positive change.

IMPLEMENTATION:

After listening to the story of a family of ducks in a busy city park, the children will be given the following writing prompt:

“Respect” writing prompts

- **What does it mean to be respectful?**
- **Why is respect important?**
- **How do you feel when someone is respectful to you?**
- **What are some ways to be respectful to wild animals?**
- **What are some ways to be respectful to your friends?**
- **To your teachers? Your parents? Your siblings?**

Materials: Pencil, paper, crayons or markers for illustrations, (or computer)

Concepts: Building Character, helping children think about ways to be respectful and ways to make a difference.

CONCLUSION: Give children an opportunity to share their interpretations of respect. Post stories and drawings on a bulletin board for others to read. Save stories to share at the school wide “Kindnessfest” at the conclusion of the Lucky Dog Humane Education program.

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