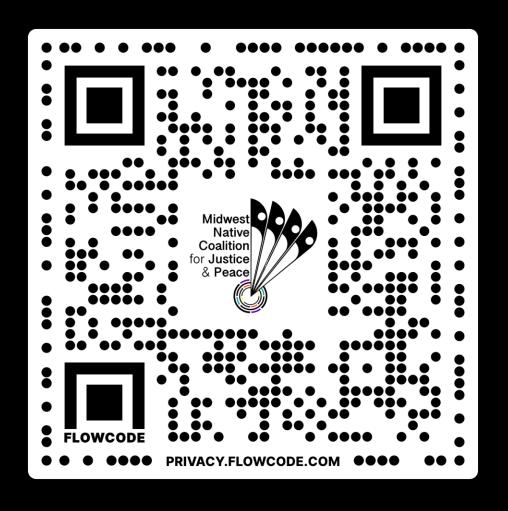


# Client-Centered Conversations

# Motivational Interviewing for Victim Advocates

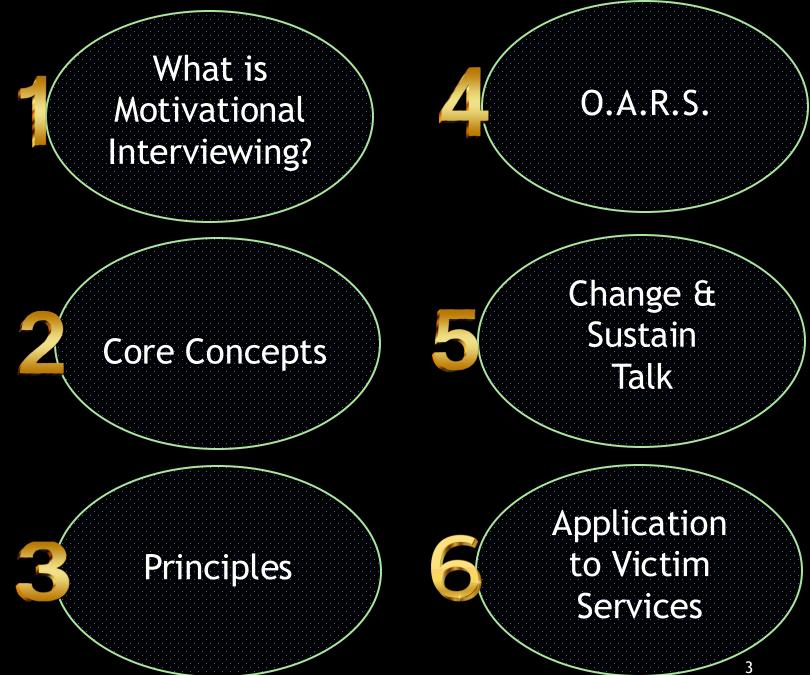


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## Scan QR code to access website





#### Motivational Interviewing (MI)



CLIENT CENTERED



RESPECTS AUTONOMY

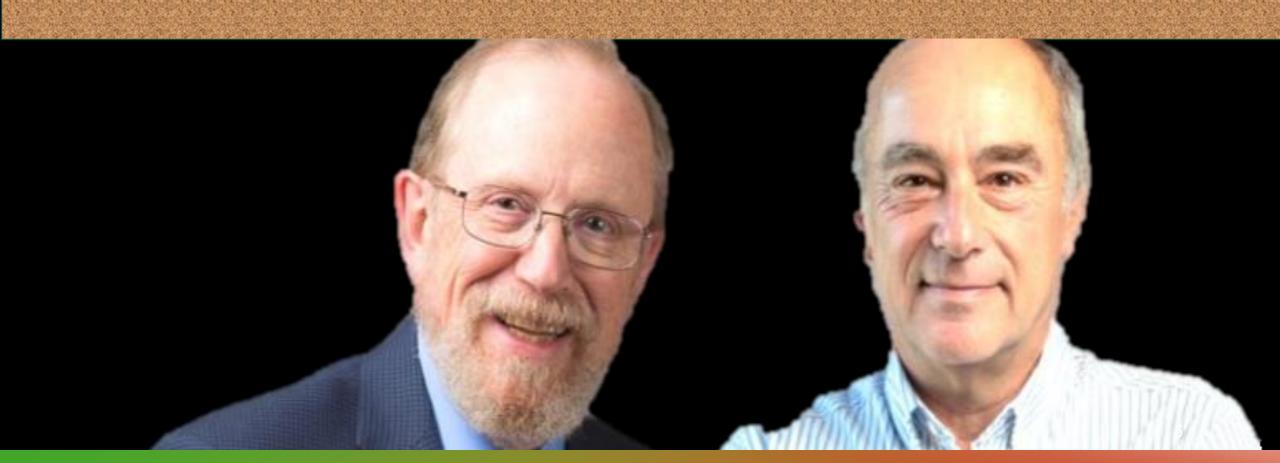


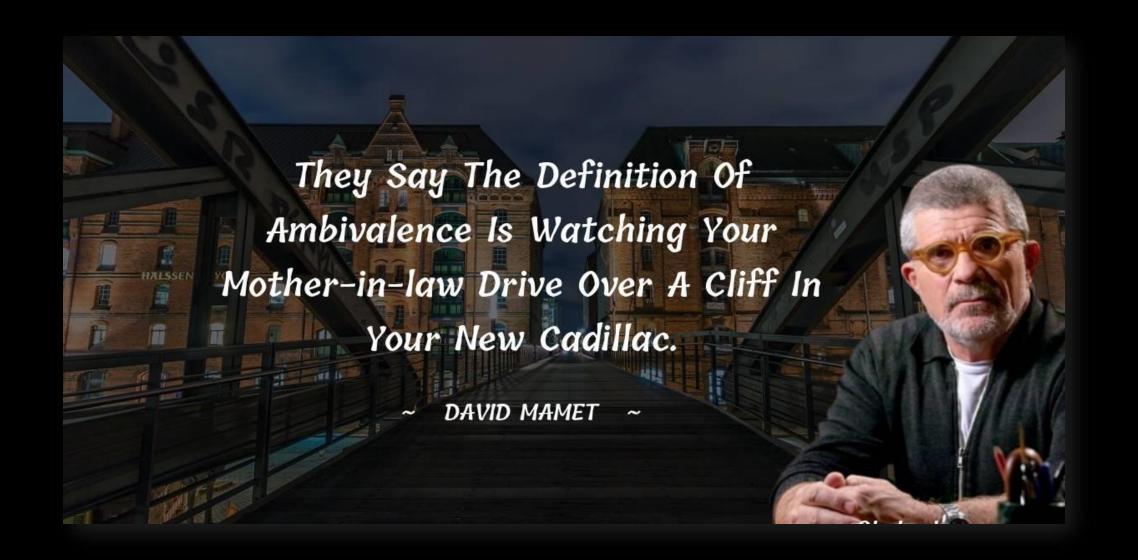
COLLABORATIVELY EXPLORES CHANGE

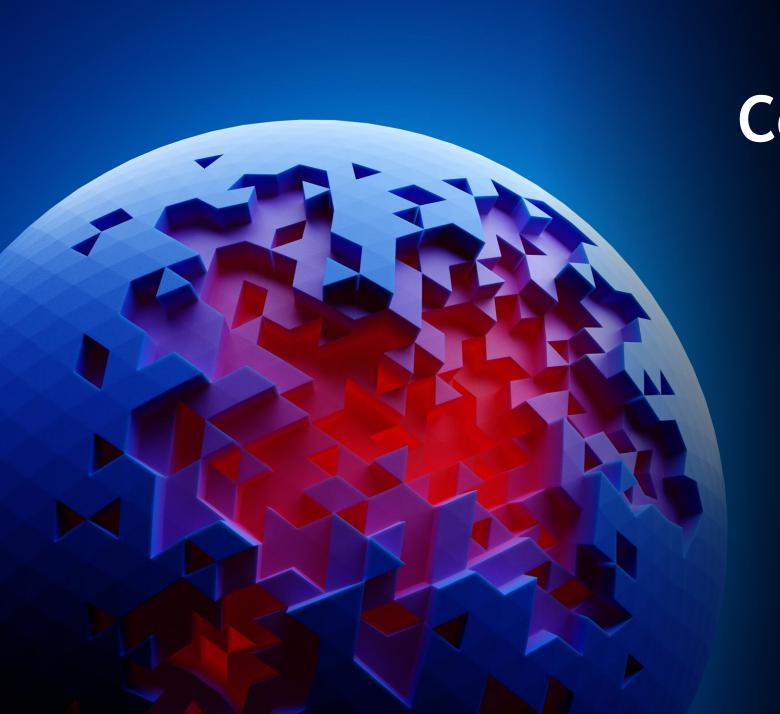


STRENGTHENS
A PERSON'S
OWN
MOTIVATION
AND
COMMITMENT
TO CHANGE

# Developed by clinical psychologists William R. Miller and Stephen Rollnick in the early 1980s.





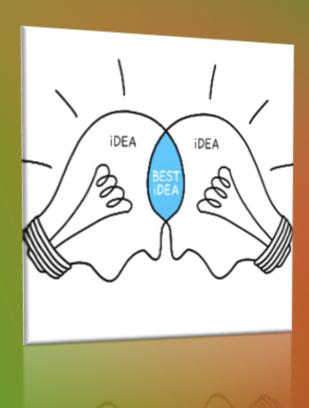


### **Core Concepts**

1. Collaboration

2. Evocation

3. Autonomy



Grounded in the point of view and experiences of the client.

1. Collaboration (rather than confrontation)

Process is focused on mutual understanding, not the advocate being right.



# 2. Evocation (rather than imposing ideas)

Based on the belief that individuals already have the capacity and motivation for change within them.



## 3. Autonomy (rather than authority)

Recognize own free will

Take responsibility for our actions

Follows own personal moral code of conduct





## Principles

01

Express Empathy

02

Develop Discrepancy 03

Roll with Resistance

04

Support Self-Efficacy

#### 1. Express Empathy



Empathy is communicating that incredibly healing message of 'you are not alone'.

Brené Brown

### Brené Brown on Empathy



# 2. Develop Discrepancy

Help clients see
the gap between
where they are and
where they want
to be.









3. Roll with Resistance



### 4. Support Self-Efficacy

The belief in one's ability to influence events that affect one's life and control over the way these events are experienced.





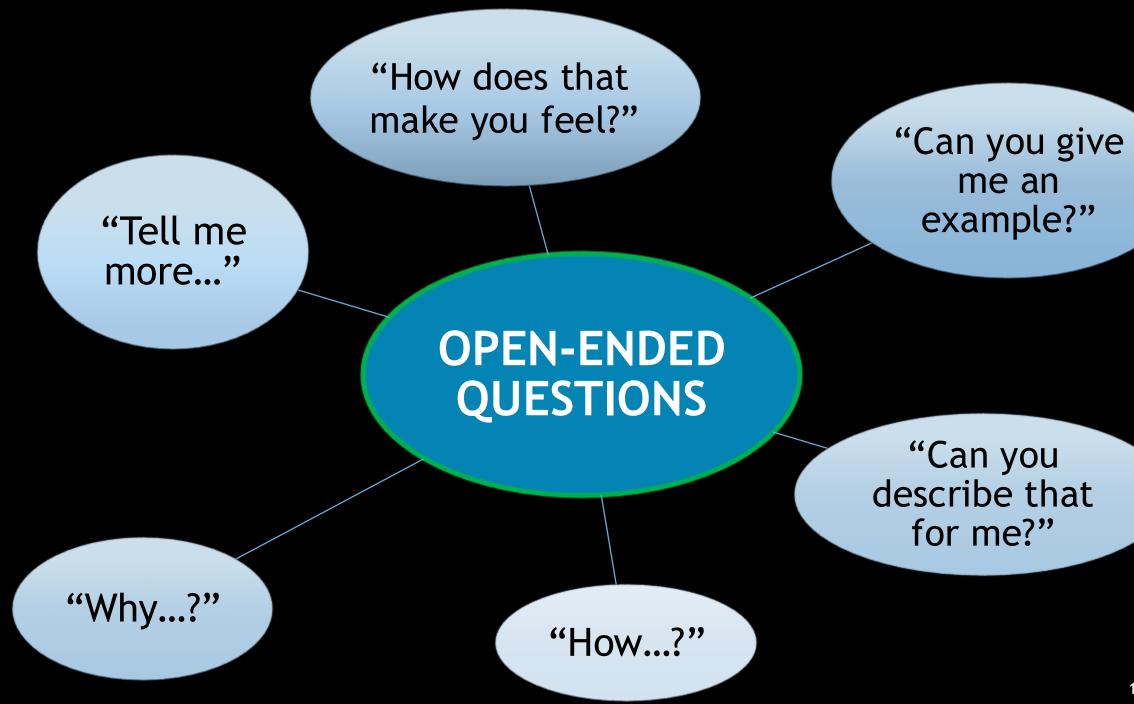
O. A. R. S.

O pen-ended questions

A ffirmations

R eflections

S ummaries



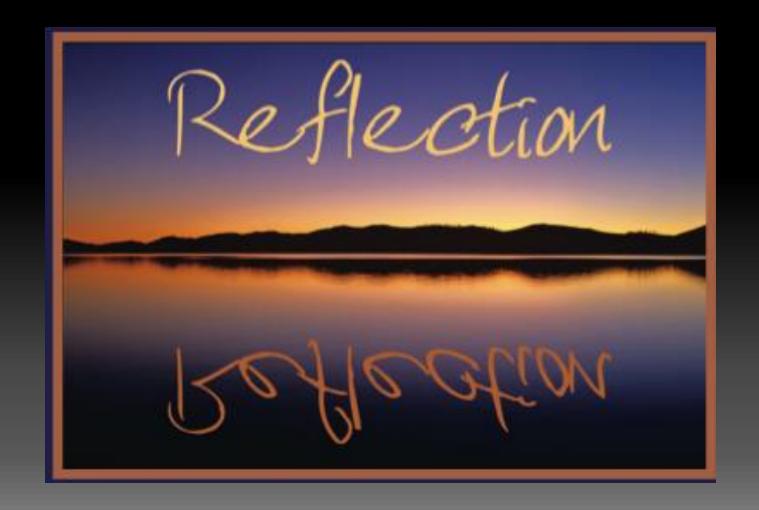
## AFFIRMATIONS

Recognize effort

Recognize strengths

**Express** confidence

Express Support



"Reflective listening is a way of checking rather than assuming that you know what is meant."

(Miller and Rollnick, 2002)

"A well-crafted summary in MI is like a mirror, reflecting the client's thoughts and feelings back to them in a way that illuminates the path to change."

Summaries

(C. Butler & R. Hodgson, 1997)



#### **Change versus Sustain Talk**

#### **Sustain Talk**

Sustain talk is the person's arguments against change.





#### **Change Talk**

Change talk is the person's arguments for change



Its evocation strengthens the "status quo" Its evocation increases motivation and likelihood to change

#### DARN CAT

Desire—I wish/want to...

Ability—I can/could...

Reasons—It's important because...

Need-I have to...

Commitment—I will make changes.

Activation—I am ready, prepared, willing to change.

Taking Steps—I am taking specific actions to change. 24

Desire—I don't want to...

Ability—I can't...

Reasons—It's won't help because...

Need—I don't need to...

#### DARN CAT

Commitment—I'm not going to change.

Activation—I am not ready, prepared, or willing to change.

aking Steps—I'm not doing anything.

# Applying MI to Victim Advocacy



#### **EXPLORE**

Feelings, concerns, goals

#### VALIDATE

Experiences, provide empathetic support, decisions about safety

#### **FACILITATE DISCUSSIONS**

Safety planning, legal, mental health

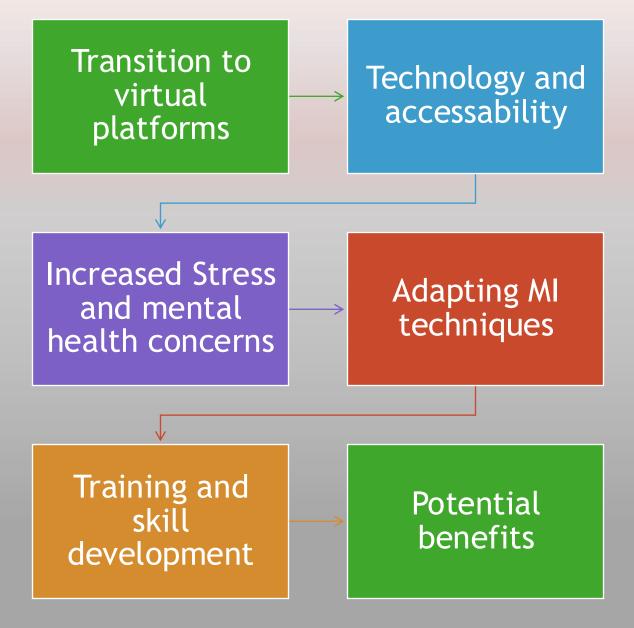
#### **EMPOWER**

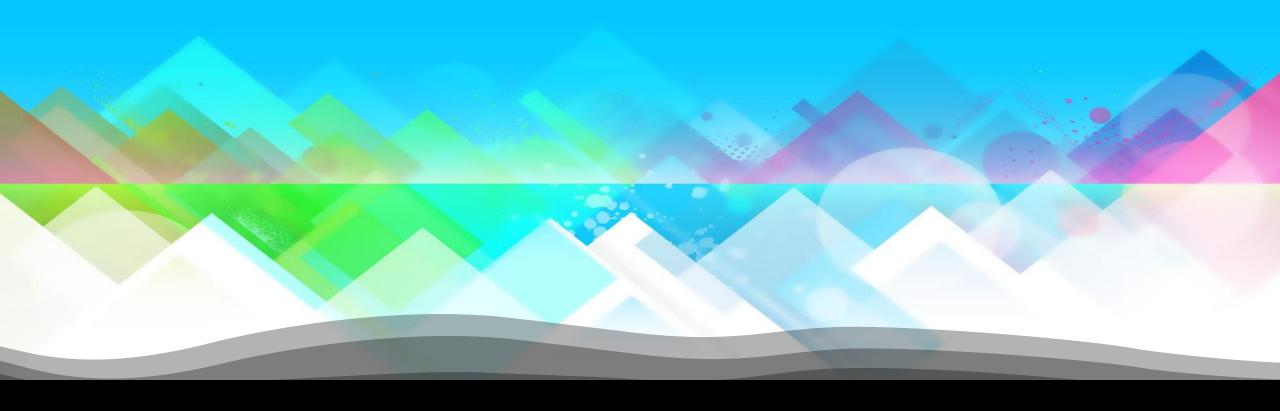
Regain control, make choices that align with values and needs



Lifting the Burden in Motivational Interviewing Dr. William Miller, Founder of MI

# COVID-19 Impact on MI





**IN SUMMARY** 

**☆** Ambivalence is high

**☆** Confidence is low

**☆** Desire is low

**☆** Importance is low

## Thank you!

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