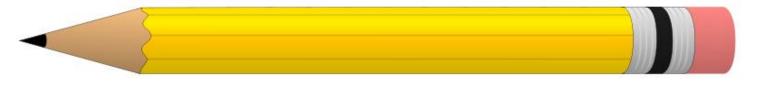
Third Grade Newsletter



English

- This week we continued with our theme of friendship through reading. We read a story called *The Treehouse*, in addition to a poem titled *Janey*.
- We were familiarized with our vocabulary words.
- We used the reading comprehension strategies: predicting and visualizing.
- We were familiarized with comparing and contrasting different characters and things.
 We used Venn diagrams to compare and contrast.
- We were introduced the second step in the writing process (drafting) and drafted a copy of a story we are writing in class.
- We completed multiple spelling activities for our spelling list and a spelling test.

Spelling List 4: /o/ sound (Week of 9/9/19)

1.	rot	9. stocking
2.	shot	10. lobby
3.	crop	11. stop
4.	sock	12. got
5.	clock	13. lots
6.	flock	14. job
7.	body	15. pond

Contact Information

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Math

- We reviewed the values of coins & dollars.
- We solved problems using dollars and cents (subtraction & addition) in dollar and cent notation - \$ ##.## -
- We looked for differences when paying for something to find change.
- We reviewed patterns.
- We began learning how to find elapsed time by asking: How much time has passed?
- We used number lines, subtraction, and clocks to find elapsed time.

Extension Activities

- Read 30 minutes a day
- Ask your child how much time has passed between a start time and an end time
- Regularly ask your child for the time

Homework

- Venn Diagram- Compare and Contrast
- Math Find Elapsed Time Worksheet
- Reading Log

Upcoming Dates