



PASSION EDUCATION LTD

Policy Name: Special Educational Needs and Disability (SEND) Provision

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1. Introduction

Passion Education Ltd is dedicated to elite academic accessibility. We believe that students with Special Educational Needs and Disabilities (SEND) benefit profoundly from our **8 Max** class sizes and **100% live tuition**. This policy outlines how we adapt our high seniority instruction to support students with diverse learning profiles without compromising on academic rigour.

2. The APEX Adaptation

Our proprietary **APEX Framework** is naturally suited to SEND provision because of its focus on individual forensic audits:

- **Assessment:** During the diagnostic phase, we identify specific learning barriers and sensory requirements alongside academic failure points.
- **Positioning:** We adjust the **academic trajectory** to account for the student's specific needs while maintaining the goal of **iGCSE** or **11 plus** success.
- **Execution: Surgical Writing Labs** are adapted to provide the necessary scaffolding or assistive technology support required for the student to express their mastery.

3. Identification and Consultation

- **Disclosure:** Parents are encouraged to share any existing Education, Health, and Care Plans (EHCP) or specialist reports during the admissions process.
- **Collaborative Strategy:** The **CEO** works with parents to determine how the Academy can best support the student's learning at home and during live sessions.
- **Continuous Monitoring:** Staff regularly review the effectiveness of SEND adjustments to ensure the student remains on their upward trajectory.

4. Digital Accessibility

As an online provider, we leverage technology to support SEND students:

- **Visual and Auditory Aids:** We utilise clear, high contrast presentation materials and ensure that all audio is delivered with clinical clarity.
- **Recording Access:** Students who require additional time to process information have full access to recordings of their live sessions for review.
- **Pacing:** The **8 Max** group dynamic allows instructors to modulate the pace of delivery to ensure no student is left behind.

5. Staff Expertise

High seniority staff receive guidance on neurodiversity and best practices for supporting students with conditions such as dyslexia, ADHD, and ASD within a digital classroom. This ensures that the "surgical" interventions are both empathetic and effective.

6. Examination Access Arrangements

In conjunction with our **External Examination and Candidate Logistics** policy, we support parents in identifying the evidence required for "Access Arrangements" (such as extra time or a scribe) when registering for Pearson Edexcel examinations at external centres.