



## 37th National Conference on Social Work and HIV/AIDS

**MAY 21-24, 2025  
WASHINGTON, DC**



### Call for Abstracts Preparation Guide

#### Special Accommodations

If receiving the following information in an alternate format is needed or determined to be helpful, please contact [Bianca@collaborative-solutions.net](mailto:Bianca@collaborative-solutions.net). Please allow time for staff to receive, confirm receipt, and respond to any special accommodation requested.

#### Introduction

The 37th National Conference on Social Work and HIV/AIDS, founded in 1988, is an annual event dedicated to empowering social workers, allied health professionals, and individuals impacted by HIV/AIDS. This conference offers invaluable networking opportunities, practical tools, and educational sessions designed to equip attendees with the latest strategies and insights for enhancing care and advocacy within their organizations and communities. This year, our goal is to create a dynamic environment where participants can deepen their knowledge, engage intellectually and emotionally, and leave with a renewed commitment to this critical work.

The 2025 conference will be held **May 21-24, 2025, at Capital Hilton, Washington, DC**. Our reason for We are seeking session proposals that focus on a wide range of critical topics, including policy and systemic change from a top-down approach, HIV and aging, ethics in social work practice, ending the HIV/AIDS epidemic, HIV/AIDS criminalization, youth and transgender issues, housing, and comprehensive medical care. Sessions should aim to provide actionable insights and strategies that will empower attendees to address these challenges effectively in their communities and organizations.

Select New User to begin your application for this year. If you've used this software before, your previous information will auto-populate. Please ensure your data is up to date. Note that primary presenters may submit a maximum of two proposals. The submission deadline is **Sunday, January 12, 2021, at 11:59 pm EST.**

Additionally, activists of the civil rights and women’s movements have paved the way for our understanding of the importance of radical self-care in doing this type of work. Self-care will be an essential component of the conference so that participants feel nourished, rejuvenated, and equipped to counter the burnout that often occurs in our profession.

We welcome you to submit a proposal that aligns with our conference theme and goals. We also welcome proposals ranging from topics of interest to those new to the field and proposals that take a deeper dive for more seasoned professionals. As a part of your proposal, please describe how your session will be engaging and interactive for attendees. Also, please note there is a **limit of two proposal submissions per primary presenter**.

We welcome you to submit a proposal that aligns with our conference theme and goals. There is a limit of two proposal submissions per primary presenter.

### Presentation Formats

You will be asked to select any of the following presentation formats you are willing to consider:

- Presenting: In-person

All presenters will be asked to submit their presentation slides and handouts at least one week prior to the conference. Receipt of these materials before the conference makes it easier for event planners to respond to conference participants requesting materials in an alternate format due to a disability or an expressed accommodation. These resources will be made available through the conference app and our Learning Management System (LMS) to conference participants. Additionally, virtual sessions will be recorded (most likely aired live) and made available to event participants after the conference through our LMS System if a hybrid conference approach is deemed feasible.

### Instructor/Presenter Qualifications

#### Qualifications for the Primary/Lead Presenter:

The instructor/presenter qualifications are requirements of the Association of Social Work Boards Approved Continuing Education (ASWB ACE) program. Presenters of continuing education courses must have professional qualifications in good standing with their professional regulatory board, if applicable, AND meet one or more of the following criteria below.

You will be required to select from one or all the options below

- This presenter is a faculty member of an accredited undergraduate or graduate school of social work.
- This presenter has received specialized graduate or postgraduate level training in the subject taught in the program.
- This presenter has extensive experience including no less than five years of practical application or research involving the subject taught on the course.
- Instructors or knowledgeable staff delivering distance learning courses must be available to communicate with participants and be proficient at using technology to communicate subject matter effectively.

- Instructors must be assigned to teach topics specifically relevant to the social work scope of practice in which they have training and experience.
- With few exceptions, instructors must be members of a licensed profession such as social work, psychology, nursing, medicine, or law. Individuals who are not licensed professionals in any field are usually not considered acceptable instructors for social work CE courses unless the provider can provide justification, accepted by ACE, for the use of an unlicensed instructor.

Abstracts must be submitted by a “Primary/Lead Presenter,” and conference sessions must be presented by the individuals noted within the submitted abstract. Co-presenters are not required to meet the parameters noted above.

**Exceptions to Qualifications for the Primary/Lead Presenter:**

The NCSWH Program Committee might identify a grassroots-led, traditionally underrepresented, or unconventional initiative that is achieving positive results and deemed a best practice appropriate for sharing on a larger scale. This type of scenario will be reviewed on case-by-case basis. Event organizers reserve the right to incorporate these types of initiatives without offering continuing education (CE) credit. If you believe your proposed abstract deserves this type of consideration, you will be asked to submit an abstract and note “Presenter Exception Requested.”

*Collaborative Solutions, Inc. (ACE Provider Approval #1548) is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Collaborative Solutions, Inc. maintains responsibility for this course(s). ACE Provider Approval Period: 05/16/2021 – 05/16/2024.*

**Presentation Dates**

- **Wednesday, May 21, 2025**
- **Thursday, May 22, 2025**
- **Friday, May 23, 2025**
- **Saturday, May 24, 2025**

**Submission Types**

**Proposal Limit:** Each “primary presenter” is limited to two (2) proposal submissions.

**Proposal Submission Types**

- **Poster Presentation**  
Description: Presenters are required to be in person to present. Poster session will take place **Friday, May 23, 2025, at 3:15-3:45pm**

- **75-Minute Session: Workshop**

Description: These are intended to be more in-depth presentations on varied topics such as direct practice, education, research, policy, etc. These sessions will be offered concurrently during 75-minute periods. Please indicate whether your presentation will be geared to a beginning, intermediate, or advanced audience. Sessions are expected to be engaging, interactive, and to last throughout the assigned 75-minute timeframe. PowerPoint may be used in these sessions, if so desired.

- **60-Minute Session: Conversation on Best Practices**

Description: Presenters in this category will facilitate an informal discussion describing a vignette from their practice that illustrates a thorny problem. Vignettes can be drawn from work with a client, a resource issue, an ethical dilemma, an administrative problem encountered or perhaps a supervisory issue. You should provide an overview of the vignette, raise questions for consideration and then facilitate a discussion whereby those present can develop a “best practices” solution. These sessions should be informal and conversational by nature and are expected to last throughout the assigned 60-minute timeframe. PowerPoint may be used in these sessions, if so desired.

- **Pre-Conference Session: Intensive Training Course (1/2-day session)**

Description: The purpose of pre-conference sessions is to provide more intensive training that connects theory to practice than can be offered during a traditional conference breakout session. These sessions are designed to offer training on practical application of social work theories and best practices. Presenters must deliver 3.5 hours of content (not including the provided breaks). Pre-conference sessions will be held in-person on **Wednesday, May 21, 2025, from 8:00am-12:00 noon.**

Pre-Conference Presenter Stipend: Because pre-conference sessions are more intense and require a special level of preparation, speaker(s) selected to facilitate a pre-conference session will be offered a total stipend of \$1,500 per session (to be divided as the presenting team sees fit), a \$525 travel stipend per presenter, a complimentary 1-day registration per presenter, and 1 night of lodging per presenter.

## Workshop Session Abstract Topics of Interest

*Note: Conference participants tend to range from about half who are new to the field with the other half being 20+ year professionals. Although all content levels are welcomed, participant surveys have indicated a desire to see more intermediate and advanced sessions offered.*

- **Equity**
  - Gender Equity
  - Race Equity
  - Returning Citizens/Justice system-involved
  - Getting to Zero
  - HIV & Aging
  - Policy and Advocacy
  
- **Leadership/Self-Care**
  - Leadership – leadership development, creating the next generation of leaders
  - Cross-generational professional learning – lessons from new and long-term social workers in the field
  - Lessons from the front line – helping clients get into care and stay in care
- **Social Determinants of Health**
  - Housing and other structural interventions/social determinants of health
  - Sexual Health/Testing
  - Mental Health/Clinical Practice
  - COVID-19 and HIV/AIDS
  - HIV & Spirituality
  - Trauma Informed Care
  - Direct Practice (Psychosocial, Case Management)
- **Innovative/Emerging Practices**
  - Emerging Issues (I.e., Undetectable=Untransmittable, Ending the Epidemic Plans and Strategies, Connecting to PrEP)
  - Organizational or Program Management
  
- Other

## Pre-Conference Abstract Topic of Interest

Ethics: Most jurisdictions require that social workers take a certain number of hours of coursework in ethics to meet continuing education requirements for license renewal. The NCSWH has offered a pre-conference on ethics for the past several years. We hope to continue to offer an ethics course to provide intensive training on the application of social work ethics in practice as well as help meet the licensure needs of conference attendees. For more guidance on content, please see ASWB's Guide to Social Work Ethics Course Development:

<https://www.aswb.org/wp-content/uploads/2013/10/ASWBEthicsCourseGuide.pdf>

Leadership: The target audience for this topic is nonprofit leaders, social workers in executive roles, Board of Directors members, and anyone stepping into broader leadership roles in the field of social work and HIV/AIDS. This session would cover the leadership components of those roles and what that looks like for them as they move forward in their work.

Supervision: The purpose of this topic is to connect social work theories and lenses to practical application in social work supervision in the field of HIV/AIDS. Preference will be given to proposals that include issues of remote supervision and onboarding, trauma-informed approaches, and/or sensitivity to cultural differences, privilege, power, and intersectionality in practice and supervision.

Case Management Training for allied professionals (non-degreed social workers): In the field of HIV/AIDS, case management services are provided by professionals with varying educational backgrounds. Allied professionals (non-degreed social workers) can benefit from learning about social work interventions, theories, and guiding practices. The target audience for this session is anyone providing case management services in the field of HIV/AIDS who does not have a formal social work degree.

HIV 101 for Social Workers: The purpose of this topic is to provide new social workers or social workers new to the field of HIV/AIDS with what they need to know to understand HIV/AIDS today. This can include but is not limited to the biomedical understanding of HIV as a medical diagnosis, needs of individuals living with HIV, understanding co-occurring conditions, social determinants of health, etc.

Other: You may submit a proposal that does not fall into one of the categories listed above so long as it is related to social work practice with a specific target population, topic area, or specialty practice.

[End of Section 1]

## **\*\*PREVIEW OF ABSTRACT FORM – TO BE SUBMITTED ELECTRONICALLY\*\***

### **Section 1: Presenter(s) Qualifications (Required)**

#### **Presenters and Co-Presenter(s)**

Presenter's first name, last name, credentials, and email address. The primary presenter will be the first presenter in the list.

#### Presenter Exception Requested

##### ***Exceptions to Qualifications for the Primary/Lead Presenter:***

*On rare occasions, the NCSWH Program Committee might identify a grassroots-led, traditionally underrepresented, or unconventional initiative that is achieving positive results and deemed a best practice appropriate for sharing on a larger scale. This type of scenario will be reviewed on case-by-case basis. Event organizers reserve the right to incorporate these types of initiatives without offering continuing education (CE) credit. If you believe your proposed abstract deserves this type of consideration, you will be asked to submit an abstract and note "Presenter Exception Requested."*

#### **Biographical Sketch and Credentials**

Text limited to 75-100 words. This information should include what qualifies you to present on this topic.

### **Section 2: Abstract Narrative & Summary (Required)**

#### **Proposal Title**

Include an interesting and engaging title that clearly indicates to the audience the content of your proposed session.

#### **Keywords**

You will be asked to provide 3-5 keywords that will help us categorize this session. For example, you may list terms that describe a specific population, type of practice, type of intervention, issue being addressed, etc.

#### **Proposal Summary**

Your proposal summary in this category should not exceed 350 words. Describe how your session will be interactive for attendees.

#### **Content Level**

- Beginner
- Intermediate
- Advanced

#### **Content Type**

To help us better categorize which type of CE your session is eligible for, please indicate which content type most closely aligns with your session.

- Clinical
- Social Work Ethics
- Cultural Competency

- Other

### **Section 3: Learning Objective(s) (Required)**

**Provide at minimum three (3) learning objectives that are clear, measurable, and achievable. We will not accept “N/A or not applicable.”**

- (1) Each learning outcome is measurable and/or observable.
- (2) Each learning outcome illustrates knowledge or a skill that a participant will be able to demonstrate after completing the course; and
- (3) Each learning outcome is stated identically in all promotional materials and in session evaluation.

Complete the sentence, '*Upon completion, participant will be able to....*' Use action words to begin this learning objective, such as list, describe, define, demonstrate, conduct, etc.

For more information on how to effectively write objectives, click here: <https://www.aswb.org/wp-content/uploads/2018/09/ACE-Handbook-Acceptable-learning-objectives-list.pdf>

### **Section 4: Citations (Required)**

**Please include a minimum of three (3), up to date (within the last 10 years) citations to support your work in the APA approved format. We will not accept “N/A or not applicable.”**

Click here for example:

[https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_formatting\\_and\\_style\\_guide/general\\_format.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html)

*Upon submission participants must check this statement: education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program.*

I am aware of the requirement to make my presentation interactive to qualify participants to receive Social Work Continuing Education credits per ASWB.

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**For additional information, contact [bianca@collaborative-solutions.net](mailto:bianca@collaborative-solutions.net)**

### **Professional Development Competency Areas**

Professional Development will be guided by general competencies related to Social Work Practice and HIV/AIDS with a focus on ending the epidemic:



**Advance and support Social Work and allied professional to be leaders in the Field of HIV & AIDS.**

- Advance social work supervision and leadership.
- Promote certification, credentialing, mentorship, and supervision of social works in the field; and
- Support allied professionals in social work.

**Promote enhanced Social Work Practice to improve health and optimal well-being of persons living with and affected by HIV and AIDS.**

- Demonstrate Ethical and Professional Behavior
- Demonstrate knowledge and competency around the intersection of HIV medical care and psychosocial approaches to promote HIV prevention, access to care, maintenance of care, and equitable well-being.
- Engage Diversity and Difference in Practice particularly to promote health and racial equity among persons unjustly impacted by HIV
- Engage with Individuals, Families, Groups, Organizations, and Communities, especially to intentionally engage persons with lived experience
- Assess Individuals, Families, Groups, Organizations, and Communities, including health and race equity and social injustice
- Intervene with Individuals, Families, Groups, Organizations, and Communities Competency; and
- Promote cross-disciplinary practices that relate and enhance social work practice.

**Promote practice informed and emerging research/evaluation.**

- Research and evaluate practice with Individuals, Families, Groups, Organizations, and Communities.
- Engage in Practice-informed Research and Research-informed Practice.
- Increase knowledge of evidence-based and promising practices; and
- Promote health and racial equity through action-oriented research and evaluation, including the intentional involvement of lived experience.

**Promote Advocacy/Policy to address social injustice, health and racial inequities, and systemic racism that perpetuate on-going HIV inequities.**

- Advance Human Rights and Social, Economic, and Environmental Justice, including systems change and innovation to end system racism which continues to drive HIV; and
- Engage in Policy Practice to promote HIV prevention, treatment, and comprehensive care to achieve health and race equity.

**Additional Resource:**

*2022 Educational Policy and Accreditation Standards for Baccalaureate and Master's Social Work Program, Council on Social Work Education (CSWE)*

**Link:** <https://www.cswe.org/Accreditation/Information/2022-EPAS/Draft-2-of-2022-EPAS>