# St. Augustine Catholic School



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# **Transitional Kindergarten Curriculum Summary**

St. Augustine School's curriculum is based upon the Archdiocese of Detroit standards and our mission of educating students in body, mind, and spirit.

### Religion

- Students will be able to make the Sign of the Cross.
- Students will know the Holy Trinity as God the Father, Jesus, and the Holy Spirit.
- Students will learn about The Holy Family.
- Students will learn to pray "Our Father", "Hail Mail", "Bless Us Oh Lord", and "Glory Be."
- Students will be introduced to the Rosary.
- Students will learn about Saints.
- Students will celebrate Advent and Lent.
- Students will attend Mass weekly.

## **Language Arts**

- Students will be able to recognize the letter names and sounds.
- Students will be able to identify the beginning sounds of words and words that have the same beginning sound.
- Students will be able to form uppercase and lowercase letters.
- Students will be able to identify between uppercase and lowercase letters.
- Students will identify rhyming words.
- Students will begin to blend beginning sounds to the ending sounds into words.
- Students will be introduced to segmenting words into syllables.
- Students will be introduced to tracking words in stories and the concepts of print.
- Students will be able to retell key details and events in a story.
- Students will be able to participate in group discussions about various types of text.

# **Math**

- Students will be able to count objects using one-to-one correspondence.
- Students will be able to identify numbers 1-30.
- Students will be introduced to writing numbers.

- Students will be able to graph using pictures.
- Students will be able to identify and create different types of patterns.
- Students will be able to sort objects by various attributes.
- Students will be introduced to simple addition problems.
- Students will be able to measure and compare weight, length, and width of objects.
- Students will be able to use words greater than, less than, and equal to when comparing the number of objects.

#### **Science**

- Students will be able to identify where animals habitats and why they live there.
- Students will be able to identify types of weather.
- Students will have an understanding of what plants and animals (including humans) need to survive and the relationship between their needs and where they live.
- Students will be able to identify life cycles of animals and plants.

#### **Social Studies**

- Students will recognize the holidays of the Catholic Church.
- Students will recognize the purpose of national holidays.
- Students will be able to identify between yesterday, today, tomorrow.
- Students will recognize the purpose of the calendar.
- Students will understand how people are stewards of God's creations by how they take care of the earth.
- Students will be able to identify ways people travel on land, water, and air.