

Third Grade Newsletter



English

- This week we continued with our theme of friendship through reading. We read a story called *The Treehouse*, in addition to a poem titled *Janey*.
- We were familiarized with our vocabulary words.
- We used the reading comprehension strategies: predicting and visualizing.
- We were familiarized with comparing and contrasting different characters and things. We used Venn diagrams to compare and contrast.
- We were introduced the second step in the writing process (drafting) and drafted a copy of a story we are writing in class.
- We completed multiple spelling activities for our spelling list and a spelling test.

Spelling List 4: /o/ sound (Week of 9/9/19)

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|----------|-------------|
| 1. rot | 9. stocking |
| 2. shot | 10. lobby |
| 3. crop | 11. stop |
| 4. sock | 12. got |
| 5. clock | 13. lots |
| 6. flock | 14. job |
| 7. body | 15. pond |

Math

- We reviewed the values of coins & dollars.
- We solved problems using dollars and cents (subtraction & addition) in dollar and cent notation - \$ ##.## -
- We looked for differences when paying for something to find change.
- We reviewed patterns.
- We began learning how to find elapsed time by asking: How much time has passed?
- We used number lines, subtraction, and clocks to find elapsed time.

Extension Activities

- Read 30 minutes a day
- Ask your child how much time has passed between a start time and an end time
- Regularly ask your child for the time

Contact Information

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Homework

- Venn Diagram- Compare and Contrast
- Math - Find Elapsed Time Worksheet
- Reading Log

Upcoming Dates