



Lakeland House
Barrow in Furness
Cumbria
LA14 1XL
January 2026

Low Carbon and Sustainability Policy

INTRODUCTION

Drop Zone Youth Projects is a youth organisation which supports the young people of Furness through their leisure time, and within the extended education provision, to learn and to develop their physical, mental and spiritual capacities. This will enable young people to grow to full maturity as individuals and members of society making informed decisions and positive life choices. The aim of this policy is to encompass the above whilst operating in a low carbon, sustainable way so young people learn to be active in supporting a greener future.

Policy Statement

- To reduce our carbon footprint across the whole organisation, including partners who utilise our space.
- To deliver educational projects to young people so they can learn knowledge and skills to engage and act in activities and life skills that promote sustainability.
- Promote sustainable choices for all staff, young people and users of our building.
- By reducing our environmental impact and promoting sustainability we will contribute to a future where young people can live and thrive.

Method

- To reduce our energy use and install systems that support this.
- To encourage more sustainable methods of transport and how staff travel to work.
- Reduce waste and single use items.
- To recycle and reuse where possible.

What we have in place currently

- LED lighting with dimmer switches.
- Two energy efficient boilers.
- Recycling facilities for cardboard, plastics and tin.
- Shredded paper is recycled by a local organisation to make new paper for books.
- Reduced printing and QR codes for information for our services and promotional material.
- Wormery for waste food.
- Education around consuming less meat.
- Encourage staff and volunteers to lead by example.

Review and Responsibility

Senior management will monitor progress and practices.

This policy will be reviewed continually and annually by Drop Zone's Board of Trustees.