ADOLESCENT DOMESTIC BATTERY TYPOLOGY CHECKLIST

Offender's name:
Offender's date of birth:
Victim's name:
Victim's date of birth:
Relationship between offender and victim:
Completed by:
Signature:
Date:

Behavior, Attitude & Environment

HOW TO USE THIS TOOL:

Circle a letter for each of the items listed below that best describes the youth's behavior, attitude, and environment.

- 1. What was the youth's intent during the incident?
 - a. It was an emotional outburst during a rare conflict (isolated)
 - b. Youth was defending themself or family member from abuse or threat (defensive)
 - c. To "win" or dominate a family argument (family chaos)
 - d. To assert power, punish, or intimidate (escalating)
- 2. How often has this kind of behavior occurred?
 - a. Less than 3 incidents in the past 24 months (**isolated**)
 - b. Only in response to abuse or extreme fear (**defensive**)
 - c. Happens on and off during arguments at home (family chaos)
 - d. More than 3 incidents in the past 24 months (escalating)
- 3. How does youth typically respond to conflict?
 - a. They avoid conflict and don't typically resort to aggression (isolated)
 - b. They become fearful, freeze, or try to escape (avoiding aggression but using if perceived necessary) (**defensive**)
 - c. They argue or yell back, often mirroring the caregiver's behavior (family chaos)
 - d. They escalate quickly, may threaten or act out physically (escalating)

- 4. What is the family environment like?
 - a. The family is generally supportive and structured (isolated)
 - b. The youth is afraid of one or more caregivers (defensive)
 - c. There's frequent yelling, poor boundaries, or unclear rules/ expectations (family chaos)
 - d. Caregivers are trying to set limits, but violence continues to grow (escalating)
- 5. What is the youth's behavior like outside the home?
 - a. Well-behaved, with very little to no history of aggression (isolated)
 - b. Quiet, withdrawn, or hypervigilant (defensive)
 - c. Conflict occurs mostly at home, not elsewhere (family chaos)
 - d. Aggressive, impulsive, or disrespectful in multiple settings (escalating)
- 6. How does the youth feel about what happened?
 - a. Regretful and willing to take accountability (isolated)
 - b. Afraid, confused, or still feeling unsafe (defensive)
 - c. Verbally acknowledges that violence is wrong but is willing to use it again if less aggressive behaviors are not effective in achieving their purpose (family chaos)
 - d. Justifies their actions or shows little remorse (escalating)
- 7. How does the youth typically respond to limit-setting or discipline?
 - a. Typically responds appropriately; this was an exception (isolated)
 - b. Avoids or shuts down; may become more anxious (defensive)
 - c. Challenges or argues with rules, but doesn't fully reject them (family chaos)
 - d. Disregards rules; may react with threats, manipulations, or violence (escalating)
- 8. What role does the parent take on in the household?
 - a. Parent exerts a developmentally reasonable level of authority (isolated)
 - b. Parent exerts a developmentally unreasonable level of authority (**defensive**)
 - c. Parental authority is inconsistent or unclear; little follow through with consequences (family chaos)
 - d. Parental authority is shifting or has shifted to youth (escalating)

Add up the number of times each letter was answered:				
A B	_	C	D	
Majority A- Isolated Incident Typology		Majority C- Family Chaos Typology		
Majority B- Defensive Typology		Majority D- Escalating Typology		
The typology that has been selected above is the youth's projected typology.				