**Friends of Dana & Correia Middle Schools (FODaC)**

 **GRANT PROPOSAL REQUEST**

1. Please submit the proposal in the below form on or before **March 1, 2023** to allow for adequate review prior to the vote.
2. If complete and pre-approved, open discussion occurs at Association meeting.
3. Proposals are voted on by the Board members only, typically at the following month’s meeting.
4. Attach quotes, pictures, etc. of items being requested. Please choose the most cost effective option.
5. We recommend you attend the Association meeting in order to present your proposal and answer questions.
6. All funds must be used during the current school year.

Complete and submit to Principal sirwin@sandi.net for Dana requests and jmcdade@sandi.net for Correia requests, with a copy to the Friends of Dana & Correia Middle Schools (FODaC) President fodac.president@gmail.com

| PROPOSAL TITLE: | PLNU Tutor Support for English Learners |
| --- | --- |
| Date Proposed: | 1/6/23 |
| Your Name/Department: | Scott Irwin / Principal |
| Email: | sirwin@sandi.net |
| Type of Proposal/Project: (grant, etc.) | Funding Request |
| Proposal Description: | Funding to provide two days of tutor support in our two English Learner classes. |
| Please provide a thorough description of your proposal. | All students identified as English Learners are required to take a special Literacy class designed to support reading and writing skills. This course is specifically designed to help them pass a special end of the year assessment. Teacher Kim Visser and teacher Alicia Watkin current teach one section of this class each. Ms. Visser’s class takes place during period 1. Ms. Watkin’s class takes place during period 5.PLNU tutors will assist Ms. Visser and Ms. Watkin with one on one and small group instruction designed to support key literacy skills. The PLNU tutors are college students currently enrolled in teaching programs focused on supporting English Learners. |
| Please provide an explanation of the proposal and a justification for the funding requested: | Passing the end of the year assessment is a high-stakes event for English Learners. Per district directive, students who do not pass this assessment are not allowed to take elective classes at Correia Middle or Point Loma High School. |
| Please provide details re: how this proposal will be implemented, and elaborate on why the costs as proposed represent the best implementation. | Core literacy strategies are best taught in small groups of five students or less. Having an additional educator in the room will help classroom teachers who currently do not receive any support from other adults due to the lack of funding from the district. |
| Cost $:1,980 (estimated) | Identical to two days of tutoring currently taking place in Homework Club by PLNU students. |
| Who will it benefit, how and why? | 50 students identified as English Learners are currently scheduled to take the end of year course to determine if they are allowed to have an elective next year. We project the number of English Learners to continue year after year due to ongoing matriculation from our feeder elementary schools. |
| Percentage of students affected by this proposal: | 50 English Learners |

**THANK FOR YOU SUBMITTING YOUR PROPOSAL.**