



Central Oregon Learning Alliance

Our systematic approach consists of essential elements that our specialists explicitly use with each individualized lesson. We assess each student to determine their unique learning style, present level, and utilize research-based teaching methods through direct, explicit and individualized lessons that maximize student success.

- ❖ Lessons are **multisensory**: tapping into the various learning pathways to elicit cognitive engagement.
- ❖ Lessons are **phonetic**: logical connections between sounds and symbols that can be applied when attacking unfamiliar words.
- ❖ Lessons are **structured and repetitive**: Materials & concepts connect with previously taught information, so students consistently review mastered material while exploring new concepts.
- ❖ Lessons are **sequential**: Simple concepts move into more complex ideas & concepts.
- ❖ Lessons are **cumulative**: As skills are mastered, new skills are introduced.
- ❖ Lessons are **cognitive**: They are centered on adapting to new concepts and constructing methods to solve problems or address needs. Lessons teach students to produce original ideas to address needs, organize thoughts, and initiate problem solving.
- ❖ Lessons are **diagnostic and prescriptive**: We consistently progress monitor students' performance to assess areas of need, and use the diagnostic information to drive subsequent lessons to best target individual learning and behavioral needs. .

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