

# Classroom Newsletter

Ms. Manal's 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup> & 8<sup>th</sup> grades  
Language Arts & Reading Class  
February 1, 2019



Due to the weather & the school closing, concepts planned to teach this week, will be pushed to next week

2/18 No School-Presidents' Day  
2/20 3<sup>rd</sup> Quarter Progress sent home  
2/21 Spelling Bee-lists & rules were sent home & online

- ❖ Daily homework will not be posted in newsletter. Only tests, quizzes, and projects will be posted. Students are responsible for writing daily homework in their Student Planners and turning it in on time.
- ❖ Make learning fun! There are many websites that can help your child practice grammar concepts online. Just google any concept we work on and get practice worksheets online.
- ❖ To stay on track with your child's progress during the school year, all grades will be posted on [engrade.com](http://engrade.com). If you do not have a username and password, pass by Mrs. Summer's office to retrieve it
- ❖ Your child's safety is important to us. Please be aware that if you drop your child off at school before 8 am, he/she is not being formally supervised. The school is not responsible for anything that happens before 8.
- ❖ Students should be in uniform at all times-Navy blue/light blue. If a student is not in uniform, a warning will be sent home. The student will be sent to office after 2<sup>nd</sup> violation and won't be allowed in class until a uniform is brought from home.
- ❖ Students should wear flat closed toe shoes for comfort and safety. NO HEALS. NO SANDALS/FLIP FLOPS. NO CLEATS.

## Look What We-Are Learning!



5<sup>th</sup>-8<sup>th</sup> will continue working with  
*Adjectives & Adverbs* as single  
words, phrases, or clauses

Work with adjective order &  
comparative and superlative forms

KEEP  
CALM  
& ENJOY  
ENGLISH  
CLASS



- Students are responsible for reading assigned chapters or pages. If they don't, they will fall behind. Have a daily plan for reading, so as to stay on top of things.

5<sup>th</sup>-8<sup>th</sup>: Will work on *context clues*

5<sup>th</sup> & 6<sup>th</sup> grades: **Students need to have a copy of *The Watsons Go to Birmingham-1963* by 2/7**

- We will begin reading and discussing *The Dog of Pompeii*
- We will discuss the difference between *Theme & Topic*

7<sup>th</sup> & 8<sup>th</sup> grades: **Students need to have a copy of *Elijah of Buxton* by 2/7**

- We will continue reading and discussing *Dark They Were, and Golden-Eyed*-We will focus on *science fiction elements & mood*

**Spelling Homework is due Friday/Spelling Tests will be on Friday also**



- Students should have a down time "leisure" reading selection at all times.
- Students should have their own library cards to check out books they are interested in reading or books selected by the teacher for classroom discussions.

#### Contact Information

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Email or text messages are preferred

