

# Weekly Arabic NEWSLETTER

Teacher: Sawsan Alsawi

Jan.13-17, 2020

**□ please check the two pages, the newsletter and the homework sheet.**

**K-G:** Ms. Hala will be working with the same letter(هـ) . I will be sending homework every Friday.

**1<sup>st</sup> Grade:** Ms. Hala will be working with the same letters (س) and we will be working with verbs. We will be working with the verb, what is she doing? ماذا تفعل؟

She will be sending homework on Friday.

**2<sup>nd</sup> Grade:** We will be working with lesson (بيت الأسرة)

I will be sending homework on Friday.

**3<sup>rd</sup> Grade:** We will be working with lesson(قصة جارتين)

I will be sending homework on Friday.

**4<sup>th</sup> Grade:** We will be working with lesson (أمي)

I will be sending homework on Friday.

**5<sup>th</sup> grade:** We will finish lesson (أمي) reading test and spelling test in this lesson will be given to the students on Monday.Jan13. The spelling test will be in exercise (70 on pg. (50) in the text book. A test on this lesson will be given to the students on Wednesday. Jan, 15, 2020 the test will be on pgs. (43-48) in the text book and on pgs. (62-47) in the work book.

I will be sending homework on Friday

**6<sup>th</sup> grade:** We will be working with lesson(الزكاة)

I will be sending homework on Friday.

**7<sup>th</sup> grade & 8<sup>th</sup> grade:** We will finish lesson (آداب الطريق) reading test and spelling test in this lesson will be given to the students on Monday. Jan.13. The spelling test will be in (وعندما تصعد إلى الحافلة-----عادةً سيئة). A test on this lesson will be given to the students on Wednesday. Jan.15, 2020 the test will be on pgs. (45-53) in the text book and on pgs. (69-80) in the work book.

## ARABIC HOMEWORK

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### 7<sup>th</sup>&8<sup>th</sup> Grade:

- 1- Read lesson (آداب الطريق)
- 2- Make a simple project about one of these Sahaba (عمر بن الخطاب / أوبو بكر الصديق) or prophet's Mohammad wife Khadijah).
- 3- Write three paragraphs in Arabic about each one.
- 4- Write in the first paragraph about their life like their names, place of birth, family.
- 5- In the second paragraph write the story about how they became Muslim.
- 6- In the third paragraph write how did they support Islam?

### 6<sup>th</sup> Grade:

- 1- Reading test on lesson (الزكاة) on pgs. (36-37) in the text book.
- 2- Spelling test on the lesson in (والزكاة-----محببتهم لكم)
  - The Spelling test and the reading test will be given to the students on Mondy. Jan, 13, 2020
- 3- Do pgs. (75-76-77) in the work book.

### 5<sup>th</sup> Grade:

- 1- Read lesson (في المكتبة)
- 2- Copy the lesson with harakat.

#### 4<sup>th</sup> Grade:

- 1- Write the meanings for these words then put them in complete sentences:

(أغلى/ تعتنى/ تنصحنى/ تتألم/ تسهر/ إعداد مأكلى/ أشعر بالأمان/ قريب/ وفيأ/ عون/  
حسن صحابتي)

#### 3<sup>rd</sup> Grade:

- 1- Read lesson(قصة جارتين)  
2- Write the meanings for these words then put them in complete sentences:

(جارتين/ أراد/ يحجّ/ أعطاه/ فابحث/ واعط/ مبلغ/ وصل/ فدلّه/ بيت مُعين/ طرّق الباب/  
أفقر/ دلونى/ سواء/ قَسَم)

#### 2<sup>nd</sup> Grade:

- 1- Read lesson (بيت الأسرة) on pg. (35)  
2- Do exercise (2) on pg. (14) in the text book.

#### 1<sup>st</sup> Grade:

- 1- Test on reading the lesson on pg. (77) in the text book on Monday. Jan.13,2020  
2- Do attached work sheets.  
3- Spelling test will be given to the students on Wednesday. Jan.15, 2020. On the following words:  
(باز/ كرز/ زورق/ يعمل/ يفعل/ ماذا/ هيا/ أنا)  
4- Read the conversation on pg. (83) and copy it with harakat.

#### K-G:

- 1- Do attached work sheets in your child's folder.

