

Equity

Equity & SEL: Where does Equity Fit within a Framework that includes Social-Emotional Learning?

“SEL can be a powerful lever for creating caring, just, inclusive, and healthy communities that support all individuals in reaching their fullest potential. Systemic implementation of SEL fosters and depends on an equitable learning environment where all students and adults feel respected, valued, and affirmed in their individual interests, talents, social identities, cultural values, and backgrounds. While SEL alone will not solve longstanding and deep-seated inequities in the education system, it can help states, districts, and schools promote understanding, examine biases, reflect on and address the impact of racism and other isms, build cross-cultural relationships, and cultivate adult and student practices that close opportunity gaps and create more inclusive school communities. In doing so, SEAs can promote high-quality educational opportunities and outcomes for all students, irrespective of race, socioeconomic status, gender, sexual orientation, and other differences. This requires that SEL be implemented with an explicit goal of promoting educational equity.”

“Connecting SEL & Equity” section quote from CASEL State Education Agency Theory of Action (<https://drive.google.com/file/d/1dCX3qkAf9O7LPV-DiWaf7DMHrb3gJEao/view?usp=sharing>) p. 4

CASEL’s five SEL competencies represent categories for organizing intrapersonal and interpersonal knowledge, skills, and abilities. CASEL views these competencies as INTERRELATED and INTEGRAL to the growth and development of students. In 2019, CASEL updated the definition of each competency to explicitly address SEL as a lever for creating equitable learning environments and fostering healthy development for all children, adolescents, and adults. As such, they reflect intrapersonal, interpersonal, and institutional knowledge, attitudes, and skills. By clicking the link below, you can learn more about these competencies and continue to make connections to how these can impact an equity lens.

Transformative SEL article (<https://casel.org/wp-content/uploads/2020/06/Transformative-Social-and-Emotional-Learning-SEL-Toward-SEL-in-Service-of-Educational-Equity-and-Excellence.pdf>)

TRANSFORMATIVE SEL IS A PROCESS WHERE STUDENTS AND TEACHERS BUILD STRONG, RESPECTFUL RELATIONSHIPS FOUNDED ON AN APPRECIATION OF SIMILARITIES AND DIFFERENCES; LEARN TO CRITICALLY EXAMINE ROOT CAUSES OF INEQUITY, AND DEVELOP COLLABORATIVE SOLUTIONS TO COMMUNITY AND SOCIAL PROBLEMS." (https://measuringSEL.casel.org/wp-content/uploads/2018/11/Framework_Equ...
(https://measuringSEL.casel.org/wp-content/uploads/2018/11/Framework_EquitySummary-.pdf))

The NC State Board of Education specifically Supports SEL

(<https://simbli.eboardsolutions.com/StrategicPlan/PlanDetail.aspx?S=10399&PID=487%20>) through an equity lens as seen in **Strategic Plan Goal 3: Increase educator preparedness to meet the needs of every student by 2025** and **Objective: Increase the number of culturally relevant equity-focused resources for educators.**

Webinars that Support Families and Communities

CASEL CARES: Owing Your Power to Raise Kids Who Challenge Racism

(<https://youtu.be/CwCPs8VyzJE>) (1.04.03)

CASEL CARES is an initiative that connects our community with experts to address how SEL can be most helpful in response to today's circumstances. Dr. Deborah Rivas-Drake and Dr. Bloodine Barthelus engage in a heart-to-heart conversation around the pain and struggle of being a parent, particularly at this time, and the work that is required of us to mitigate racism starting at home.

CASEL CARES: Helping Children and Families Manage Stress & Build Resilience with Dr. Bruce Perry

(<https://www.youtube.com/watch?v=dqsWvHMpexg&list=PLM3PYurzmKsB5noV-XsMflymTvS3-Xu0m&index=7&t=0s>) (53.50)

CASEL CARES is an initiative that connects our community with experts to address how SEL can be most helpful in response to today's circumstances. This webinar offers strategies for how educators/parents/families can structure their day, work towards more meaningful interactions, be conscious of and work towards better self-regulation, and other similar points that will positively impact a child's experience and relationship with them. Featuring Dr. Bruce Perry

Webinars that Support Districts and Schools

Part 3 of 5: SEL as a Lever for Equity: Elevating Student Voice and Vision

(<https://youtu.be/m3yHe45dipA>) (53.23)

The 5-Part Webinar Series discusses equity and racial injustice through the lens of social and emotional learning. Part three is focused on elevating student voice, featuring four students from the Cleveland Metropolitan Schools District.

Part 4 of 5: SEL as a Lever for Equity: Authentic Partnerships with Communities and Families

(<https://youtu.be/JphZpROqUsw>) (43.02)

The 5-Part Webinar Series discusses equity and racial injustice through the lens of social and emotional learning. Part four is focused on developing authentic partnerships in schools with families and communities, featuring a leader from the Oakland Unified School District.

Webinars that Support State Level Consultants

A (Re)introduction to Social and Emotional Learning: CASEL's Definition and Framework

(https://youtu.be/ON_Y34tjQm8) (50.14)

Dr. Robert Jagers (CASEL Vice President of Research) and Melissa Schlinger (CASEL Vice President of Practice & Programs) Shares an updated definition and framework for SEL, including enhanced descriptions of the five core social and emotional competencies, key settings school-family-community partnerships, and our theory of action for effective implementation.

CASEL CARES: The Urgency of Educational Equity Now (<https://youtu.be/R5XsfrWwCsc>) (58.14)

CASEL CARES is an initiative that connects our community with experts to address how SEL can be most helpful in response to today's circumstances. The Education Trust's John King and Forum For Youth Investment's Karen Pittman will offer reflections on existing inequities in education that have been exposed and exacerbated by the pandemic.

<https://casel.org/weekly-webinars/> (**<https://casel.org/weekly-webinars/>**) - SEL as a Lever for Equity– Part Five: Policy & Data Practices that Dismantle Inequities

National Perspective: Equity Resource Links & Synopsis

Racial Equity Impact Assessment

(https://www.raceforward.org/sites/default/files/RacialJusticeImpactAssessment_v5.pdf)

While relatively new in the United States, a Racial Equity Impact Assessment (REIA) is a systematic examination of how different racial and ethnic groups will likely be affected by a proposed action or decision. These are best conducted during the decision making process, prior to enacting new proposals. Audience: State/County/City Government or private sector officials and employees who are making decisions about practices, programs, plans, and budgets.

Robert Wood Johnson Foundation:

(<https://drive.google.com/file/d/1TN7PeBRUuEVfWdrNJ4d33NQ949pqsykg/view>) Applying Equity Lens to SEAD

This issue brief, created by The Pennsylvania State University is one of a series of briefs that addresses the need for research, practice, and policy on social and emotional learning (SEL). It centers on five barriers across systemic, institutional, and individual levels that contribute to inequitable access to SEAD and, ultimately, unfavorable school, health, and life outcomes. Audience: Those institutions, professionals, families, and communities that impact policy, practice, and remove systemic, institutional and individual level barriers to equitable access to a high-quality SEL education.

Transformative SEL (<https://docs.google.com/document/d/1ILykiSinTd3fUNRa-Eti6W3CXPdfhwAxhp7JsSp6X5I/edit>)

From NC position on the Collaborating State Initiative, this document reviews the 5 Core SEL Competencies, transformative SEL in state policies and practice, and suggests potential focus areas for state SEL plans. Audience: State Level Implementers

Center for Urban Education (https://cue.usc.edu/files/2017/02/CUE-Protocol-Workbook-Final_Web.pdf)

A Protocol for Assessing Equity Mindedness in State Policy. It is intended to serve as a workbook for assessing whether and how effectively equity is addressed in policies that structure higher education priorities, outcomes, and resource allocation. Audience: Policymakers, teams, and individuals

Aspen 5 Strategies (https://drive.google.com/file/d/1V_vO3PhmDKfcsR9vALYaGd-xYq65N0xM/view)

To take action to support proactive leadership, the Aspen Education & Society Program proposes five potential strategies system leaders can use to implement the ideas proposed in the Call to Action and, ultimately, to pursue

social, emotional, and academic development (SEAD) through a racial equity lens. Audience: District and School Leaders

Additional Resources:

- [Government Alliance on Race and Equity \(https://www.racialequityalliance.org/tools-resources/\)](https://www.racialequityalliance.org/tools-resources/) – Racial Equity: Getting to Results
- [Aspen Call to Action \(https://www.aspeninstitute.org/publications/pursuing-social-and-emotional-development-through-a-racial-equity-lens-a-call-to-action/\)](https://www.aspeninstitute.org/publications/pursuing-social-and-emotional-development-through-a-racial-equity-lens-a-call-to-action/)- implementing SEL with an equity lens
- [CASEL Transformative SEL Draft \(http://www.hostinguc.com/casel/20200612/casel-draft-transformative-sel.pdf\)](http://www.hostinguc.com/casel/20200612/casel-draft-transformative-sel.pdf)- updated Core Competencies with language supporting transformative SEL
- [National Skills Coalition \(https://www.nationalskillscoalition.org/state-policy/skills-equity#:~:text=State%20Policy%20%E2%80%93%20Skills%20Equity,faced%20barriers%20to%20economic%20opportunity.\)](https://www.nationalskillscoalition.org/state-policy/skills-equity#:~:text=State%20Policy%20%E2%80%93%20Skills%20Equity,faced%20barriers%20to%20economic%20opportunity.)
- Toolkits that provide resources (including model legislation) for policymakers and advocates to advance a skills equity agenda.

NC Social Emotional Learning

[Communication \(/districts-schools/districts-schools-support/nc-social-emotional-learning/communication\)](#)

[Equity \(/districts-schools/districts-schools-support/nc-social-emotional-learning/equity\)](#)

[FAQ with Key Resources \(/districts-schools/districts-schools-support/nc-social-emotional-learning/faq-key-resources\)](#)

[NC SEL Implementation \(/districts-schools/districts-schools-support/nc-social-emotional-learning/nc-sel-implementation\)](#)

[Project AWARE \(/districts-schools/districts-schools-support/nc-social-emotional-learning/nc-project-awareactivate\)](#)

[Resources \(/districts-schools/districts-schools-support/nc-social-emotional-learning/resources\)](#)

[School Mental Health \(/districts-schools/districts-schools-support/nc-social-emotional-learning/nc-school-mental-health-initiative\)](#)