



**Dear parents,**

Thank you for supporting your children's education and learning. During this short time with them, I have seen great improvements within the entire class. To continue seeing improvements, I need to reinforce the new system has been established in class.

**Please be informed that:**

- Homework is no longer a packet! I believe daily homework is more helpful and needed to practice and retain each new lesson they learn, rather than cramming all of it before Friday.
- Friday will be our day for tests to recap what we learned throughout the week and ensure their understanding.
- Reading log is still a daily assignment that needs to be done for a minimum of 20 minutes and it is checked by me every morning.
- Tests are usually created from their homework and review sheets, so please use them to study for tests.
- \*\* I understand your concern about the 6 - 7 pages of homework, but they are all made for their level on understanding and meant to solidify what they have learned in class. These assignments typically should not consume long periods of time, however, if they do, its ok because it is part of their learning and understanding. My goal is to challenge each student to allow for growth and development. Please understand, as a class they need to be pushed in areas they are weak so they can improve. One area, for example, is grammar and writing. I am trying my best to improve that, amongst other areas. This is why I have worked on and developed a curriculum to focus on daily practices and exercises. I'm happy to tell you that this has already made a big difference in their writing journals that we do every morning. Also, if the homework is sometimes challenging, it is meant to make them learn how to use critical thinking, research information, and draw conclusions.
- \*\*\* I also want the students to understand that coming on time, being organized, and following schedules are all important parts of their daily routine. This means that coming to class before the assembly starts should be enforced. For those students who come after, I will mark them as tardy. This is to show them the importance and value of school and organization.

If you have any question, comments, or concerns, please contact me at [jabualiteach@gmail.com](mailto:jabualiteach@gmail.com).

Best wishes.

News Letter for Week of 2/4/19

**3<sup>rd</sup> and 4<sup>th</sup> Grade Weekly Curriculum:**

**Due to weather conditions and school closing, our lessons will once again remain the same and continue from the previous week to reiterate and ensure student understanding.**

**Math: Biweekly tests!**

We will continue with Unit 7, Multiplication and Division Using Patterns and Products.

- Solving problems with parentheses.

**Reading: Test every Friday!**

Continue with Unit (3) Lesson 1 “The Cat Who Became a Poet.”

- I asked students to write a biography of a famous person in history who invented something we use today, or did something good for the community that is still impacting our lives today (example, Thomas Edison or Martin Luther King Jr.).
  - If not done so already, please have these in no later than Monday so we can work on correcting first drafts.

**Language Arts: Test every Friday!**

• As always, we will focus on grammar weekly/daily as well as spelling, pronunciation- it is very critical they have a strong foundation.

This week we will focus on:

- Reviewing unit sounds: /e/ and /ē/ sounds
- Contractions

**Science: Test every Friday!**

• Chapter 2, Lesson 3: Surface Features of the Earth.

**Social Studies: Test every Friday!**

• Chapter 6, Lesson 3:  
“Leading People to Freedom.”

**Vocabulary:**

Neatly  
dealing  
cleaning  
pleasing  
beastly  
keeping  
street  
seen  
easily  
creek  
eating  
hearing  
feeling  
stealing  
peeling

