



Governing Council

10 MARCH 2021

6:00pm

Approved 4/14/2021

Location: Zoom call, due to COVID-19 quarantine

7 Norms of Collaborative Work:

- Pause
- Paraphrase
- Pose questions
- Put ideas on the table
- Provide data
- Pay attention to self and others
- Presume positive intentions

Dialogue: Council discussion, gathering of ideas, exploration, and FYI

Discuss: Council discussion & vote

GC Board Members:

- Rick Kisting, Director
- Nicole Boedeker, Teacher Rep
- Joleen Rau, President
- Erin Marriott, Vice President
- Melissa Moser, Secretary
- Abbey Weiss, Treasurer
- Jenny Hammes, Parent Rep
- Lauren McQuiston, Community Rep
- Jorja Gander, Community Rep

AGENDA

I. Reading of the CKCS Mission Statement

- A. CKCS is a public school option for parents, students and teachers in the Verona Area School District where students develop strong learning skills and a broad base of knowledge through the use of proven educational materials and programs in a safe and structured environment. [Read by Melissa Moser](#)

II. Audience recognition & reminder

III. Dates, announcements and brief agenda items

- A. Next GC meeting: Apr 14
- B. Parking lot items
- C. Discuss previous minutes - Feb - [Joleen motioned, Rick seconded. Passed unanimously.](#)
- D. Dialogue PRT update (Sara Herely)
- E. Dialogue PASS update (Jennifer Mueller)

IV. Director's Report (Rick)

[Operating Status](#)

[CKCS students and staff are settling into routine this semester, making adjustments as needed.](#)

[Equity Work](#)

[District-wide PD on 2/19 focused on equity work. The morning session focused specifically on Black History as it pertains to the United States. The afternoon session on 2/19 focused on equity work, and specifically examining our CKCS curriculum. 2-hour PD sessions focusing on equity work will occur for each of the next 7 Mondays. Completed our Latinx listening session and black family listening session. Both listening sessions, while less attended this year due to the COVID-19 pandemic, were beneficial in gaining information from families.](#)

[EA Roles and Responsibilities](#)

[EAs roles have been adjusted for student morning arrival supervision. EAs continue to teach reading groups or support/supervise reading groups. EAs are supporting math groups \(not teaching math groups\) and providing support to individual students as needed. EAs continue to provide essential recess supervision and lunch supervision. Afternoon support and responsibilities vary between EAs. Two EAs support afternoon dismissal.](#)

[Budget](#)

[FTE requested to district:](#)

- [K-5 Resource position - requested FTE up to 1.0 \(increase of .33 FTE\)](#)
- [Art FTE increase requested from .44 to .55 \(.11 increase\)](#)
- [Curricular stipends requested.](#)

Also requested the district purchase Reading/Language Arts workbooks, math workbooks, and IXL (or similar program) for the upcoming academic year.

IXL Update

Currently examining IXL and other comparable educational programs to see if there are better options available for next school year. IXL scoring progresses students based on success and deducts points for incorrect answers. Considering programs that are adaptive and provide follow-up questions appropriate to how a student responds to prior questions.

Enrollment Update

Lottery took place Tuesday, March 9. This was again a high interest year and we will have a waiting list for all grades. CKCS received 46 submissions for the incoming Kindergarten class.

Hiring Update

All positions are currently filled for this academic year. Looking ahead to next year, Mark Rohlfing will be retiring from his position in 6th grade math/science. This position has been posted and interviews will begin after spring break.

V. Board topics

A. Discuss: Family Handbook (Jenny)

Family Handbook has been updated to reflect current information. Tables/spacing has been adjusted and updated.

Abbey motioned to approve the updated Family Handbook. Rick seconded. Passed unanimously.

Melissa will update the Family Handbook on VACKCS.com website and send it to Latisha to update the district managed website.

B. Dialogue: STAR data review (Nicole)

STAR data this year across the district may be adversely affected due to virtual learning this school year. CKCS STAR data shows that across all grade levels, in both reading and math, CKCS is historically scoring consistently above the national 50th percentile. CKCS's continuous improvement team will continue to review demographic data and apply knowledge from this data as we support our students. STAR data is used for the MTSS process, resource support and interventions, next steps on small group time, and in supporting individual students.

C. Dialogue: Curriculum Committee (Nicole)

Math committee will be meeting next week. Three surveys have been created for students, parents and teachers to assess the math pilot program and will be

administered this spring. These surveys will help identify next steps for the math review process.

- D. Discuss: Documenting governing board member definition, lottery preference, & contract compliance (Joleen)

GC Bylaws have been updated to include the new Enrollment Preference Request process.

Erin motioned to approve the updated GC Bylaws to include the new Enrollment Preference Request process. Melissa seconded. Passed unanimously.

Joleen will finalize the updated bylaws document and Melissa will update GC Bylaws on the VACKCS.com website.

VI. Future agenda and/or parking lot items

VII. Adjourn