



Central Oregon Learning Alliance

Parent, Classroom Teacher, and Learning Specialist Communication

Scope & Sequence of Tutorial Teaching & Individualized Learning

A glimpse at your child's progress, present level, and upcoming targets:

Teaching new academic and behavioral regulation strategies to improve your child's rate of progress.

Reading Development: Phonemic Awareness, Phonics, Fluency, Vocabulary, and Comprehension

● Phonemic Awareness - rhyming, segmenting, onset rime, & syllable splitting

● Phonics:

Single Letters (consonants & short vowels):
Consonant Blends: (br, tr, cr, dr, fr, pr, sp, spl, bl, fl, pl, gl, cl, sn, sm, sp)
Digraphs & trigraphs (sh, th, ch, ck, wh, qu, kn, ph, wr, dge, tch):
Common Endings (nk & ng):
Long Vowel Patterns (silent e, ai, ay, ee, ea, igh, oa):
Other Vowel Patterns (ou, ow, oi, oy, oo):
Control R patterns (ar, or, er, ir, ur):
Suffixes (s, es, ing, ly, ed, y):
Le Patterns (ble, tle, gle, zle, fle, cle, kle, ple):
Advanced Suffixes (ous, tion, age, ture, ance, ence, able, ant, ent, ity, ment):

● Word Work:

CVC words (cat):
CCVC words (step):
CVCC words (belt), (lump):
Words with digraphs (thin):
Words with silent e (brave):
Words: long vowels & other vowel patterns (team, sound):
Words: adding simple suffixes (thinking, planted):
Words: 2 Syllable Words: Open / closed syllable words (rab / bit, po / ny):
Words: le syllables (puz / zle):
Words: Advanced multisyllabic with advanced prefixes & suffixes:

● Reading Fluency, Vocabulary, Comprehension Strategies

● Spelling & Writing Development:

Handwriting Readiness & Fine Motor Skills - cutting, coloring, gluing, tracing, & visually coping

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Handwriting Organization & Development
Spelling Strategies (encoding)
Sentence Development, Structure, & Conventions of Writing
Paragraph Organization & Structure
Modes & Purpose of Writing
Multi-Paragraph Essay Organization

● Math Development & Fluency- Concepts, Procedures, Vocabulary, Fact Fluency:

Number Sense (thinking flexibly and fluently about numbers)
Operations: Addition, Subtraction, Multiplication, Division
Place Value
Fraction & Decimals
Algebraic Thinking
Geometry
Word Problem & Mathematical Reasoning

Positive Character Traits & Behavior Regulation:

Following directions, staying productive, & staying on task
Appropriately advocating for learning needs
Working & problem-solving independently
Persevering & working through challenges
Building academic endurance
Using social thinking with peers and specialists

Executive Function:

Self-restraint
Working memory
Emotion control
Focus
Task initiation
Planning/prioritization
Organization
Time management
Defining and achieving goals
Flexibility/stress tolerance

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Observation

Home & School Team Work:

In addition to intensive tutorial sessions, all students need to be committed to working at home and school on reading, writing, and math instruction at their level. Progress happens when students consistently attend sessions at least 2 times per week, work at home with parents every night, and have appropriate academic school placements that meet their child's learning style. As a team, we can help our students reach their academic & behavioral potential.