

SOCIAL STUDIES 5TH TO 8TH

The Official Newsletter of Ms. Esma's Social Studies

Overview

In the last lesson, students looked at different factors that can shape our identities. In this lesson, students will explore more deeply one particular influence on our identities: the assumptions others make about each of us and the labels they use to describe us. Throughout our lives, people attach labels to us, and those labels reflect and affect how others think about our identities as well as how we think about ourselves. Labels are not always negative; they can reflect positive characteristics, set useful expectations, and provide meaningful goals in our lives. Often, however, the labels that we use to describe each other are the result of unfounded assumptions and stereotypes. We regularly apply labels to people whom we barely know or have never even met, and the same is done to us. Thus, for good or for bad, labels represent an influence on our identity that is often beyond our control. The goals of this lesson are to provide students with the opportunity to explore some of the ways we use labels to identify each other and to consider the ways that those labels affect how others think about us, how we behave, and how we think about ourselves. By better understanding the effects of labels and stereotypes in their lives today, students may reach a better understanding of how similar ideas influenced Americans, and characters in American literature, in the past.

5th to 8th Homework

Your child should be checking the platform, teams, for their daily activities! Everyday there is always an assignment due. On Mondays, there is an assignment about essential questions in order to activate their background knowledge. There is roughly about 3-4 activities about the lesson itself. Lastly, there is reflection based on the lesson itself to ensure what your child had learn!

Our unit is coming to an end which lead us to an End of the Unit Project! This will be based on your child's identity and how they perceived themselves. This will be a fun and creative project that will truly put together all they have learn in the past three weeks. I will send out information on April 29th or 30th which will be due on May 1st.

