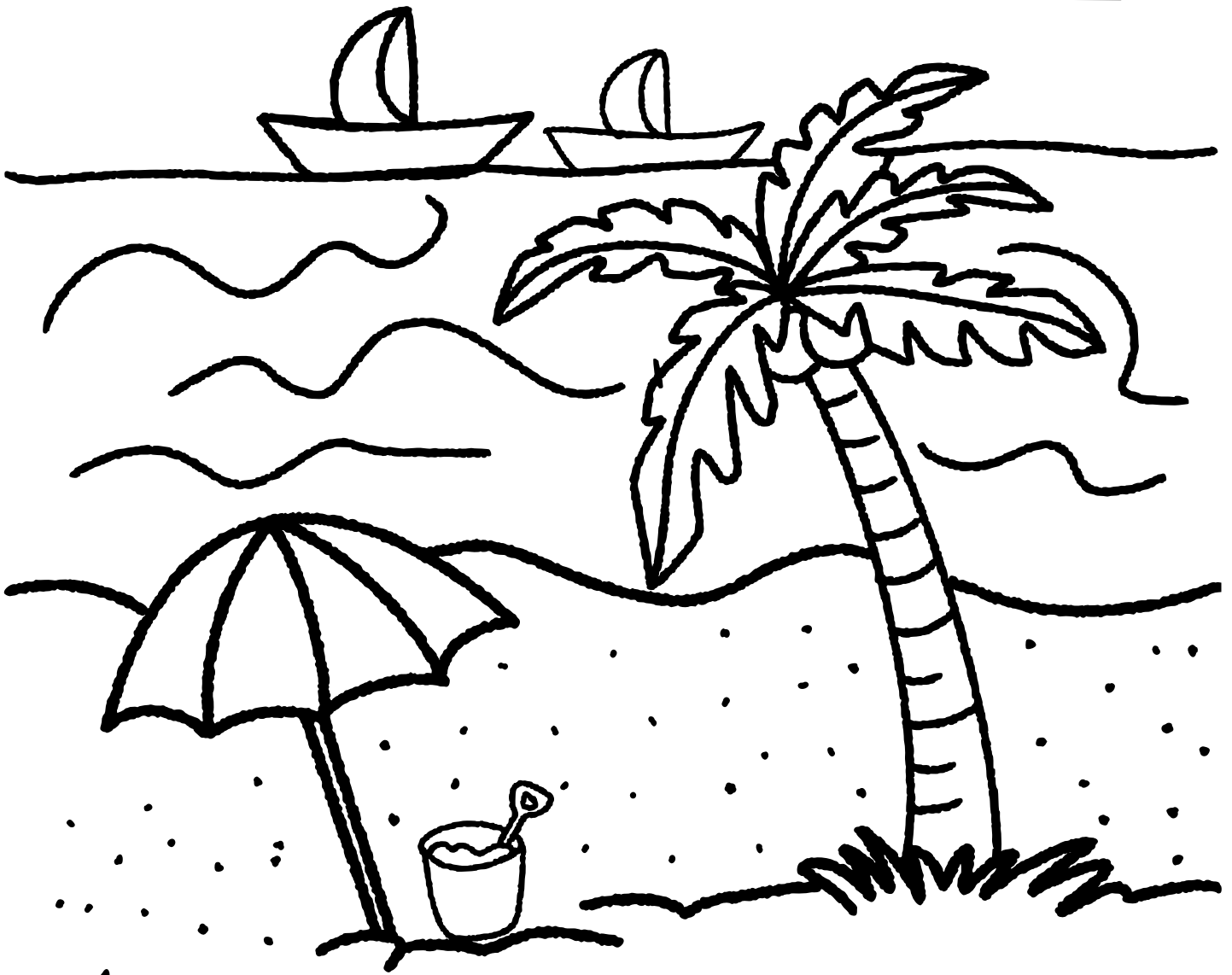


1ST GRADE SUMMER ACTIVITY BOOK

Name: _____



SUMMER READING CHALLENGE

Assalamu Alaikom Parents,

As you all know that learning does not end, especially in the summer time. Please use this packet as a way to review concepts so they are ready for 2nd grade.

I also want to share that most libraries have a summer reading program. With the summer reading program, students are able to earn prizes depending on how many books they read and how many minutes they read for.

The Summer Reading Program at Chicago Public Libraries (CPL) start June 6th and ends August 2nd. CPL also has free daily and weekly events to keep kids excited to read and be active! Suburban libraries, like the Eisenhower Library in Norridge or the Elmwood Park Library also have a summer reading program and free daily events for kids.

At the end of this packet, I have attached a reading log for students to read books for two weeks and then earn 10 free play points at Chuck E Cheese! The points expire 12/31/26 and can be redeemed with a food purchase.

Jazakallahu Khairun for your support and have a nice summer,
Ms. Raneen Obeidallah

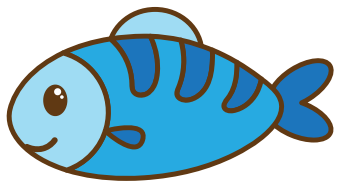
Name: _____ Date: _____

DIGRAPH SH

Find the words and spell the sounds.

f	i	s	h	n	t	s
n	d	s	h	m	r	h
a	s	h	i	p	a	e
c	a	s	h	c	s	d
s	h	e	l	f	h	s
n	s	h	o	p	o	t

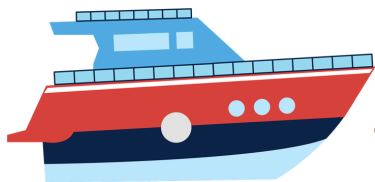
- ship
- fish
- cash
- shelf
- trash
- shop

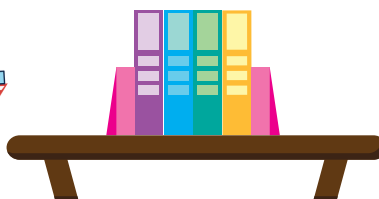


f i sh





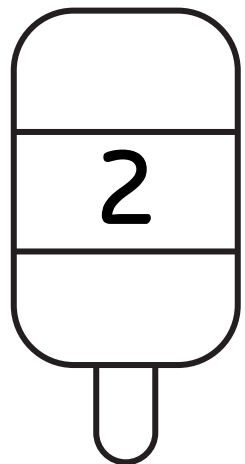
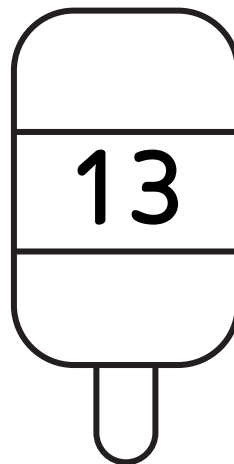
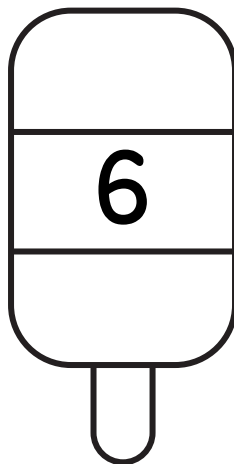
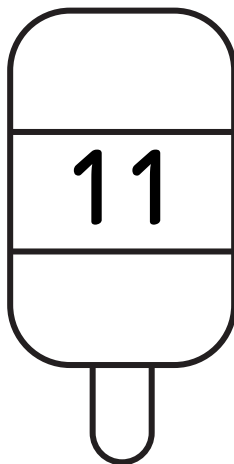
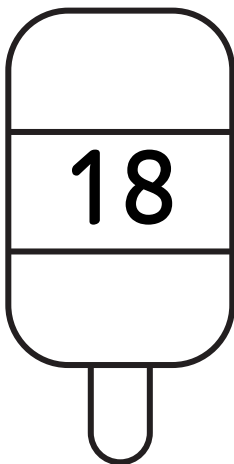
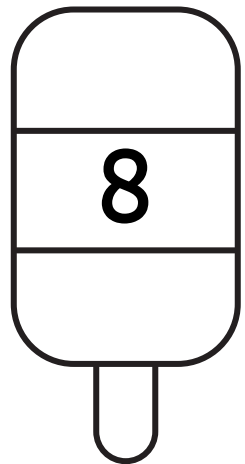
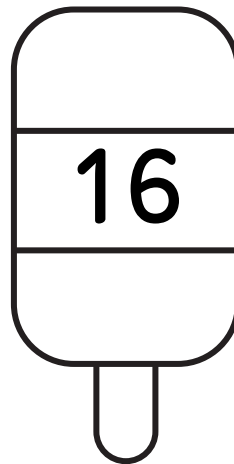
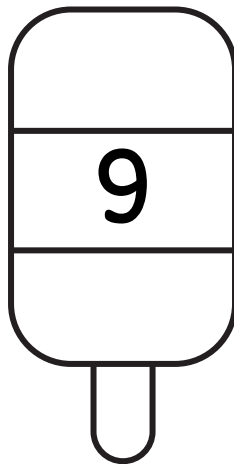
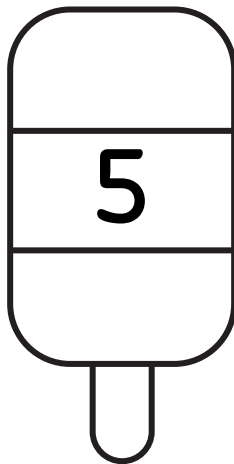
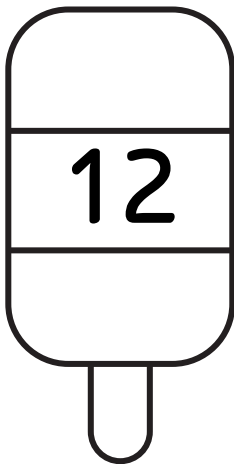
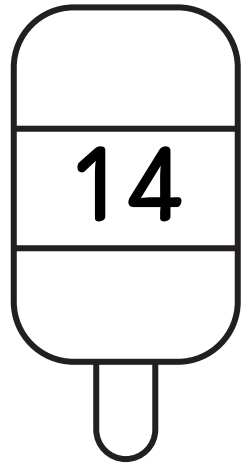
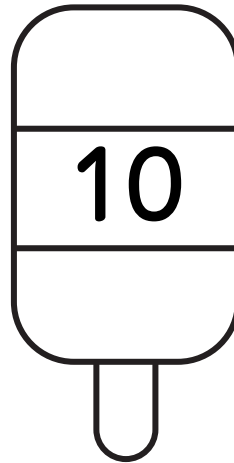
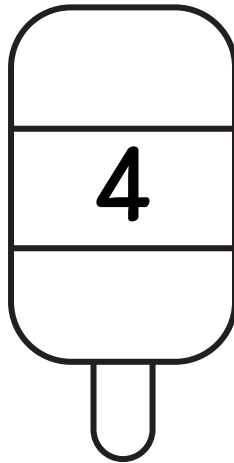
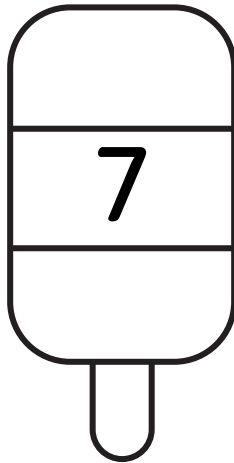
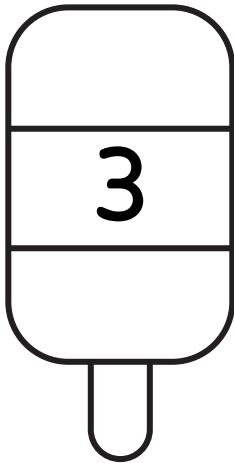






NUMBER ORDER

Write the numbers that come before and after the number in the middle.



Name: _____

WORD SORTS

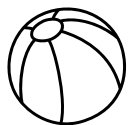
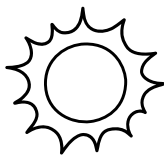
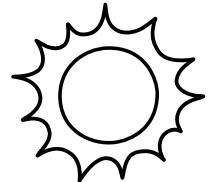
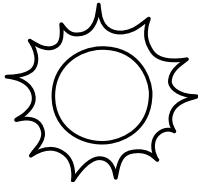
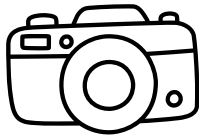
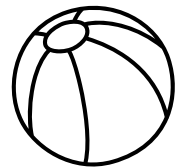
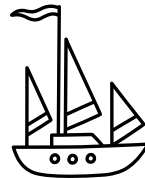
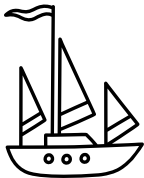
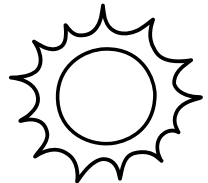
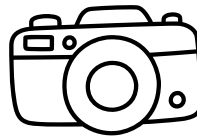
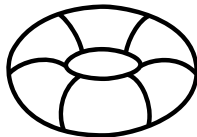
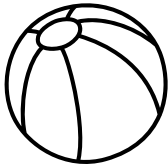
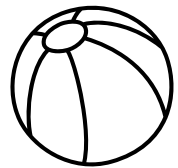
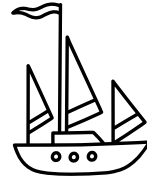
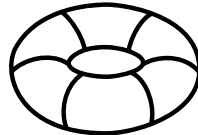
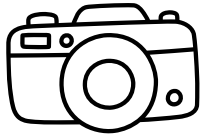
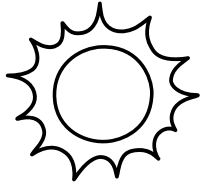
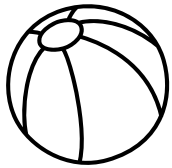
Read out loud each word below, and write into the correct column. Keep your eye out for some trick words!

bed	swim	flop
mum	grow	care
dance	Sydney	chair
carpet	desk	fall

nouns	verbs

BEACH I SPY

Count each object and write how many you see.






Name: _____

Grade: _____

CCVC READ, TRACE, & WRITE


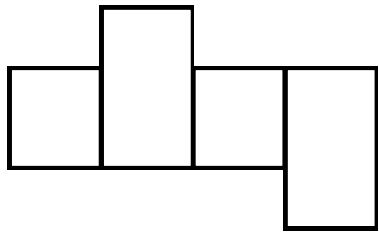
 Read the CCVC word, trace it, then write the word in the boxes.

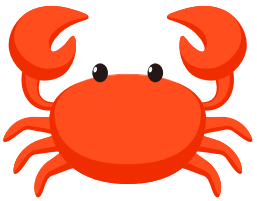
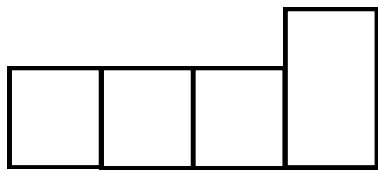
Read it

Trace it



Write it

 <p>clam • • • •</p>	<p>clam</p>	
--	-------------	---

 <p>clap • • • •</p>	<p>clap</p>	
---	-------------	--

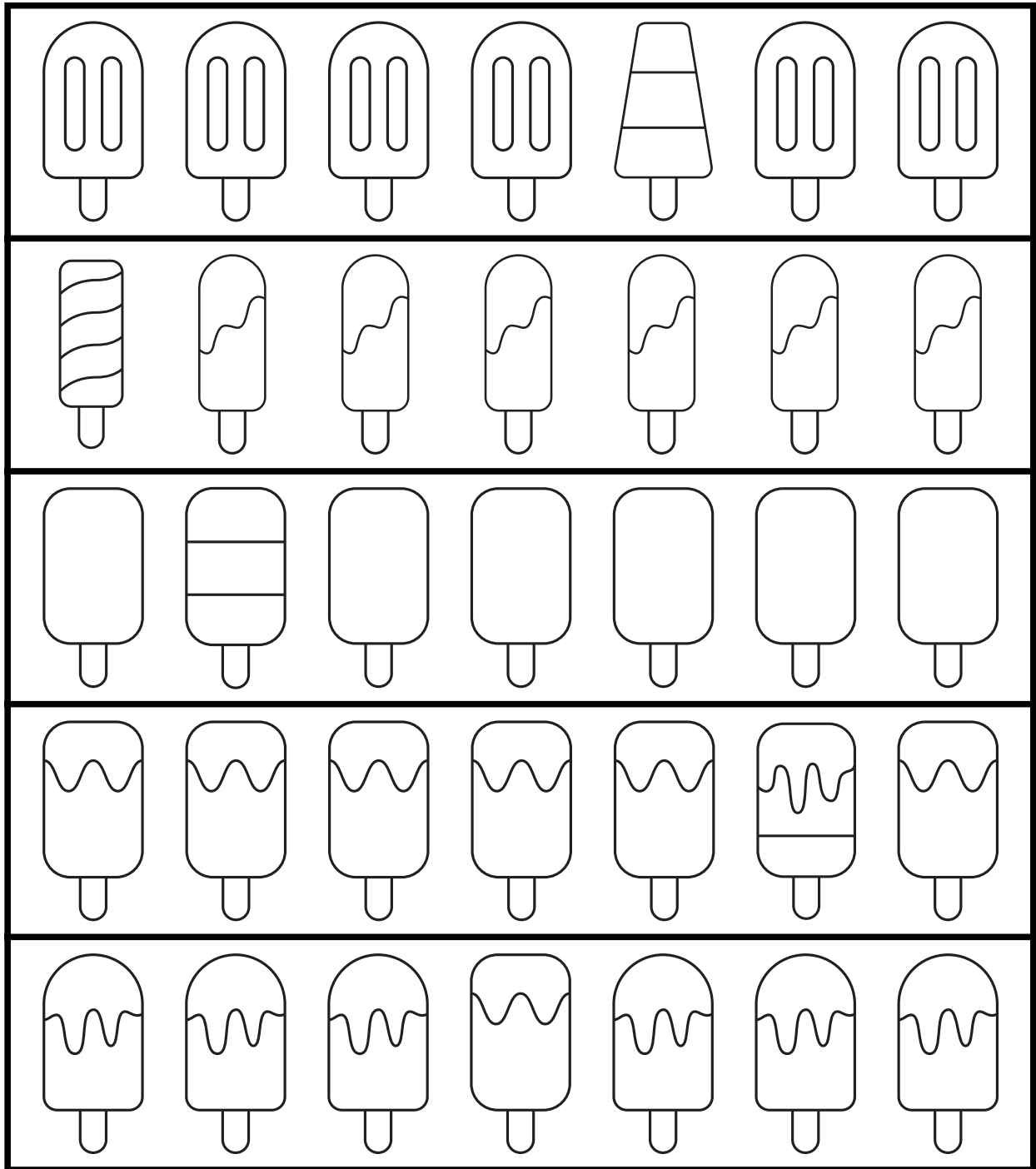
 <p>crab • • • •</p>	<p>crab</p>	
--	-------------	---

 <p>crib • • • •</p>	<p>crib</p>	
--	-------------	---

 <p>drum • • • •</p>	<p>drum</p>	
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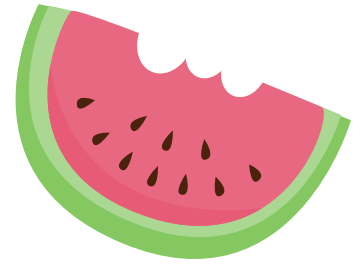
SPOT THE DIFFERENCE

Circle the different popsicle in each row.





Hello Summer



Read the text and answer the questions.

Summer is a fun and sunny season. The weather is usually hot, and people wear light clothes like t-shirts, shorts, and sunglasses. Many families go on vacation during summer. Some visit the beach to swim in the sea, play in the sand, or enjoy cold ice cream. Others go to the mountains to hike and relax in nature. Children love summer because there is no school. They play outside, ride bikes, and have fun with their friends. Some kids also go to summer camps, where they can do sports, learn new things, and make new friends. In summer, the days are long and the nights are short. People have barbecues, picnics, and outdoor parties. Summer is a fun time for sunshine, family, and friends!

1- What do people usually wear in summer?

2- What do families do at the beach?

3- Why do children like summer?

4- What can children do at summer camps?

5- What are some activities people do in summer?



ADDITION

Add the numbers together and write the correct answer on the bottom.

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$


$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 12 \\ \hline \end{array}$$

READ, TRACE, & WRITE **long a**

 Read the CVCe word, trace it, then write the word in the boxes.

Read it

Trace it

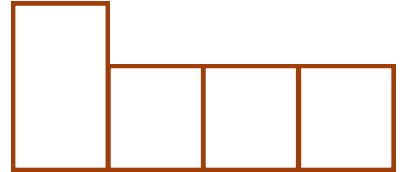
Write it



face

• • • ★

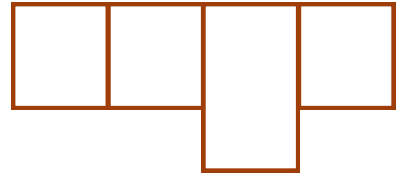
face



cage

• • • ★

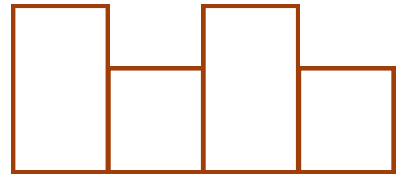
cage



bake

• • • ★

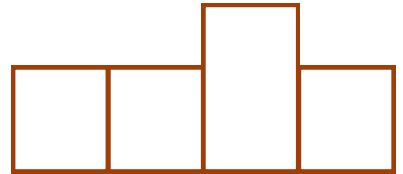
bake



cake

• • • ★

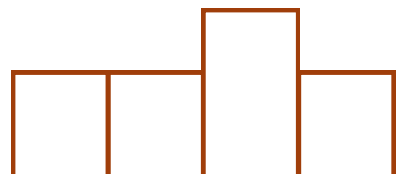
cake



rake

• • • ★

rake



SUBTRACTION

Subtract the numbers together and write the correct answer on the bottom.

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$


$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$

READ, TRACE, & WRITE **long i**


 Read the CVCe word, trace it, then write the word in the boxes.

Read it

Trace it

Write it

 <p>dice •••★</p>	<p>dice</p>	<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>				

 <p>rice •••★</p>	<p>rice</p>	<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>				

 <p>dive •••★</p>	<p>dive</p>	<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>				

 <p>hive •••★</p>	<p>hive</p>	<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>				

 <p>fire •••★</p>	<p>fire</p>	<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>				

Name _____

Teacher _____

Class _____

Date _____

FIND THE MISSING NUMBER



Solve the equations below.

$9 + \underline{\quad} = 12$

$2 + \underline{\quad} = 8$

$5 + \underline{\quad} = 15$

$8 + \underline{\quad} = 16$

$2 + \underline{\quad} = 12$

$3 + \underline{\quad} = 9$


$7 + \underline{\quad} = 10$

$9 + \underline{\quad} = 11$

$4 + \underline{\quad} = 7$

$5 + \underline{\quad} = 13$


READ, TRACE, & WRITE **long o**


 Read the CVCe word, trace it, then write the word in the boxes.


Read it


Trace it

Write it

 <p>bone • • • ★</p>	<p>bone</p>	<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>				

 <p>cone • • • ★</p>	<p>cone</p>	<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>				

 <p>nose • • • ★</p>	<p>nose</p>	<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>				

 <p>rose • • • ★</p>	<p>rose</p>	<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>				

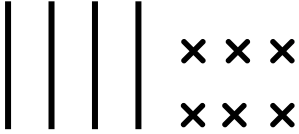
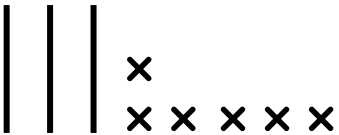

 <p>home • • • ★</p>	<p>home</p>	<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>				

Name _____


Date _____

PLACE VALUE

I can represent a two-digit number as tens and ones.

Base Ten Blocks	Place Value	Number
	$\begin{array}{r} 4 \\ \hline \text{tens} \end{array} \quad \begin{array}{r} 6 \\ \hline \text{ones} \end{array}$	<div style="border: 1px solid black; padding: 10px; display: inline-block;">46</div>
	$\begin{array}{r} 2 \\ \hline \text{tens} \end{array} \quad \begin{array}{r} 5 \\ \hline \text{ones} \end{array}$	<div style="border: 1px solid black; width: 100px; height: 60px; margin: 0 auto;"></div>
	$\begin{array}{r} \\ \hline \text{tens} \end{array} \quad \begin{array}{r} \\ \hline \text{ones} \end{array}$	<div style="border: 1px solid black; width: 100px; height: 60px; margin: 0 auto;"></div>
	$\begin{array}{r} \\ \hline \text{tens} \end{array} \quad \begin{array}{r} \\ \hline \text{ones} \end{array}$	<div style="border: 1px solid black; padding: 10px; display: inline-block;">19</div>
	$\begin{array}{r} 8 \\ \hline \text{tens} \end{array} \quad \begin{array}{r} 0 \\ \hline \text{ones} \end{array}$	<div style="border: 1px solid black; width: 100px; height: 60px; margin: 0 auto;"></div>
	$\begin{array}{r} \\ \hline \text{tens} \end{array} \quad \begin{array}{r} \\ \hline \text{ones} \end{array}$	<div style="border: 1px solid black; width: 100px; height: 60px; margin: 0 auto;"></div>
	$\begin{array}{r} \\ \hline \text{tens} \end{array} \quad \begin{array}{r} \\ \hline \text{ones} \end{array}$	<div style="border: 1px solid black; padding: 10px; display: inline-block;">63</div>

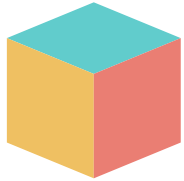
READ, TRACE, & WRITE **long u**

 Read the CVCe word, trace it, then write the word in the boxes.

Read it

Trace it

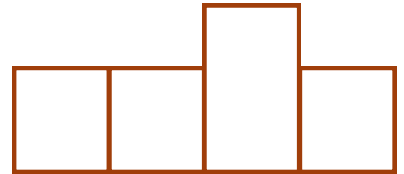
Write it



cube

• • • ★

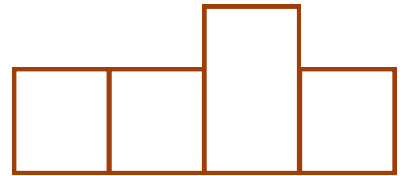
cube



cute

• • • ★

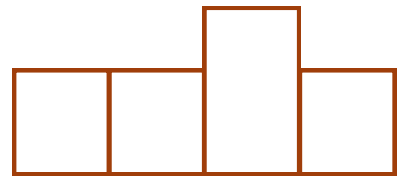
cute



mute

• • • ★

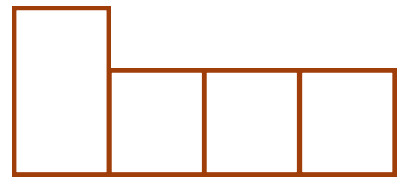
mute



tube

• • • ★

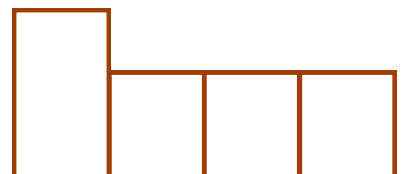
tube



dune

• • • ★

dune



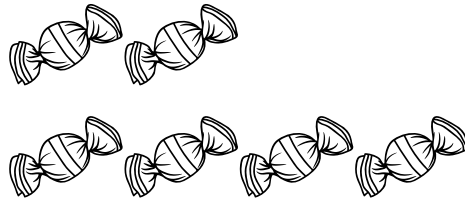
Addition Problems

Sums to 10

Name: _____ Date: _____

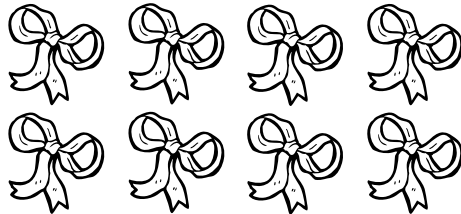
Read each word problem. Count the pictures to find the sum.

1. Aaron gave me 2 candies.
Anna gave me 4 candies.
How many do I have in all?



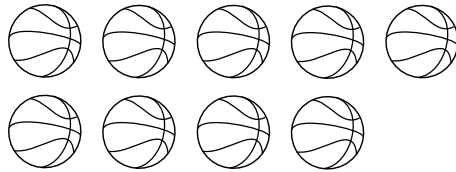
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

2. I have 4 ribbons.
Mimi gave me 4 more.
How many do I have in all?



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3. Ben has 5 balls.
Greg has 4 balls.
How many balls do they have?

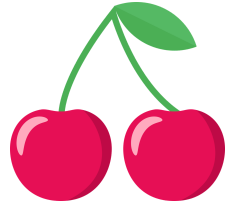


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

DIGRAPH SOUND IT OUT!



Say the name of the picture and listen to the beginning sound. Then, circle the correct beginning digraph you hear.



ch

sh

th

wh

ph



ch

sh

th

wh

ph



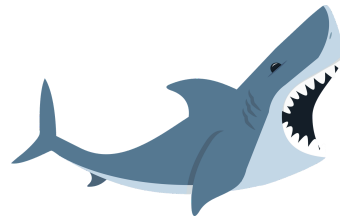
ch

sh

th

wh

ph



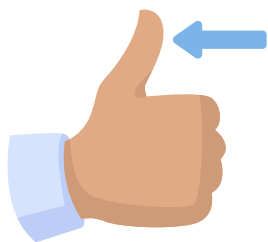
ch

sh

th

wh

ph



ch

sh

th

wh

ph



ch

sh

th

wh

ph



OCEAN ANIMALS

BAR GRAPH



Count the ocean animals and color the graph.



10

9

8

7

6




5

4

3

2

1

MISSING LETTERS



Write the missing letters in the box. Choose the correct consonant blend from the circles.

bl


sl


cr


tr


sm


sw


 ib


 ip


 ue


 oke


 eep


 ow


 ain

 ing

 ell

 ash

 ed

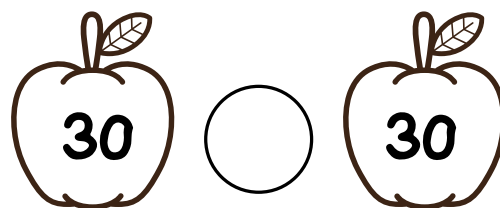
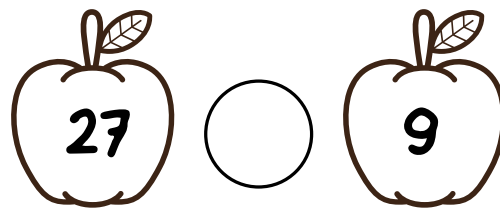
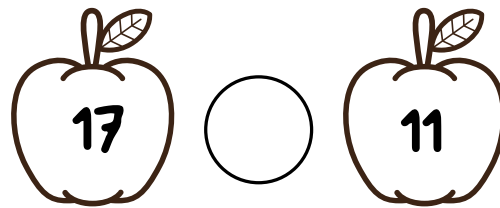
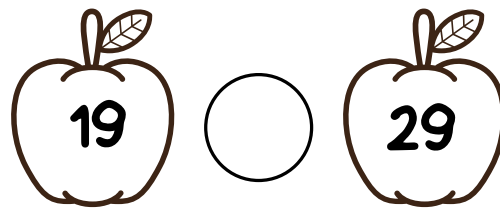
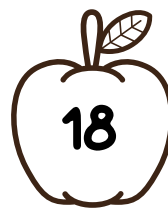
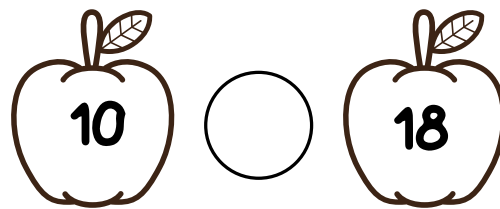
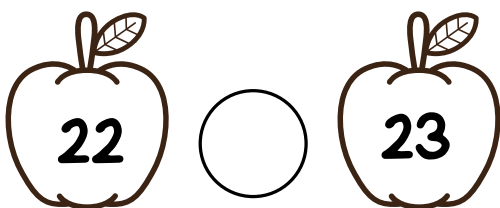
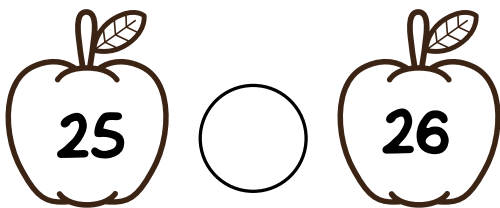
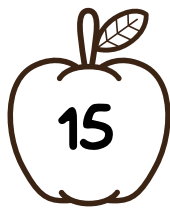
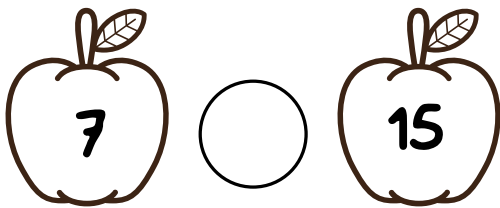
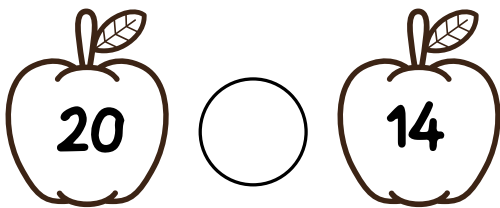
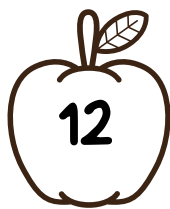
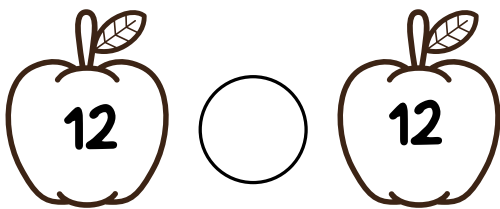
 ap

Name:

Class:

Compare The Apple

Compare the numbers in the apple by using $<$, $=$, or $>$ sign



CVCC SENTENCES



Read the sentence. Choose the correct CVCC word from the word bank and write it on the line.

mask

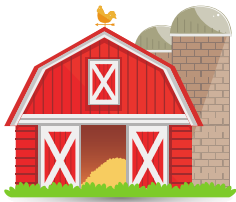
silk

hunt

jump

milk

farm



We went to the _____.



I wear a _____.



The _____ is cold.



The kids are on a _____.



He can _____ high.

Learning Place Values

TENS AND ONES

Divide the following numbers into tens and ones.

$$15 = \square \text{ tens} + \square \text{ ones}$$

$$56 = \square \text{ tens} + \square \text{ ones}$$

$$88 = \square \text{ tens} + \square \text{ ones}$$

$$94 = \square \text{ tens} + \square \text{ ones}$$

$$7 = \square \text{ tens} + \square \text{ ones}$$

$$19 = \square \text{ tens} + \square \text{ ones}$$

$$43 = \square \text{ tens} + \square \text{ ones}$$

$$30 = \square \text{ tens} + \square \text{ ones}$$

$$51 = \square \text{ tens} + \square \text{ ones}$$

$$73 = \square \text{ tens} + \square \text{ ones}$$

CVCC SENTENCES



Read the sentence. Choose the correct CVCC word from the word bank and write it on the line.

bond

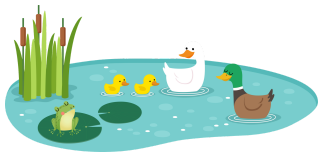
ramp

vest

help

cold

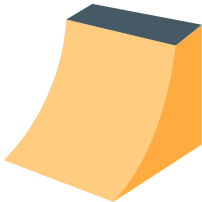
pond



I see ducks in the _____.



He wears a black _____.



The _____ is steep.



Please _____ me stand up.



I feel _____.

Name: _____

Date: _____

Attributes of 2D Shapes

Complete the chart with information about 2D shapes

Picture	Name	Properties	Real life objects
		Sides: Vertices:	
		Sides: Vertices:	
		Sides: Vertices:	
		Sides: Vertices:	
		Sides: Vertices:	
		Sides: Vertices:	
		Sides: Vertices:	
		Sides: Vertices:	
		Sides: Vertices:	

SPELL CHECK

ai / ay



Check the correct spelling that matches the picture.



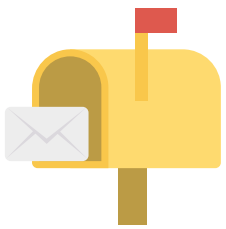
play

plai



sprai

spray



mayl

mail



snail

snayl



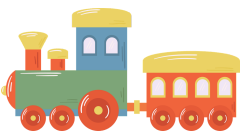
hai

hay



stain

stayn



train

trayn



trai

tray



paynt

paint



gray

grai

DOUBLE DIGIT ADDITION

Complete these addition sums and double-check your answers:

$$\begin{array}{r} \textcircled{1} \quad 1 \quad 4 \quad + \\ \quad 6 \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 5 \quad 2 \quad + \\ \quad 3 \quad 1 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 8 \quad 6 \quad + \\ \quad 1 \quad 1 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 5 \quad 2 \quad + \\ \quad 3 \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 4 \quad 9 \quad + \\ \quad 3 \quad 0 \\ \hline \end{array}$$

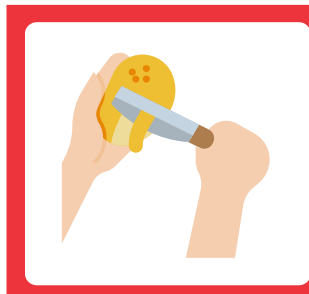
$$\begin{array}{r} \textcircled{6} \quad 5 \quad 2 \quad + \\ \quad 4 \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 6 \quad 6 \quad + \\ \quad 3 \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 4 \quad 7 \quad + \\ \quad 4 \quad 2 \\ \hline \end{array}$$

SPELL CHECK > ea / ee

 Check the correct spelling that matches the picture.



peal

peel



seal

seel



leek

leak



tree

trea



sheep

sheap



bea

bee



read

reed



leef

leaf



green

grean



peeck

peach

BASE 10 - 2-DIGIT NUMBERS

Write the number shown in the boxes below:

