

Third Grade Newsletter



English

- This week we were introduced to our theme of friendship through reading.
- We were familiarized with our vocabulary words.
- We used the reading comprehension strategies: predicting and connecting.
- We were introduced to a sequence of events.
- We were familiarized with the first-person point of view.
- We completed multiple spelling activities for our spelling list and a spelling test.
- We were introduced with the writing process and familiarized with prewriting.

Spelling List 2: /e/ sound (Week of 9/2/19)

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|----------|------------|
| 1. deck | 9. sweater |
| 2. tent | 10. edge |
| 3. spent | 11. bell |
| 4. fence | 12. next |
| 5. head | 13. send |
| 6. dead | 14. them |
| 7. bread | 15. thread |
| 8. desk | |

Contact Information

- ICCI Academy Office: (773) 637-3755 Ext. 4
- Ms. Rosa's email – rosalio93@icloud.com

Math

- We were introduced to number sequences.
- We used number grids to find what 10 more, 10 less, 1 more, and 1 less of a number were.
- We reviewed place values.
- We were introduced to different mathematical tools that we practiced using.
- We looked at the different ways data can be displayed (tally marks & bar graphs) and analyzed the data by looking at the minimum, maximum, media, range, and mode.

Extension Activities

- Read 30 minutes a day
- Regularly ask your child for the time.

Homework

- Reading Comprehension worksheet- Sequence of Events
- Math Worksheet- How Much TV Did They Watch?

Upcoming Dates

- Labor Day - September 2, 2019 – NO SCHOOL
- Open House- Friday, September 6, 2019 @ 3:00 pm.