

**Leslie Susan Cook, PhD**  
cookls@appstate.edu

## **EDUCATION**

*The University of Georgia*, Doctor of Philosophy, Language Education, 2004

*University of Tennessee at Knoxville*, Master of Science in Education, English Education, 1995

*The University of Georgia*, Bachelor of Arts, English, 1992; Bachelor of Arts, French, 1992

## **TEACHING and RELEVANT WORK EXPERIENCE**

**Professor**, Appalachian State University, Department of English (2023=2026)

**Visiting International Scholar**, Burapha University, Thailand, (Fall 2016)

**Assistant and Associate Professor**, Appalachian State University (2008 to 2022):

**Assistant Professor**, University of North Carolina at Charlotte (2004 to 2008):

**Instructor**, Gainesville College (2001-2004):

**English Teacher**, East Mecklenburg High School (Charlotte, NC) (1997-1999)

**English Teacher**, Providence Day School Summer Program (Charlotte, NC) (1997-1999)

**French Teacher**, Cochrane Middle School (Charlotte, NC) (1995-1997)

**Language Arts Teacher**, Chattanooga (TN) School for Liberal Arts, (1995)

### *Administrative Positions*

**Executive Director** of Teacher Education, College of Arts and Sciences (2020 to 2024)

**Program Director** for English Education (2018 to 2024)

**Coordinator** of Fulbright TEA Language Faculty (2018 to 2024)

**Editorial Assistant**, *Research in the Teaching of English* (January, 2000-2003)

## **SCHOLARSHIP**

### **Selected Refereed Publications**

Cook, L. S. (2022). Valuing linguistic diversity: Transforming the teaching of grammar with rural preservice teachers. *English Education*.

Cook, L. S. (2020) Students as their own best critics: Using metacognition to teach grammar. *Journal of the Assembly for Teaching English Grammar, 1*: 19-28.

Cook, L. S., & Smagorinsky, P. (2014). Constructing positive social updrafts for extranormative personalities. *Learning, Culture and Social Interaction, 3*(4): 298-308.

Cook, L. S., & Amatucci, K. B. (2006). A high school English teacher's developing multicultural pedagogy. *English Education, 38*, 220-244.

Smagorinsky, P., L. Cook, & Reed, P. (2005). The construction of meaning and identity in the composition and reading of an architectural text. *Reading Research Quarterly 40*(1): 70-88.

Smagorinsky, P., Cook, L. S., & Johnson, T. S. (2003). The twisting path of concept development in learning to teach. *Teachers College Record, 105*, 1399-1436.

Cook, L. S., Smagorinsky, P., Fry, P.G., Konopak, B., & Moore, C. (2002). Problems in developing a constructivist approach to teaching: One teacher's transition from teacher preparation to teaching. *Elementary School Journal, 102*, 389-413.

### **Selected Book Chapters**

Cook, L. S. (2026). Weaving the personal and political: Autoethnography as exploratory research writing. In Dehart, J. Eds. *A Methodology of Linguaging Self: Autoethnographic Work in Diverse Literacy and Language Educational Studies*. Routledge.

- Cook, L. S. (2017). Universal design. *TESOL Encyclopedia of English Language Teaching*. Wiley.
- Cook, L. S., & Smagorinsky, P. (2016). The anime culture as positive social updraft. In P. Smagorinsky (Ed.), *Creativity and community among autism-spectrum youth: Creating positive social updrafts through play and performance* (pp. 219-242). New York, NY: Palgrave Macmillan.
- Meyer, C. K. & Cook, L. S. (2013). Gender, Multimodal Practices, and Global Citizenship in Rural Settings. In B. J. Guzzetti, & T. W. Bean (pp.91-100). *Adolescent literacies and the gendered self: (re)constructing identities through multimodal literacy practices*. New York, NY: Routledge.

### **Selected Refereed Conference Presentations**

- Cook, L. S. (March, 2026). Beyond the pyramid: Weaving autoethnographic narratives of Appalachia. Appalachian Studies Conference. Huntington, WV.
- Cook, L.S. (March, 2025). Educating Us: Two Appalachian women's intersectional education. Appalachian Studies Conference. Cookeville, TN.
- Cook, L. S. (April, 2024). Unexpected variations: Linguistic diversity in a southeastern U.S. micropolitan high school. Southeastern Conference on Linguistics. Athens, GA.
- Cook, L. S. (March, 2024). "This is not a family secret.": A critical autoethnographic genealogical case study. Appalachian Studies Conference. Cullowhee, NC.
- Cook, L. S. (October, 2022). Reconceptualizing grammar: Implementing a culturally responsive language curriculum in secondary schools. North Carolina English Teachers Association Conference, Greensboro, NC.
- Cook, L. S. (2022, July) Ain't is a word: Valuing Linguistic Diversity in Rural English Teacher Education. ELATE Conference, Louisville, KY.

### **Selected Invited Talks**

- Cook, L.S. (2024, September). *Weaving the personal and political: Autoethnography as exploratory research writing*. University of North Carolina at Charlotte's Writing Project's Fall Conference. Charlotte, NC.
- Cook, L. S. (2024, June). *Using Autoethnography to Construct Family Stories*. Appalachian Mountain's Writing Project Summer Institute. Charlotte, NC.
- Cook, L.S. (2023, November). *Keynote: Reconceptualizing Language Study: Using Students' Linguistic Diversity to Teach Grammar*. University of North Georgia's 4th Annual Linguistics Symposium. Dahlonega, GA.
- Cook, L. S. (2023, September). *Valuing Linguistic Diversity in the ELA Classroom*. University of North Carolina at Charlotte's Writing Project's Fall Conference. Charlotte, NC.
- Cook, L.S. (2018, July). *Regional Genre Study: How to Write a Murder Ballad*. A workshop presented in conjunction with the Appalachian Studies Program for Charlotte's Arts and Science Council Studio 345 Journeys program. Boone, NC.
- Cook, L. S. (2017, October). *The Importance of Pre-Service Teacher Narratives: A Digital Storytelling Workshop*. SECU Fellows Class, Caldwell Community and Technical College, Hudson, NC.

## **SERVICE**

### **Selected State and Professional Service**

Board Member for the North Carolina English Teachers Association (2018-present)

Secondary English Language Arts representative for North Carolina Department of Public  
Instruction Beginning Teacher Standards creation task force (2008-2009)

Reviewer for *Research in the Teaching of English*

Reviewer for *Qualitative Studies Journal*

Reviewer for *English Education*