

Agnes J Johnson Charter School COVID-19 School Site-Specific Protection Plan (SSPP)

Purpose of this Document

The purpose of this document is to provide the school site with clear guidance for reopening in a manner that provides a safer and cleaner environment for students, school staff and any essential visitors. This COVID-19 School Site-Specific Protection Plan (SSPP) is based on the template Site-Specific Protection Plan provided by Humboldt County Office of Education and Humboldt County Public Health. They are also informed by the American Academy of Pediatrics “COVID-19 Planning Considerations: Guidance for School Re-entry.” It incorporates past and current Humboldt County Public Health Orders and requirements, in addition to updated guidance from the Centers for Disease Control & Prevention, the California Department of Public Health and the California Department of Education. It has been modified to meet specific guidance and requirements for schools and school offices and is intended to ensure schools and school offices have well-developed and thorough plans in place and remain in compliance.

Description of a COVID-19 School Site-Specific Protection Plan (SSPP)

The (SSPP) below combines state-level guidance published in the California State Resilience Road map and local Humboldt County public health policies. The State of California requires all schools to:

1. Perform a detailed risk assessment (school site walkthrough) and implement a school site-specific protection plan (SSPP)
2. Train employees on how to limit the spread of COVID-19, including how to screen themselves for symptoms and stay home if they have them
3. Implement individual control measures and screenings
4. Implement disinfecting protocols
5. Implement physical distancing guidelines

Additionally, this SSPP should be incorporated into the Comprehensive School Safety Plan.

As the COVID-19 public health crisis continues to evolve and new Public Health Orders are issued both at the State and local levels, amendments to individual schools' SSPPs may be needed in order to incorporate new requirements. The HCOE website will post and disseminate [updated information and tools for you to use in developing any needed amendments.](#)

Guidance for Developing Your School's COVID-19 School Site-Specific Protection Plan (SSPP)

1. Perform a risk assessment and school site walkthrough of your campus and office spaces and use the protocols, guidance and best practices detailed in the [Public Health Guided Return to Site-Based Classroom Instruction](#) as a guide for conducting your assessment.
2. Use the template below to create your own SSPP by filling in the required details, based on your individual school site/school or district office, to mitigate the transmission of COVID-19, along with the accompanying guidance from Humboldt County Public Health.
3. To assist you in your process, Humboldt County Public Health will provide a nurse liaison to area schools for technical assistance should questions emerge as school plans are developed. You should post the plan on your web site and/or at your school or office at a visible location, near the entrance where students, staff and visitors can easily review it without touching the document.
4. Signage also needs to be posted at each public entrance of each site to inform all students, staff and visitors that they should:
 - Avoid entering or using the facility if you have COVID-19 symptoms;
 - Maintain a minimum six-foot distance from one another;
 - Sneeze and cough into a cloth or tissue or, if not available, into one's elbow;
 - Wear face coverings, as appropriate; and

- Do not shake hands or engage in any unnecessary physical contact.

Templates for signs can be downloaded for use from the CDC at

<https://www.cdc.gov/coronavirus/2019-ncov/communication/print-resources.html?Sort=Date%3A%3Adesc&Audience=Schools>

Tools for Developing Your School Site-Specific Protection Plan

1. COVID-19 School Site-Specific Protection Plan (SSPP) Template

The Humboldt County Office of Education is providing this template that can be used by any school or district in Humboldt to create their own School Site-Specific Protection Plan (SSPP). It contains all of the standard content already written for you to re-open your school or school office and prompts you to “fill in the blank” where unique information is required in order to complete your SSPP. The template has been reviewed and is supported by Humboldt County’s Public Health Officer.

2. School Specific Best Practices

The HCOE is monitoring updated guidance from the Center for Disease Control, the California Department of Public Health, the California Department of Education, and Humboldt County Public Health to support and promote emerging best practices to share with the school community in Humboldt. These best practices are based on alignment with local, State and federal guidelines in coordination with the county’s Public Health Officer. There is a section in the Template document that instructs you to cut/paste best practices right into your SSPP.

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|---|--|
| School or District Site Name | |
| Agnes J Johnson Charter School | |
| Facility Address | |
| 73 School Rd., Weott, CA 95571 | |
| This COVID-19 School Site-Specific Protection Plan (SSPP) was most recently updated on: | |
| January 7, 2021 | |
| The person(s) responsible for implementation of this Plan is: | |
| Name: Caroline Wesley | Title: Interim Executive Director of Academics |
| I, Caroline Wesley, certify that all staff and parents have been provided a copy of this SSPP and that staff have received training as required and described in this SSPP. | |
| Signature: | Date: 1/7/2021 |

Specific Control Measures and Screenings

We plan to return to school with a hybrid program of on-site learning and distance learning with the students in alternating day cohorts and Mondays being distance learning for all students. In addition, we are offering a full time distance learning option for all five weekdays.

1. All activities are consistent with and will adjust to changing applicable state and local Public Health orders.

2. Health and safety practices and protocols are in place, including hand washing, appropriate face coverings, and access to essential protective equipment. **Describe below:**

- **Students and Staff will self-screen before each school day. Any elevated temperature will require not coming to the site until there is no fever present for 24 hours.**
- **Students and Staff will be required to wear face masks while inside the classrooms.**
- **Students and Staff will be required to wash hands upon arrival to school, after sneezing or coughing, after using the restroom and before/after recess/lunch/PE. Hand sanitizer is available but is not considered a replacement for washing hands.**
- **Masks will be provided for students who come to school without them.**
- **All classrooms have sinks, disposable towels, soap, open trash receptacles and hand sanitizer.**

Appropriate signage is being used around the campus. Face coverings are required for all students and staff. Special needs and medical issues are taken into consideration and may call for appropriate alternatives. We have received limited PPEs and will utilize those while securing access to more. We are asking families if at all possible if they can provide a cloth mask for their students that are sent home and washed daily. We have approved hand sanitizer on-site.

3. Training is provided to all staff and students reinforcing the importance of health and safety practices and protocols. **Describe below:**

- Charter Safe: Safe Schools Training Modules are required for all staff and include 4 sub-trainings that are COVID-19 specific.
- Staff and students will be trained on handwashing, social distancing, wearing masks, coughing and sneezing and staying home when feeling ill or if a fever is present.
- Students and Staff will be trained on use of school and classroom equipment and the required cleaning and disinfection of shared spaces. Charter Safe: Safe Schools Training covers appropriate and effective uses.

4. A single point of contact will be established and identified at each school site to direct questions or concerns around practices, protocols, or potential exposure. This person will also serve as a liaison to Public Health and participate in the school's COVID-19 Task Force. **The name of this person is: Caroline Wesley.**

5. Plans are implemented for intensified cleaning and disinfecting, including training for staff and access to cleaning supplies and essential protective equipment, and regular disinfecting of frequently touched surfaces. Schools are directed to use EPA-approved disinfectants for COVID-19.

6. Health screening for each student is conducted daily prior to leaving home and includes symptoms and, history of exposure with temperature screening conducted on an as-needed basis. In the classroom, teachers are vigilant for signs of illness in students and follow school protocols when a child becomes ill. **Describe process below:**

Procedure for Determining Student Illness

- If a student is displaying symptoms of illness, immediately screen for fever. If the fever is 100 degrees or higher, inform the office that there is a sick child who needs to go home. If there is an Instructional Assistant in the classroom, the Instructional Assistant will escort the student to the administrator's office via the outside door, not through the main office or break room. If there is not an Instructional Assistant in the classroom, the teacher will call the office, and the Office Manager will pick up the student from class or arrange an escort to the administrator's office.
- If a student has a fever of 100 degrees or higher, the Office Manager will immediately notify the teacher of any siblings so that the siblings are screened by the teacher. The teacher will follow the above instructions.
- Students with a fever of 100 degrees or more will be sent home with instructions not to return to school until they are fever free for 24 hours. A record of any such incident will be recorded for future reference.
- If a student is displaying symptoms of illness OR reports a sore throat, cough, diarrhea, headache, loss of smell/taste or body aches, they will be sent home.
- The teacher or the Office Manager can contact the parent/guardian immediately upon discovery of symptoms to pick up the child from school.
- Symptomatic students will be kept isolated but supervised in the administrator's office, with the clear curtain closed, until parents/guardians can pick them up.

- 7. Staff and students who are sick are expected to stay home.

- 8. Schools and districts will cooperate with Public Health to support testing strategies to mitigate transmission of COVID-19, including surveillance testing for staff on an agreed upon schedule throughout the school year. This may include testing of students with appropriate parental permissions obtained in advance.

- 9. Protocols, actions and template communications are in place for the following COVID-19 related scenarios (link: [Humboldt County Public Health Protocols & Communication Templates](#) for each scenario):
 - a. A student or staff member either exhibits COVID-19 symptoms, answers yes to a health screening question or has a temp of 100.4 or above.
 - b. A family member or someone in close contact with a student or staff member test positive for COVID-19.
 - c. A student or staff member tests positive for COVID-19.
 - d. A student or staff member tests negative for COVID-19 after any of the reasons in scenarios a, b or c.
 - e. A student or staff member was in close contact with someone exhibiting COVID-19 symptoms.

Describe below:

- **Scenario A- A student or staff member either exhibits COVID-19 symptoms, answers yes to a health screening question or has a temp of 100 or above.**
 - ● Cohort stays open
 - ● Students or staff sent home
 - ● Student's family or staff member will be advised to contact their health care provider. If they do not have a health care provider, they should call Public Health recommendations for testing
 - ● No communication with other individuals is required

- **Scenario B - A family member or someone in close contact with a student or staff member test positive for COVID-19.**
 - ● Cohort remains open
 - ● Student or staff is sent home
 - ● Report information to the Director
 - ● Quarantine with your family
 - ● Contact your health provider/ Public Health for testing
 - ● Monitor symptoms
 - ● Staff and student families in cohort will be notified that someone in their cohort lives with someone who tested positive by emailed letter and by phone

- **Scenario C - A student or staff member tests positive for COVID-19.**
 - ● Report information to the Director.
 - ● Cohort will close for 14 days from last known exposure.
 - ● Staff and student families in cohort will be notified that a classmate or teacher has tested positive.
 - ● The entire cohort & their families should be tested directly with guidance from their healthcare providers/Public Health.
 - ● Staff and student families in cohort will be notified by emailed letter and by phone.

- **Scenario D - A student or staff member tests negative for COVID-19 after any of the reasons in scenarios a, b or c.**
 - ● Cohort remains open
 - ● Student or staff may return 3 days after symptoms resolve (must remain in isolation if in contact with C19+ family)
 - ● Staff and student families in cohort will be notified by emailed letter that someone in their cohort tested negative.

- **Scenario E - A student or Staff member was in close contact/exposed (within 6ft for 15 minutes or more) to someone exhibiting symptoms.**
 - ● Report information to the Director.
 - ● Cohort will remain open.
 - ● Unless in contact with a known case, continue with school/work duties as planned.
 - ● If close contact's COVID-19 test is positive see scenario C
 - ● If close contact's COVID-19 test is negative see scenario D.

10. Distance staff desks at least 6 feet from student desks. Where practicable, physical distancing of six feet is maintained between students within a classroom or instructional area (distance of 3-6 feet is acceptable if other safety precautions are in place as specified in this document). Maximize distancing between desks to the extent possible by redesigning classroom space and removing non-essential furnishings. Facial coverings and other measures are intended to support the effectiveness of all levels of distancing.

11. For elementary students, stable classroom cohorts (up to standard class size at each respective grade level) are maintained throughout each school day, and through each quarter or semester, with an assigned primary cohort teacher, and systems are in place to prevent the mixing of classroom cohorts. Prioritize stability of classroom cohorts over strict physical distancing. **The students will stay within their class (cohort) group for recess, lunch & PE in assigned areas. Assigned areas may change each week. Each class will visit our STEAM Lab two days a week in groups of 12 or less. AJJCS has scheduled time for cleaning between classes.**

12. For middle and high schools, single classroom cohorts are used as practicable but larger cohorts made up of students from more than one classroom may be arranged as long as accurate attendance data for students and adults is maintained on a daily basis while avoiding school-wide mixing of students and staff. Space students at least six feet apart, if possible in existing facilities. Distance of 3-6 feet is acceptable in classrooms if all other safety measures are in place as specified in this document. **Strict social distancing is prioritized in older children and when cohorting cannot be implemented Describe below:**

The middle school cohorts do not switch classrooms but just as the lower grades, may utilize STEAM, Art Rooms, Computer and library areas in small groups with time to clean in-between cohort days.

13. Where practicable, desks are arranged facing forward to minimize face to face proximity between students.

14. School staff are permitted to visit and instruct more than one classroom cohort, strictly following physical distancing and face covering protocols, and must document/record visits to classrooms that are not identified as their primary classroom cohort. **Describe below:**

Each classroom will have a log. When visiting staff enters the class, the teacher shall remind each visiting staff member that they need to make an entry into the log. In addition, the log may be used to record any non-cohort visitor though visitors are strictly limited to need-based only.

15. Routes for entry and exit to the campus will be designated for each classroom cohort, using as many entrances/exits as feasible. **Describe below:**

Our site has two, an upper and a lower, open-air "hallways" that make it possible to enter classrooms from outside. Hand sanitizer will be placed at the doors whenever to use upon entry and exit. The schedule will be conducive to allowing classes to move in outdoor areas separate from other classes to and from recess, PE, and lunch.

16. Schedules for arrivals, recess and lunch will be strategically coordinated to prevent mixing of classroom cohorts. **Describe below: Cohorts will not mix and classes will each lunch on their own, not in a cafeteria. On good weather days, the cohorts will eat at the picnic tables with social distancing while eating without a face covering. On poor weather days, the cohorts will eat in rooms 2 and 4 with social distancing while eating without a face covering. The rooms will be cleaned in between cohorts.**

17. Congregate movement through hallways will be minimized as much as practicable. **Describe below:**

Our school does not have indoor hallways. Students will wear masks when moving along sidewalks and to the restrooms and are generally asked to stay masked at all times while on campus.

18. **Large gatherings (i.e., school assemblies) are currently prohibited. This includes back to school nights, parent and student orientations, etc. These activities will be held virtually.**

19. The use of outdoor space for instructional purposes is maximized, shared, and coordinated to ensure students remain in their cohort. Describe below: **When possible, and feasible, teachers may use outdoor areas to teach.**

- 20. Use of shared playground equipment will be limited in favor of physical activities that require less contact with surfaces, and shared equipment will be cleaned between uses.
- 21. Use of non-classroom space for instruction such as gymnasiums and multi-use rooms should be considered to support physical distancing with cleaning between uses.
- 22. Meals will be served in classrooms or outside instead of cafeterias or dining rooms with individually plated or bagged meals as much as practicable.
- 23. Routines and schedules will be developed to enable students and staff to regularly wash their hands at staggered intervals.
- 24. **Face coverings must be used in accordance with CDPH guidelines** ([link to document](#)).
- 25. Training will be provided for staff and students on proper use of face coverings which will include instruction to minimize touching of face coverings.
- 26. Sharing of supplies, manipulatives, toys, sports equipment, and other learning and recreational materials will be limited and each student will have separate individually labeled boxes or cubbies.
- 27. Sharing of electronic devices, clothing, books and other games or learning aides will be avoided as much as is practicable.
- 28. Use of privacy boards or clear screens will be considered as much as practicable.
- 29. Non-essential visitors, including parent volunteers will be limited and essential workers will be required to adhere to all health and safety guidelines.
- 30. This School Site-Specific Protection Plan outlining the above measures is completed, posted and shared with all stakeholders and updated as state and local Public Health guidance dictates.

Cleaning and Disinfecting Protocols

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| <input type="checkbox"/> | Thorough cleaning in high traffic areas is performed regularly. Commonly used surfaces are frequently disinfected. | <input type="checkbox"/> | Sanitizing supplies are provided to promote employees’ personal hygiene. This may include tissues, no-touch trash cans, hand soap, adequate time for hand- washing, alcohol-based hand sanitizers, disinfectants, and disposable towels. |
| <input type="checkbox"/> | All shared equipment and touchable surfaces are cleaned and sanitized between each use. | <input type="checkbox"/> | Cleaning products are used that meet the Environmental Protection Agency (EPA)’s- approved for use against COVID-19 list. |

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| <input type="checkbox"/> | All entrances and exits are equipped with proper sanitation products, including hand sanitizer and/or sanitizing wipes. | <input type="checkbox"/> | School hours and/or other procedures have been modified to provide adequate time for regular, thorough cleaning, product stocking, or other measures. |
| <input type="checkbox"/> | Hand washing facilities will be made available and will stay operational and stocked at all times and additional soap, paper towels, and hand sanitizer are supplied when needed. Antimicrobial soaps are not required or recommended. Sanitizers containing methanol may not be used. | <input type="checkbox"/> | Hands-free devices have been installed, if possible, including motion sensor lights, contact-less payment systems, automatic soap and paper towel dispensers, and timecard systems. |
| <input type="checkbox"/> | Hand sanitizer will be provided where indoor plumbing is not readily available. | <input type="checkbox"/> | Staff is provided adequate time to implement cleaning practices before and after shifts. |

Schedule for Cleaning and Disinfecting high traffic areas and commonly used surfaces.

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| Classrooms: | Offices: |
| Classes will be cleaned nightly and surfaces used by students will be wiped down during recess and lunch breaks. | Nightly and after each visitor. |
| Restrooms: | Telephones: |
| 11:00 a.m. 1:10 p.m. Nightly | 11:00 a.m. 1:10 p.m. Nightly |
| Handrails / door handles / shelving: | Handwashing facilities: |
| Door Handles & Shelving: Three times daily. | Restrooms: 11:00 am, 1:10 pm, nightly Classroom sink: One time daily and each night |
| Copy Machines / Scanners / Faxes: | Common Areas: |
| After each use of a touch screen, nightly for other shared surfaces | 3 times a day |
| Playground Structures: | Outdoor Common Areas: |
| After each use by a class cohort | After each use by a class cohort |

| | |
|----------------------------------|--------|
| Indoor Common Areas: | Other: |
| After each use by a class cohort | |
| Other: | Other: |
| | |

Physical Distancing Guidelines

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| <input type="checkbox"/> | Staff breaks and break rooms are managed to allow employees to eat on premises in designated areas where they can remain 6 feet apart. | <input type="checkbox"/> | Tape or other markings have been placed at least six feet apart on sidewalks or other walkways near public entrances with signs directing students to use the markings to maintain distance. |
| <input type="checkbox"/> | Staff desks are 6 feet from students. Where practicable, physical distancing of six feet is maintained to the greatest extent possible within a classroom or instructional area. Three to six feet is acceptable where requirements herein are in practice; | <input type="checkbox"/> | All desks or individual workstations within office settings are separated by at least six feet or employees otherwise maintain six feet if workspace is limited. |
| <input type="checkbox"/> | Meals will be served in classrooms or outside instead of cafeterias or dining rooms with individually plated or bagged meals as much as practicable; | <input type="checkbox"/> | The use of outdoor space for instructional purposes is maximized, shared, and coordinated to ensure students remain in their cohort; |

Notification of COVID-19 Positive Case at School or Office Site

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|--------------------------|---|--------------------------|---|
| <input type="checkbox"/> | County of Humboldt Public Health is notified of all positive COVID-19 cases. | <input type="checkbox"/> | Employers and employees are aware that they can call Humboldt Public Health if a suspected exposure has occurred at 707-268-2182. |
| <input type="checkbox"/> | If a student or staff member is diagnosed with COVID-19, Humboldt County Public Health may ask for assistance in the assessment of potential worksite exposures, and will advise on any recommended testing, quarantine, or isolation instructions. | <input type="checkbox"/> | Protocols, actions and template communications are in place for COVID-19 related scenarios: <ul style="list-style-type: none"> • Student Symptom Checklist • Humboldt County Public Health Protocols on the onset of Symptoms |

Training

Staff have been or will be trained on the following topics:

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|--------------------------|--|--------------------------|--|
| <input type="checkbox"/> | Information from the Centers for Disease Control and Prevention (CDC) on COVID-19, how to prevent it from spreading, and which underlying health conditions may make individuals more susceptible to contracting the virus. | <input type="checkbox"/> | Manufacturer’s directions and Cal/OSHA requirements for safe use of personal hygiene and cleaning products. |
| <input type="checkbox"/> | Self-screening at home, including temperature and/or symptom checks using CDC guidelines. | <input type="checkbox"/> | The importance of physical distancing, both at work and off work time (see Physical Distancing section above). |
| <input type="checkbox"/> | The importance of not coming to work if employees have a frequent cough, fever, difficulty breathing, chills, muscle pain, headache, sore throat, recent loss of taste or smell, or if they or someone they live with have been diagnosed with COVID-19. | <input type="checkbox"/> | Proper use of face coverings |
| <input type="checkbox"/> | The importance of seeking medical attention if an employees’ symptoms become severe, including persistent pain or pressure in the chest, confusion, or bluish lips or face. Updates and further details are available on CDC’s webpage. | <input type="checkbox"/> | Face coverings do not protect the wearer and are not personal protective equipment (PPE). |

Compliance and Documentation

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|--------------------------|---|
| <input type="checkbox"/> | This school site / office is regularly inspected for compliance with this School Site-Specific Protection Plan (SSPP) and any deficiencies are documented and corrected. |
| <input type="checkbox"/> | All school sites and offices operations will continue to be accessible to students and staff with disabilities, complying with the Americans with Disabilities Act. Title III which covers private business entities. |
| <input type="checkbox"/> | This school site has created a Task Force to support SSPP activities. This group meets regularly. |

Resource Documents:

- [The Road Ahead: Humboldt County Schools Re-Opening Framework](#)
- [Humboldt County Public Health and Human Services](#)
- [Humboldt County Public Health Local Orders](#)
- [California Department of Public Health COVID-19 Industry Guidance: Schools and School Based Programs](#)
- [Center for Disease Control - Schools Decision Tree](#)
- [California Department of Education - Stronger Together: A Guidebook for the Safe Reopening of California’s Public Schools](#)

