



**DARE COUNTY
SCHOOLS**

ESSER Plan Overview

June 2021

ESSER Overview

- **What is the purpose of ESSER Funding?**

These are Federal grants allotted to State educational agencies (SEAs) for the purpose of providing local educational agencies (LEAs), including charter schools that are LEA's, with emergency relief funds to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools across the Nation.

- **How much funding will Dare County Schools Receive?**

Dare County Schools will receive approximately 7.5 million dollars over the next three years.



ESSER Overview Proposed Framework

Our plan focuses heavily on mitigating the learning loss many students experienced during the end of the 2020 and into the 2020-21 school year. We believe that strong, highly effective teachers will make the difference.

Description	Percentage	Total Estimated Cost
Positions	74%	5.5 million
Programs (supporting extended learning opportunities and specialized teaching)	13%	1 million
Professional Development	13%	1 million



ESSER Overview: Positions

- **2 positions for each school**
 - Interventionists, Instructional Coaches, or Counselors
- **3 MTSS Intervention Coordinators**
 - Serving schools at K-5, 6-8, and 9-12
- **1 School Psychologist**



What is MTSS?

NC MTSS is a multi-tiered framework which promotes school improvement through engaging, research-based academic and behavioral practices as well as Social Emotional Learning (SEL).

MTSS employs a systems approach using data-driven problem-solving and interventions to maximize growth for all.

Why MTSS?

To empower all teachers with a problem-solving framework, process and tools to help all students reach their full academic, social and emotional potential.

The problem-solving process and implementation of research-based interventions will contribute to recovery of students' learning loss.

MTSS in Practice

Practices

The MTSS framework is “built” using multiple levels of support from District Team down to the Student Team levels along with the alignment of resources, programs, policies and procedures District-wide.

- Academics
- Behavior
- Attendance
- Social Emotional Learning

ESSER Overview: Programs

- Legislation requires our summer program to be funded from the ESSER grant
- Digital assessment tools for summer programming
- Other programming needs to support specialized instruction and student support
 - SEL (Social Emotional Learning) universal screening tool
 - Differentiated curriculum support programs



ESSER Overview: Professional Development

- Curriculum Development
- MTSS Intervention and Support
- ESL Strategies
- SEL (Social Emotional Learning) Strategies
- Literacy Development
- Other topics based on feedback from staff



What will this look like in each building?

- Every building will receive an interventionist position to be used in either reading or math (elementary) or core subject areas (secondary).
- The second position for each building will be based on the specific needs of the building, principal recommendation, and staff feedback.



Feedback

Stakeholders are being provided with an opportunity to submit feedback on our ESSER plan.

Feedback will be considered in any revisions or adjustments to the 3 year grant.

[Feedback Form Link](#)





Thank you!