

# Weekly Arabic NEWSLETTER

Teacher: Sawsan Alsawi

March.2-6, 2020

□ please check the two pages, the newsletter and the homework sheet.

• Practice for the Arabic Spelling Bee

**K-G:** Ms. Hala will be working with the same letter (ص) . We will be working with harakat we will start with Kasra. الحركات

I will be sending homework every Friday.

**1<sup>st</sup> Grade:** Ms. Hala will be working with the same letter (ض)

We will be working with Tea Marbotah.

She will be sending homework on Friday.

**2<sup>nd</sup> Grade:** We will be working with lesson (أنا ومدرستي)

**3<sup>rd</sup> Grade:** We will be working with lesson (يوم في حياة تلميذ نشيط)

I will be sending homework on Friday.

**4<sup>th</sup> Grade:** We will lesson (حقُّ الجار)

I will be sending homework on Friday.

**5<sup>th</sup> grade:** We will be working with lesson (مكة المكرمة) I will be sending homework on Friday.

**6<sup>th</sup> grade:** We will finish lesson (مع الخالدين حمزة بن عبد المطلب) a test on this lesson will be given to the students on Tuesday.Mar.3 on pgs.45-49 in the text book and on pgs.80-91 in the work book.

**7<sup>th</sup> grade & 8<sup>th</sup> grade:** We will finish lesson (عفو وتسامح) a test on this lesson will be given to the students on Mar.3<sup>rd</sup>. The test will be in the text book and on the work.

## ARABIC HOMEWORK

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### **7<sup>th</sup>&8<sup>th</sup> Grade:**

- 1- Study the attached pronouns on pg. (104)
- 2- Write your own sentences with attached pronouns.
- 3- Writ the name of each pronoun.

### **6<sup>th</sup> Grade:**

- 1- Read lesson (وانك لعلى خلق عظيم) on pgs. (53-52).
- 2- Write the meanings for these words then put them in complete sentences.  
(أَيْنَ / مَنْ / ماذا / كَيْفَ / متى / ما / هلْ / كم / يَجْرُوا / التَّعْرُضُ / يَشْتُمُ / مَتَّوْعِدًا)

### **5<sup>th</sup> Grade:**

- 1- Write the meanings for these words then put them in complete sentences.  
(أم القرى / سماها / ملايين / عاش / بُعِثَ / كافةً / مهبط الوحي / قِبْلَةٌ / يَتَّجَهُ / مرات / غار حراء / نَزَلَ / بَدَأَ / أَقْرَأَ / خَلَقَ / عَلَّمَ)

### **4<sup>th</sup> Grade:**

- 1- Read lesson (حق الجار)
- 2- Write the meanings for these words then put them in complete sentences.  
( الجار / دَعَانَا / حق / مساعدة / يُرَاعِي / يشاركه / يزور / شرًّا / إساءة / أوصى / يُحْسِنُ / يُكْرِمُ / يقل خيرًا / ليصنمت )

### 3<sup>rd</sup> Grade:

- 1- Read lesson (يوم في حياة تلميذ نشيط)
- 2- Write the meanings for these words then put them in complete sentences.

(يوم / نشيط / يصحو / مبكراً / يُرتَّب / يَغْتَسِلُ / يُنْظَفُ / يتوضأ / يتناول / يُسَلِّمُ / يُراجِعُ / الكنيسة)

### 2<sup>nd</sup> Grade:

- 1- Read lesson (أنا ومدرستي)
- 2- Write the meanings for these words then put them in complete sentences.

(مدرستي / اسمي / عمري / صورة / كبيرة / نظيفة / قريبة / ماشياً / الصباح / أحبُّ)

### 1<sup>st</sup> Grade:

- 1- Test on reading the lesson on pg.98 in the text book.  
On Monday.Mar, 2nd.
- 2- Make a simple project about the Geometrical shapes.
- 3- Collect or draw pictures about the shapes.
- 4- Glue these pictures on a poster.
- 5- Write the name for each shape in Arabic.
- 6- This project due on Monday.Mar.4.
- 7- \*Practice for the Arabic Spelling Bee

### K-G:

- 1- Do attached work sheets in your child's folder.