

Dyslexic Thinking

4 out of 5 dyslexics attribute **Dyslexic Thinking** to their success. In fact, **Dyslexic Thinking** has created some of the worlds greatest inventions,brands and art. There are 6 areas of **Dyslexic Thinking Skills**; dyslexics have a differing combination of all, or some of them.

Specific Skills

These relate to the career paths often preferential to dyslexic thinkers



Visualising

Interacting with space, senses, physical ideas & new concepts.

Moving: physical interpretation & game playing. Examples: Dancer, Musician, sports players. **Making:** visualising, planning & making. Examples: Engineer, Architect, Craft worker, Programmer, Designer, Chef, Gardener.

Inventing: exploring possibilities, making connections & inventing. Examples: Scientist, Technologist, Entrepreneur.

Imagining

Creating an original piece of work, or giving ideas a new spin.

Creating: creating completely original work from your imagination. Examples: Designers, Artists, Composers, Writers.

Interpreting: using imagination to give ideas a new twist, or fresh angle. Example: Actor, Advertiser, PR, Director, Photographer.

Communicating

Crafting & conveying clear & engaging messages.

Explaining: assessing situations/information & explaining to others. Examples: Journalist, Marketeer, Politician, Teacher, Campaigner.

Story-telling: creating vivid, engaging experiences in words, pictures, other media. Examples: Writer, Games/Film Maker, Song Writer.



General Skills

These relate to most sorts of education, activities and careers.

Reasoning

Understanding patterns, evaluating possibilities & making decisions.

Simplifying: understanding, taking apart & simplifying complex ideas & concepts.
 Analysing: using logic to decide on strength of an argument or where the truth lies.
 Deciding: interpreting patterns & situations to predict future events & make decisions.
 Visioning: seeing past detail to gain a strategic (big picture) view of a subject or problem.

Connecting

Understanding self; connecting, empathising & influencing others.

Understanding self: recognising & managing own feelings, & understanding how they affect own behaviour and that of others.

Understanding others: understanding & interpreting the verbal, physical & emotional reactions of other people.

Influencing: managing, influencing & inspiring constructive emotions in other people. **Empathising:** sensing, understanding & responding to how people feel.

Exploring

Being curious & exploring ideas in a constant & energetic way.

Learning: having a curiosity for finding out new things and learning new skills.
Digging: looking into things in a way that means most is learnt or discovered.
Energising: being so passionate about something it gives a buzz and tenacity to learn about it.
Doing: using new knowledge to achieve a result that surprises & pleases self or others

