



UNIVERSITY OF AMSTERDAM

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## Course Manual

# Political Behaviour

PPLE 2019-2020

## 1. Introduction

### 1.1 General Information

Course number	3813POBPV
Credits in EC	6
Semester, period	Semester 2, Block 5
Lecturer(s)	Dr. Mike Medeiros

### 1.2 Content of the course

The course presents an overview of major theoretical approaches and empirical research in the field of political behaviour. It focuses on psychological, sociological and institutional factors that affect individuals' political attitudes and behaviour. The course explores the development of political beliefs, attitudes, and actions. It also looks at the implications of individuals' political choices for collective outcomes, notably in terms of policymaking. The course will, for example, explore the following questions: Why do individuals abstain from voting? Why do individuals vote the way that they do? What motivates individuals to protest political decisions? Why do politicians concentrate on certain issues? Why do some politicians follow the party line more than others? Why do people have hostility towards members of outgroups?

The course will allow for a better understanding of the outcome in recent elections, and referendums, across different contexts, as well as the growing challenges that political alienation poses to democracy.

### 1.3 Learning Outcomes

1. The student will learn about the causes and consequences of political behaviour among citizens and elites.
2. The student will broaden their political knowledge and better understand political phenomena through the exposure of a variety of political science approaches and theories.
3. The student will acquire a general comprehension of why individuals hold certain political attitudes as well as why they commit the political actions that they do.
4. The student will acquire an in-depth knowledge of some of the empirical methods used to study political behaviour.

### 1.4 Teaching Methods

The lectures will consist of pre-recorded videos and presentations that will be available on Canvas.

The tutorials will be in the form of virtual meetings via Zoom.

### 1.5 Timetable

Information about the timetable can be found on: <https://rooster.uva.nl/schedule>

### 1.6 Literature / readings

Dalton, R.J. 2020. Citizen Politics: Public Opinion and Political Parties in Advanced Industrial Democracies. 7<sup>th</sup> Edition. CQ Press. You can also use the 6<sup>th</sup> edition.

Extensive use will also be made of online journal resources via the digital library or Canvas.

## 1.7 Weekly schedule

<b>Week and meeting</b>		<b>Content</b>	<b>Literature</b>
Week 1	30 March	Lecture 1	Introduction to political behaviour Dalton - Chapter 1
	31 March	Tutorial 1	Presentation of assessments and discussion of expectations Course manual
	1 April	Lecture 2	Political attitudes Dalton - Chapters 2 & 5-6
	2 April	Tutorial 2	Changing political opinions Page, B.I., Shapiro, R.Y. & Dempsey, G.R. 1987. What moves public opinion? <i>American Political Science Review</i> 81(1): 23-43. Baunach, D.M. 2012. Changing same-sex marriage attitudes in America from 1988 through 2010. <i>Public Opinion Quarterly</i> 76(2): 364-378.
Week 2	6 April	Lecture 3	Participation Dalton - Chapters 3-4
	7 April	Tutorial 3	How to enhance political participation? Gerber, A.S., Green, D.P. & Larimer, C.W. 2008. Social pressure and voter turnout: Evidence from a large-scale field experiment. <i>American Political Science Review</i> 102(1): 33-48. Mahéo, V.A. 2017. Information campaigns and (under) privileged citizens: An experiment on the differential effects of a voting advice application. <i>Political Communication</i> 34(4): 511-529.
	8 April	Lecture 4	Political parties Dalton - Chapter 7
	9 April	Tutorial 4	The barriers of history and culture? Putnam, R.D. 1993. What makes democracy work? <i>National Civic Review</i> 82(2): 101-107. Clague, C., Gleason, S. & Knack, S., 2001. Determinants of lasting democracy in poor countries: Culture, development, and institutions. <i>The Annals of the American Academy of Political and Social Science</i> 573(1): 16-41.

Week 3	14 April	Tutorial 5	The complexities of partisanship	<p>Medeiros, M. &amp; Noël, A. 2014. The forgotten side of partisanship: Negative party identification in four Anglo-American democracies. <i>Comparative Political Studies</i> 47(7): 1022-1046.</p> <p>Singh S. &amp; Thornton, J. 2019. Elections activate partisanship across countries. <i>American Political Science Review</i> 113 (1): 248-253.</p>
	15 April	Lecture 5	Partisanship	Dalton – Chapters 8 & 9
	16 April	Tutorial 6	Voting with no partisan cues	<p>McGregor, R.M., Moore, A.A. &amp; Stephenson, L.B. 2016. Political attitudes and behaviour in a non-partisan environment: Toronto 2014. <i>Canadian Journal of Political Science</i> 49(2): 311-333.</p> <p>Higley, J. &amp; McAllister, I. 2002. Elite division and voter confusion: Australia's republic referendum in 1999. <i>European Journal of Political Research</i> 41(6): 845-861.</p>
Week 4	20 April	Lecture 6	Voting	<p>Dalton - Chapter 10</p> <p>Baker, A., Ames, B. &amp; Renno, L.R. 2006. Social context and campaign volatility in new democracies: Networks and neighborhoods in Brazil's 2002 elections. <i>American Journal of Political Science</i> 50(2): 382-399.</p>
	21 April	Tutorial 7	Assignment preparation	<p>DiGiovanni, C., Conley, J., Chiu, D. &amp; Zaborski, J. 2004. Factors influencing compliance with quarantine in Toronto during the 2003 SARS outbreak. <i>Biosecurity and Bioterrorism: Biodefense Strategy, Practice, and Science</i> 2(4): 265-272.</p> <p>Liao, Q., Cowling, B., Lam, W. T., Ng, M. W., &amp; Fielding, R. 2010. Situational awareness and health protective responses to pandemic influenza A (H1N1) in Hong Kong: a cross-sectional study. <i>PLoS One</i> 5(10).</p>
	22 April	Lecture 7	Legislative behaviour	Dalton - Chapter 11

	23 April	Tutorial 8	Representation	<p>Saalfeld, T. &amp; Kyriakopoulou, K. 2011. Presence and behaviour: Black and minority ethnic MPs in the United Kingdom—An exploratory study. In <i>The Representation of Immigrants and Visible Minorities in Liberal Democracies: Voters, Parties and Parliaments</i>: 230-249.</p> <p>Franceschet, S. &amp; Piscopo, J.M. 2008. Gender quotas and women's substantive representation: Lessons from Argentina. <i>Politics &amp; Gender</i> 4(3): 393-425.</p>
	23 April	<b>Term paper outline submission deadline</b>		
Week 5	28 April	Tutorial 9	The difference between leaders and citizens	<p>Winter, D.G. 1987. Leader appeal, leader performance, and the motive profiles of leaders and followers: A study of American presidents and elections. <i>Journal of Personality and Social Psychology</i> 52(1): 196-202.</p> <p>Scott, C. &amp; Medeiros, M. 2020. Personality and political careers: What personality types are likely to run for office and get elected? <i>Personality and Individual Differences</i> 152.</p>
	29 April	Lecture 8	Leaders and personality Guest Lecture: Alessandro Nai	<p>Nai, A., &amp; Martinez i Coma, F. 2019. The personality of populists: Provocateurs, charismatic leaders, or drunken dinner guests? <i>West European Politics</i> 42(7): 1337-1367.</p> <p>Nai, A. 2019. The electoral success of angels and demons. Big Five, Dark Triad, and Performance at the Ballot Box. <i>Journal of Social and Political Psychology</i> 7(2): 830–862.</p>
	30 April	Tutorial 10	Term Paper preparation	No assigned reading.
	1 May	<b>Deadline assignment</b>		
Week 6	11 May	Lecture 9	Interest groups Guest Lecture: Marcel Hannegraaf	<p>Dür, A., Bernhagen, P., &amp; Marshall, D. 2015. Interest group success in the European Union: When (and why) does business lose? <i>Comparative Political Studies</i> 48(8): 951-983.</p>

				Berkhout, J., Hanegraaff, M., & Braun, C. 2017. Is the EU different? Comparing the diversity of national and EU-level systems of interest organisations. <i>West European Politics</i> 40(5): 1109-1131.
	12 May	Tutorial 11	Accepting minority rights	Çelebi, E., Verkuyten, M. & Smyrnioti, N. 2016. Support for Kurdish language rights in Turkey: The roles of ethnic group, group identifications, contact, and intergroup perceptions. <i>Ethnic and Racial Studies</i> 39(6): 1034-1051.  Lacina, B. 2020. Opposition to ethnic territorial autonomy in the Indian parliament. <i>Ethnopolitics</i> : 1-24.
	13 May	Lecture 10	Immigration  Guest Lecture: Jean-Philippe Gauvin	Berry, J.W. 2005. Acculturation: Living successfully in two cultures. <i>International Journal of Intercultural Relations</i> 29(6): 697-712.  Simonsen, K.B. 2016. How the host nation's boundary drawing affects immigrants' belonging. <i>Journal of Ethnic and Migration Studies</i> 42(7): 1153-1176.
	14 May	Tutorial 12	Student presentations	No assigned reading.
Week 7	18 May	Lecture 11	Conflicts	Sherif, M. 1956. Experiments in group conflict. <i>Scientific American</i> 195: 54-58.  Medeiros, M. 2019. National frenemies: Linguistic intergroup attitudes in Canada. <i>Ethnic and Racial Studies</i> 42(16): 3-22.
	19 May	Tutorial 13	Course review	No assigned reading.
	20 May	Lecture 12	The democratic process	Dalton - Chapter 12
Week 8	26 May	<b>Final Exam</b>		
	29 May	<b>Deadline term paper</b>		

## 2. Assessment and testing

### Assessments

Assignment (20%), Student Presentation (10%), Final Exam (30%), Term Paper (30%), and Tutorial Participation (10%).

The student will produce a short assignment that will consist of designing a survey to measure attitudes towards policies taken towards the COVID-19 crisis, which must be submitted by **1 May**. The student must present what they are precisely trying to study and justify, while linking it to the themes that will be discussed in this course, how their assignment permits them to do so. The assignment can be produced in collaboration with, maximum, one other student from the same tutorial group. The assignment must be submitted via Canvas. No late assignments will be accepted. Further details will be provided in class and in the tutorials.

A final exam will be held on **26 May**. The exam will consist of two essay questions. The students will receive the questions via Canvas at 13:00 on the day of the exam and will have three hours to submit their exam via Canvas. The exam will be based on the content covered throughout the entire course (the lectures as well as all the readings assigned in both the lectures and the tutorials).

The student will also produce a term paper, on a topic of their choice, that will be used to deepen their knowledge of the course material. It will consist of a synthesis of 10 double-spaced pages (approximately 3,000 words) of important studies on a research question based on one of the themes explored in the course. In order to get useful feedback, the student **must** send to their tutor, **by 23 April**, a preliminary work plan of the term paper. The term paper must be submitted via Canvas **by 29 May**. More details will be provided in class.

The student presentation will be based on the term paper that the student will produce. They will be expected to summarize their research. The presentation should be about 5 minutes. The presentations are scheduled for **14 May**.

Finally, the student's participation will be evaluated in each tutorial based on presence, including punctuality, as well as the quality of their comments and questions.

### 2.1 Examination Scheme

Component	Deadline/date	Weight	Minimum grade	Resit
Participation	—	10%	No	No
Writing assignment	1 May	20%	No	No
Presentation	14 May	10%	No	No
Final exam	26 May	30%	5.5	No
Term Paper	29 May	30%	No	No

Ad 1 In order to complete the course, the grade for the final exam should be 5.5 or higher.

Ad 2 In order to complete the course, the total rounded average should be 6.0 or higher.

Ad 3 In accordance with Regulations and Guidelines EB a component (including the resit) may not weigh more than 70% of the final grade. Individual work comprises minimum 50% of the final grade.

### **3. Attendance & Responsibilities**

#### **3.1 Attendance**

Students are expected to participate in online tutorial activities and tutors will register attendance.

Students will NOT be excluded from a course when they have missed more than two tutorials.

#### **3.2 Late policy**

All students logging into the Zoom meeting after it has started (whether it is 5 or 20 minutes after) will be noted as 'late'. **Being late three times leads to one full absence.**

#### **3.3 Deadlines**

All assignments that are handed in after the respective deadlines **are to be graded as '1'.**

### **4. Fraud and Plagiarism**

For all written assignments, a Turnitin assignment is made on Canvas. Turnitin is a tool that can detect work that is copied. All suspected cases of fraud and/or plagiarism will be reported to the Examinations Board. This course uses the 'Regulations Governing Fraud and Plagiarism for UvA Students'. For more information, see <http://student.uva.nl/pple/shared/studentensites/uva-studentensite/en/az/plagiarism-and-fraud/plagiarism-and-fraud.html?origin=bg5ujKpFRM6MmU9azVVbsw>

### **5. More information**

This course has a Canvas page. Here you can find the necessary information like the group information of your tutorials, the assignments. You are expected to look at this website regularly, because any updates will be communicated through Canvas.

You are registered for this course via SIS. This means that you are automatically registered for exams that are part of this course. Should you wish to deregister, please email [Educationdesk-PPLE@uva.nl](mailto:Educationdesk-PPLE@uva.nl) For more information about SIS visit: [www.student.uva.nl/sis](http://www.student.uva.nl/sis) .

### **6. Contact information**

#### **Lecturer:**

- Dr. Mike Medeiros [m.medeiros@uva.nl](mailto:m.medeiros@uva.nl)

#### **Tutors:**

- Boris van den Bergh [b.vandenberg4@uva.nl](mailto:b.vandenberg4@uva.nl)
- João Areal Neto [barealneto@gmail.com](mailto:barealneto@gmail.com)